

Division: 4340 - Counseling: Developmental Learning Skills DSKL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	63	41	46	Success %	88.9%	85.4%	82.6%
WSCH	79.2	56.2	63.1	Retention %	93.7%	95.1%	89.1%
FTES	2.6	1.9	2.1	Withdraw %	6.3%	4.9%	10.9%
LOAD (WSCH/FTEF)*	300.2	362.1	622.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.1	0	0	Sections	11-12	12-13	13-14
Adjunct FTEF	0.2	0.2	0.1	Total	5	3	4
Overload FTEF (F-T Faculty)	0	0	0	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	0.3	0.2	0.1	% Degree Applicable	0%	0%	0%
Percent Full-time	37.9%	0%	32.9%	% Basic Skills	100%	100%	100%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	3	0	0	4.8	0.0	0.0	100	---	---	0	---	---
Black	6	5	5	9.5	12.2	10.9	100	60	60	0	20	40
Filipino	1	2	1	1.6	4.9	2.2	100	100	100	0	0	0
Hispanic	15	10	8	23.8	24.4	17.4	86.7	100	62.5	6.7	0	12.5
Native Am	0	1	1	0.0	2.4	2.2	---	100	100	---	0	0
Pac Islander	2	0	1	3.2	0.0	2.2	50	---	100	50	---	0
White	23	15	16	36.5	36.6	34.8	91.3	80	87.5	4.3	6.7	6.3
Other	11	5	13	17.5	12.2	28.3	81.8	80	92.3	9.1	0	7.7
Unrecorded	2	3	1	3.2	7.3	2.2	100	100	100	0	0	0
Total	63	41	46	100	100	100	88.9	85.4	82.6	6.3	4.9	10.9
Gender												
Female	39	24	24	61.9	58.5	52.2	84.6	83.3	91.7	10.3	8.3	0
Male	23	16	20	36.5	39.0	43.5	95.7	87.5	70	0	0	25
Unrecorded	1	1	2	1.6	2.4	4.3	100	100	100	0	0	0
Total	63	41	46	100	100	100	88.9	85.4	82.6	6.3	4.9	10.9
Age												
19 or less	10	12	9	15.9	29.3	19.6	70	83.3	77.8	10	0	22.2
20-24	18	8	19	28.6	19.5	41.3	88.9	100	78.9	5.6	0	10.5
25-29	5	4	3	7.9	9.8	6.5	80	75	100	20	25	0
30-34	7	2	2	11.1	4.9	4.3	85.7	100	0	14.3	0	0
35-39	2	1	3	3.2	2.4	6.5	100	100	66.7	0	0	0
40-49	6	7	6	9.5	17.1	13.0	100	85.7	100	0	0	0
50+	14	7	4	22.2	17.1	8.7	100	71.4	75	0	14.3	25
Unrecorded	1	0	0	1.6	0.0	0.0	100	---	---	0	---	---
Total	63	41	46	100	100	100	88.9	85.4	82.6	6.3	4.9	10.9

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2011	2012	2013
Enrollments/Dup.Headcount	30	24	26
WSCH	37.5	32.9	35.7
FTES	1.2	1.1	1.2
LOAD (WSCH/FTEF)*	263.1	328.2	1048.7
Success %	90%	83.3%	80.8%
Retention %	93.3%	95.8%	88.5%
Withdraw %	6.7%	4.2%	11.5%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.1	0.1	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.1	0
Percent Full-time	23.4%	0%	0%
Sections			
Total Number of Sections	3	2	2
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	100%	100%	100%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	33	17	20
WSCH	41.7	23.3	27.4
FTES	1.4	0.8	0.9
LOAD (WSCH/FTEF)*	343.9	423.9	406.9
Success %	87.9%	88.2%	85%
Retention %	93.9%	94.1%	90%
Withdraw %	6.1%	5.9%	10%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0	0
Adjunct FTEF	0.1	0.1	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.1	0.1
Percent Full-time	55%	0%	49.6%
Sections			
Total Number of Sections	2	1	2
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	100%	100%	100%

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTEs	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

*Note: All data have been rounded. Academic Year = Fall + Spring only.