

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4340 - Developmental Learning Skills DSKL

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|-------|-------|----------------------------|---------------|--------------|--------------|
| | 14-15 | 15-16 | 16-17 | | 14-15 | 15-16 | 16-17 |
| Enrollments/Dup. Headcount | 46 | 34 | 57 | Success % | 80.4% | 91.2% | 89.5% |
| WSCH | 63.1 | 36.2 | 31.5 | Retention % | 95.7% | 91.2% | 91.2% |
| FTES | 2.1 | 1.2 | 1.1 | Withdraw % | 4.3% | 8.8% | 8.8% |
| LOAD (WSCH/FTEF)* | 941.6 | 205.1 | 157.9 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 0.0 | 0.1 | 0.1 | Sections | 14-15 | 15-16 | 16-17 |
| Adjunct FTEF | 0.1 | 0.1 | 0.0 | Total | 4 | 4 | 6 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.1 | 0.1 | % CTE | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 0.0% | 0.0% | 0.0% |
| Total FTEF | 0.1 | 0.2 | 0.2 | % Degree Applicable | 0.0% | 50.0% | 83.3% |
| Percent Full-time | 24.9% | 68.9% | 83.3% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2014-15 to 2016-17

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|-----------|-----------|--|------------|------------|-----------------|-------------|-------------|------------------|------------|------------|
| | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 4 | 4 | 3 | 8.7 | 11.8 | 5.3 | 75.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Black | 5 | 1 | 3 | 10.9 | 2.9 | 5.3 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Filipino | 1 | 1 | 0 | 2.2 | 2.9 | 0.0 | 100.0 | 100.0 | --- | 0.0 | 0.0 | --- |
| Hispanic | 12 | 2 | 17 | 26.1 | 5.9 | 29.8 | 58.3 | 100.0 | 82.4 | 16.7 | 0.0 | 17.6 |
| Native Am | 1 | 1 | 0 | 2.2 | 2.9 | 0.0 | 100.0 | 100.0 | --- | 0.0 | 0.0 | --- |
| Pac Islander | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| White | 17 | 14 | 18 | 37.0 | 41.2 | 31.6 | 94.1 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Other | 6 | 11 | 16 | 13.0 | 32.4 | 28.1 | 66.7 | 72.7 | 81.3 | 0.0 | 27.3 | 12.5 |
| Unrecorded | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Total | 46 | 34 | 57 | 100 | 100 | 100 | 80.4 | 91.2 | 89.5 | 4.3 | 8.8 | 8.8 |
| Gender | | | | | | | | | | | | |
| Female | 30 | 19 | 33 | 65.2 | 55.9 | 57.9 | 76.7 | 84.2 | 90.9 | 6.7 | 15.8 | 6.1 |
| Male | 13 | 15 | 22 | 28.3 | 44.1 | 38.6 | 84.6 | 100.0 | 86.4 | 0.0 | 0.0 | 13.6 |
| Unrecorded | 3 | 0 | 2 | 6.5 | 0.0 | 3.5 | 100.0 | --- | 100.0 | 0.0 | --- | 0.0 |
| Total | 46 | 34 | 57 | 100 | 100 | 100 | 80.4 | 91.2 | 89.5 | 4.3 | 8.8 | 8.8 |
| Age | | | | | | | | | | | | |
| 19 or less | 11 | 6 | 24 | 23.9 | 17.6 | 42.1 | 72.7 | 50.0 | 87.5 | 0.0 | 50.0 | 8.3 |
| 20-24 | 13 | 9 | 13 | 28.3 | 26.5 | 22.8 | 92.3 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| 25-29 | 5 | 6 | 2 | 10.9 | 17.6 | 3.5 | 80.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| 30-34 | 9 | 3 | 5 | 19.6 | 8.8 | 8.8 | 66.7 | 100.0 | 80.0 | 22.2 | 0.0 | 20.0 |
| 35-39 | 0 | 2 | 1 | 0.0 | 5.9 | 1.8 | --- | 100.0 | 100.0 | --- | 0.0 | 0.0 |
| 40-49 | 6 | 4 | 5 | 13.0 | 11.8 | 8.8 | 83.3 | 100.0 | 60.0 | 0.0 | 0.0 | 40.0 |
| 50+ | 2 | 4 | 7 | 4.3 | 11.8 | 12.3 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Unrecorded | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Total | 46 | 34 | 57 | 100 | 100 | 100 | 80.4 | 91.2 | 89.5 | 4.3 | 8.8 | 8.8 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| <u>INDICATOR</u> | <u>2014</u> | <u>Fall Term 2015</u> | <u>2016</u> |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 21 | 0 | 32 |
| WSCH | 28.8 | --- | 21.9 |
| FTES | 1.0 | --- | 0.7 |
| LOAD (WSCH/FTEF)* | 864.9 | --- | 164.7 |
| Success % | 95.2% | ---% | 93.8% |
| Retention % | 95.2% | ---% | 96.9% |
| Withdraw % | 4.8% | ---% | 3.1% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | --- | 0.0 |
| Adjunct FTEF | 0.0 | --- | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | --- | 0.1 |
| Retired FTEF | 0.0 | --- | 0.0 |
| Total FTEF | 0.0 | --- | 0.1 |
| Percent Full-time | 0.0% | ---% | 75.0% |
| Sections | | | |
| Total Number of Sections | 2 | --- | 4 |
| % CTE | 0.0% | ---% | 0.0% |
| % Transferable | 0.0% | ---% | 0.0% |
| % Degree Applicable | 0.0% | ---% | 75.0% |
| % Basic Skills | 0.0% | ---% | 0.0% |

Division: 4340 Developmental Learning Skills DSKL

| INDICATOR | 2015 | Spring Term 2016 | 2017 |
|--------------------------------|--------|---------------------|--------|
| Enrollments/Dup.Headcount | 25 | 34 | 25 |
| WSCH | 34.3 | 36.2 | 9.6 |
| FTES | 1.1 | 1.2 | 0.3 |
| LOAD (WSCH/FTEF)* | 1017.4 | 205.1 | 144.1 |
| Success % | 68.0% | 91.2% | 84.0% |
| Retention % | 96.0% | 91.2% | 84.0% |
| Withdraw % | 4.0% | 8.8% | 16.0% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.1 | 0.1 |
| Adjunct FTEF | 0.0 | 0.1 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.1 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.0 | 0.2 | 0.1 |
| Percent Full-time | 49.6% | 68.9% | 100.0% |
| Sections | | | |
| Total Number of Sections | 2 | 4 | 2 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 0.0% | 0.0% | 0.0% |
| % Degree Applicable | 0.0% | 50.0% | 100.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Summer Term | | |
|--------------------------------|-------------|------|------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 0 | 0 | 0 |
| WSCH | --- | --- | --- |
| FTES | --- | --- | --- |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | ---% | ---% | ---% |
| Retention % | ---% | ---% | ---% |
| Withdraw % | ---% | ---% | ---% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | --- | --- |
| Adjunct FTEF | --- | --- | --- |
| Overload FTEF (F-T Faculty) | --- | --- | --- |
| Retired FTEF | --- | --- | --- |
| Total FTEF | --- | --- | --- |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | --- | --- | --- |
| % CTE | ---% | ---% | ---% |
| % Transferable | ---% | ---% | ---% |
| % Degree Applicable | ---% | ---% | ---% |
| % Basic Skills | ---% | ---% | ---% |