

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	171	181	88	64	22	-19
WSCH	144.79	129.49	67.09	36.09	-2.76	-41.61
FTEs	4.8	4.3	2.2	1.2	-0.1	-1.4
LOAD (WSCH/FTEF)*	265	278	503	586	705	824
Retention %	82%	86%	88%	92%	95%	98%
Success %	73%	76%	83%	87%	92%	97%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.55	0.4	0.13	<p align="center"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0.07	0			
Total FTEF	0.55	0.47	0.13			
Percent Full-time	100%	86%	100%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	6	4	2			
% Vocational Education	0%	0%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	100%	100%	100%			

**Successful Course Completion Rates: 2009-10**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	2	2	2	0	0	100	0	0
Black	5	6	4	1	1	80	20	20
Filipino	2	2	2	0	0	100	0	0
Hispanic	16	19	11	5	2	69	31	13
Native Am	0	0	0	0	0	0	0	0
Pac Islander	2	2	1	1	0	50	50	0
White	34	40	33	1	1	97	3	3
Other	25	29	18	7	6	72	28	24
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>86</b>	<b>100</b>	<b>71</b>	<b>15</b>	<b>10</b>	<b>83</b>	<b>17</b>	<b>12</b>
<b>Gender</b>								
Female	42	49	33	9	6	79	21	14
Male	36	42	30	6	4	83	17	11
Unrecorded	8	9	8	0	0	100	0	0
<b>Total</b>	<b>86</b>	<b>100</b>	<b>71</b>	<b>15</b>	<b>10</b>	<b>83</b>	<b>17</b>	<b>12</b>
<b>Age</b>								
19 or less	23	27	18	5	2	78	22	9
20-24	21	24	17	4	4	81	19	19
25-29	8	9	5	3	1	63	38	13
30-34	3	3	3	0	0	100	0	0
35-39	9	10	8	1	1	89	11	11
40-49	10	12	9	1	1	90	10	10
50+	6	7	5	1	1	83	17	17
Unrecorded	6	7	6	0	0	100	0	0
<b>Total</b>	<b>86</b>	<b>100</b>	<b>71</b>	<b>15</b>	<b>10</b>	<b>83</b>	<b>17</b>	<b>12</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	76	107	51	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	58.16	68.8	40.11	
FTES	1.9	2.3	1.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	213	258	601	
Retention %	81%	86%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	75%	80%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.27	0.2	0.07	
Adjunct FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.07	0.07	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.27	0.27	0.07	
Percent Full-time	100%	75%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	3	3	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	95	74	37	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	86.63	60.69	26.97	
FTES	2.9	2	0.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	317	303	404	
Retention %	83%	86%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	74%	86%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.27	0.2	0.07	
Adjunct FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.27	0.2	0.07	
Percent Full-time	100%	100%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	3	1	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.