Division: 4340 -:	Developmental	Learning	Skills DSKI
DIVIDIOIII TOTO I	Developinionia	Louisiiii	

		Academic Year		STUDENT SUCCESS	Academic Year		
INDICATOR	13-14	14-15	15-16	INDICATORS	13-14	14-15	15-16
Enrollments/Dup.							
Headcount	46	46	34	Success %	82.6%	80.4%	91.2%
WSCH	63.1	63.1	36.2	Retention %	89.1%	95.7%	91.2%
FTES	2.1	2.1	1.2	Withdraw %	10.9%	4.3%	8.8%
LOAD (WSCH/FTEF)*	622.1	941.6	205.1				
Classroom Teaching FTE	FF				Academic Year		
	_1				AC	ademic Ye	ar
Full-time FTEF	0.0	0.0	0.1	Sections	13-14	14-15	ear 15-16
•		0.0 0.1	0.1 0.1	Sections Total	-		
Full-time FTEF	0.0	***	***		13-14	14-15	15-16
Full-time FTEF Adjunct FTEF	0.0	***	***		13-14	14-15	15-16
Full-time FTEF Adjunct FTEF Overload FTEF	0.0 0.1	0.1	0.1	Total	<b>13-14</b> 4	<b>14-15</b> 4	<b>15-16</b> 4
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 0.1 0.0	0.1	0.1	Total % CTE	<b>13-14</b> 4 0.0%	<b>14-15</b> 4 0.0%	<b>15-16</b> 4 0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	0	4	4	0.0	8.7	11.8		75.0	100.0		0.0	0.0
Black	5	5	1	10.9	10.9	2.9	60.0	100.0	100.0	40.0	0.0	0.0
Filipino	1	1	1	2.2	2.2	2.9	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	8	12	2	17.4	26.1	5.9	62.5	58.3	100.0	12.5	16.7	0.0
Native Am	1	1	1	2.2	2.2	2.9	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	1	0	0	2.2	0.0	0.0	100.0			0.0		
White	16	17	14	34.8	37.0	41.2	87.5	94.1	100.0	6.3	0.0	0.0
Other	13	6	11	28.3	13.0	32.4	92.3	66.7	72.7	7.7	0.0	27.3
Unrecorded	1	0	0	2.2	0.0	0.0	100.0			0.0		
Total	46	46	34	100	100	100	82.6	80.4	91.2	10.9	4.3	8.8
Gender												
Female	24	30	19	52.2	65.2	55.9	91.7	76.7	84.2	0.0	6.7	15.8
Male	20	13	15	43.5	28.3	44.1	70.0	84.6	100.0	25.0	0.0	0.0
Unrecorded	2	3	0	4.3	6.5	0.0	100.0	100.0		0.0	0.0	
Total	46	46	34	100	100	100	82.6	80.4	91.2	10.9	4.3	8.8
Age												
19 or less	9	11	6	19.6	23.9	17.6	77.8	72.7	50.0	22.2	0.0	50.0
20-24	19	13	9	41.3	28.3	26.5	78.9	92.3	100.0	10.5	0.0	0.0
25-29	3	5	6	6.5	10.9	17.6	100.0	80.0	100.0	0.0	0.0	0.0
30-34	2	9	3	4.3	19.6	8.8	100.0	66.7	100.0	0.0	22.2	0.0
35-39	3	0	2	6.5	0.0	5.9	66.7		100.0	0.0		0.0
40-49	6	6	4	13.0	13.0	11.8	100.0	83.3	100.0	0.0	0.0	0.0
50+	4	2	4	8.7	4.3	11.8	75.0	100.0	100.0	25.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	46	46	34	100	100	100	82.6	80.4	91.2	10.9	4.3	8.8

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	26	21	0
WSCH	35.7	28.8	
FTES	1.2	1.0	
LOAD (WSCH/FTEF)*	1048.7	864.9	
Success %	80.8%	95.2%	%
Retention %	88.5%	95.2%	%
Withdraw %	11.5%	4.8%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	
Adjunct FTEF	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	
Retired FTEF	0.0	0.0	
Total FTEF	0.0	0.0	
Percent Full-time	0.0%	0.0%	%
Sections			
Total Number of Sections	2	2	
% CTE	0.0%	0.0%	%
% Transferable	0.0%	0.0%	%
% Degree Applicable	0.0%	0.0%	%
% Basic Skills	0.0%	0.0%	%

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	20	25	34
WSCH	27.4	34.3	36.2
FTES	0.9	1.1	1.2
LOAD (WSCH/FTEF)*	406.9	1017.4	205.1
Success %	85.0%	68.0%	91.2%
Retention %	90.0%	96.0%	91.2%
Withdraw %	10.0%	4.0%	8.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.1
Adjunct FTEF	0.0	0.0	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.0	0.2
Percent Full-time	49.6%	49.6%	68.9%
Sections			
Total Number of Sections	2	2	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%