	Division: 4340 -	: Developmental Learn	nina Skills DSKL
--	------------------	-----------------------	------------------

		Academic Yea	nr	STUDENT SUCCESS	Academic Year		
INDICATOR	12-13	13-14	14-15	INDICATORS	12-13	13-14	14-15
Enrollments/Dup.							
Headcount	41	46	46	Success %	85.4%	82.6%	80.4%
WSCH	56.2	63.1	63.1	Retention %	95.1%	89.1%	95.7%
FTES	1.9	2.1	2.1	Withdraw %	4.9%	10.9%	4.3%
LOAD (WSCH/FTEF)*	362.1	622.1	941.6		_		<u></u>
Classroom Teaching FTE	EF.				Ac	ademic Ye	ear
Full-time FTEF	0.0	0.0	0.0	Sections	12-13	13-14	14-15
Adjunct FTEF	0.2	0.1	0.1	Total	3	4	4
Overload FTEF							
(F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
(r-i racuity)	0.0	0.0					
	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF Total FTEF			0.0 0.1	% Transferable % Degree Applicable	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic	Enrollments		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	0	0	4	0.0	0.0	8.7			75.0			0.0
Black	5	5	5	12.2	10.9	10.9	60.0	60.0	100.0	20.0	40.0	0.0
Filipino	2	1	1	4.9	2.2	2.2	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	10	8	12	24.4	17.4	26.1	100.0	62.5	58.3	0.0	12.5	16.7
Native Am	1	1	1	2.4	2.2	2.2	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	0	1	0	0.0	2.2	0.0		100.0			0.0	
White	15	16	17	36.6	34.8	37.0	80.0	87.5	94.1	6.7	6.3	0.0
Other	5	13	6	12.2	28.3	13.0	80.0	92.3	66.7	0.0	7.7	0.0
Unrecorded	3	1	0	7.3	2.2	0.0	100.0	100.0		0.0	0.0	
Total	41	46	46	100	100	100	85.4	82.6	80.4	4.9	10.9	4.3
Gender												
Female	24	24	30	58.5	52.2	65.2	83.3	91.7	76.7	8.3	0.0	6.7
Male	16	20	13	39.0	43.5	28.3	87.5	70.0	84.6	0.0	25.0	0.0
Unrecorded	1	2	3	2.4	4.3	6.5	100.0	100.0	100.0	0.0	0.0	0.0
Total	41	46	46	100	100	100	85.4	82.6	80.4	4.9	10.9	4.3
Age												
19 or less	12	9	11	29.3	19.6	23.9	83.3	77.8	72.7	0.0	22.2	0.0
20-24	8	19	13	19.5	41.3	28.3	100.0	78.9	92.3	0.0	10.5	0.0
25-29	4	3	5	9.8	6.5	10.9	75.0	100.0	80.0	25.0	0.0	0.0
30-34	2	2	9	4.9	4.3	19.6	100.0	100.0	66.7	0.0	0.0	22.2
35-39	1	3	0	2.4	6.5	0.0	100.0	66.7		0.0	0.0	
40-49	7	6	6	17.1	13.0	13.0	85.7	100.0	83.3	0.0	0.0	0.0
50+	7	4	2	17.1	8.7	4.3	71.4	75.0	100.0	14.3	25.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	41	46	46	100	100	100	85.4	82.6	80.4	4.9	10.9	4.3

Academic Years 2012/13 to 2014/15

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	24	26	21
WSCH	32.9	35.7	28.8
FTES	1.1	1.2	1.0
LOAD (WSCH/FTEF)*	328.2	1048.7	864.9
Success %	83.3%	80.8%	95.2%
Retention %	95.8%	88.5%	95.2%
Withdraw %	4.2%	11.5%	4.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.0	0.0
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	50.0%	0.0%	0.0%

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	17	20	25
WSCH	23.3	27.4	34.3
FTES	0.8	0.9	1.1
LOAD (WSCH/FTEF)*	423.9	406.9	1017.4
Success %	88.2%	85.0%	68.0%
Retention %	94.1%	90.0%	96.0%
Withdraw %	5.9%	10.0%	4.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.1	0.0
Percent Full-time	0.0%	49.6%	49.6%
Sections			
Total Number of Sections	1	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Academic Years 2012/13 to 2014/15

Division: 4340: Developmental Learning Skills DSKL

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%