Division: 4340 - Counseling: Developmental Learning Skills DSKL

INDICATOR	Academic Year		
	10-11	11-12	12-13
Enrollments/Dup. Headcount	27	63	41
WSCH	31.6	79.2	56.2
FTES	1.1	2.6	1.9
LOAD (WSCH/FTEF)*	316	300.2	362.1

STUDENT SUCCESS INDICATORS	Academic Year		
	10-11	11-12	12-13
Success %	85.2%	88.9%	85.4%
Retention %	88.9%	93.7%	95.1%
Withdraw %	11.1%	6.3%	4.9%

Classroom Teaching FTEF	10-11	11-12	12-13
Full-time FTEF	0.1	0.1	0
Adjunct FTEF	0	0.2	0.2
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.3	0.2
Percent Full-time	100%	37.9%	0%

Sections	Academic Year		
	10-11	11-12	12-13
Total	2	5	3
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	60%	66.7%
% Basic Skills	100%	40%	33.3%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	2	3	0	7.4	4.8	0.0	100	100	0	0	0	0
Black	1	6	5	3.7	9.5	12.2	100	100	60	0	0	20
Filipino	0	1	2	0.0	1.6	4.9	0	100	100	0	0	0
Hispanic	6	15	10	22.2	23.8	24.4	100	86.7	100	0	6.7	0
Native Am	0	0	1	0.0	0.0	2.4	0	0	100	0	0	0
Pac Islander	0	2	0	0.0	3.2	0.0	0	50	0	0	50	0
White	13	23	15	48.1	36.5	36.6	76.9	91.3	80	15.4	4.3	6.7
Other	3	11	5	11.1	17.5	12.2	66.7	81.8	80	33.3	9.1	0
Unrecorded	2	2	3	7.4	3.2	7.3	100	100	100	0	0	0
Total	27	63	41	100	100	100	85.2	88.9	85.4	11.1	6.3	4.9
Gender												
Female	17	39	24	63.0	61.9	58.5	76.5	84.6	83.3	17.6	10.3	8.3
Male	8	23	16	29.6	36.5	39.0	100	95.7	87.5	0	0	0
Unrecorded	2	1	1	7.4	1.6	2.4	100	100	100	0	0	0
Total	27	63	41	100	100	100	85.2	88.9	85.4	11.1	6.3	4.9
Age												
19 or less	6	10	12	22.2	15.9	29.3	83.3	70	70	16.7	10	0
20-24	3	18	8	11.1	28.6	19.5	66.7	88.9	88.9	33.3	5.6	0
25-29	1	5	4	3.7	7.9	9.8	100	80	80	0	20	25
30-34	1	7	2	3.7	11.1	4.9	100	85.7	85.7	0	14.3	0
35-39	0	2	1	0.0	3.2	2.4	0	100	100	0	0	0
40-49	6	6	7	22.2	9.5	17.1	100	100	100	0	0	0
50+	8	14	7	29.6	22.2	17.1	75	100	100	12.5	0	14.3
Unrecorded	2	1	0	7.4	1.6	0.0	100	100	100	0	0	0
Total	27	63	41	100	100	100	85.2	88.9	85.4	11.1	6.3	4.9

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2010	**2011**	**2012**
Enrollments/Dup.Headcount	17	30	24
WSCH	19.3	37.5	32.9
FTES	0.6	1.2	1.1
LOAD (WSCH/FTEF)*	288.7	263.1	328.2
Success %	82.4%	90%	83.3%
Retention %	88.2%	93.3%	95.8%
Withdraw %	11.8%	6.7%	4.2%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0	0
Adjunct FTEF	0	0.1	0.1
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.1	0.1
Percent Full-time	100%	23.4%	0%
Sections			
Total Number of Sections	1	3	2
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	66.7%	50%
% Basic Skills	100%	33.3%	50%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2011	2012	2013
Enrollments/Dup.Headcount	10	33	17
WSCH	12.3	41.7	23.3
FTES	0.4	1.4	0.8
LOAD (WSCH/FTEF)*	370.7	343.9	423.9
Success %	90%	87.9%	88.2%
Retention %	90%	93.9%	94.1%
Withdraw %	10%	6.1%	5.9%
Classroom Teaching FTEF			
Full-time FTEF	0	0.1	0
Adjunct FTEF	0	0.1	0.1
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0	0.1	0.1
Percent Full-time	100%	55%	0%
Sections			
Total Number of Sections	1	2	1
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	50%	100%
% Basic Skills	100%	50%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4340 Counseling: Developmental Learning Skills DSKL

INDICATOR	Summer Term		
	2011	2012	2013
Enrollments/Dup.Headcount	0	0	0
WSCH	0	0	0
FTES	0	0	0
LOAD (WSCH/FTEF)*	0	0	0
Success %	0%	0%	0%
Retention %	0%	0%	0%
Withdraw %	0%	0%	0%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0	0	0
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	0	0	0
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.