DGME 100 Media in Society (3.0 Units), Online Mode

Part I—Summary: Enrollment and Student Outcomes

		Fall 2013		Fall 2014		Fall	2015	Total		
			Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional	
#Section	าร	1	2	1	3	1	3	3	8	
#Enrolln	nents	31	71	30	107	33	104	94	282	
%Succe	ess	77.4	78.9	83.3	86.0	81.8	90.4	80.9	85.8	
%Reten	tion	87.1	91.5	96.7	92.5	90.9	96.2	91.5	93.6	

art II—Demographic Profile: Enrollment and Student Outcomes										
Demographic	Dista	ance	Tradit	ional	Dist	ance	Traditional			
Variable	Count	%	Count	%	% Success	% Retention	% Success	% Retention		
Ethnicity										
Asian	16	17.0	55	19.5	93.8	100.0	96.4	96.4		
African American	5	5.3	6	2.1	80.0	100.0	83.3	100.0		
Filipino	13	13.8	32	11.3	84.6	92.3	87.5	90.6		
Hispanic	11	11.7	38	13.5	90.9	100.0	78.9	94.7		
Native American	0	0.0	0	0.0	-	-	-	-		
Pacific Islander	1	1.1	5	1.8	0.0	0.0	100.0	100.0		
White	25	26.6	81	28.7	76.0	84.0	80.2	91.4		
Other	20	21.3	58	20.6	75.0	95.0	86.2	93.1		
Unrecorded	3	3.2	7	2.5	66.7	66.7	85.7	100.0		
Total	94	100	282	100	80.9	91.5	85.8	93.6		
Gender										
	F0	EE 2	105	44.2	76.9	00 5	07.0	05.0		
Female	52	55.3	125	44.3		88.5	87.2	95.2		
Male	40	42.6	153	54.3	87.5	97.5	84.3	92.2		
Unrecorded	2	2.1	4	1.4	50.0	50.0	100.0	100.0		
Total	94	100	282	100	80.9	91.5	85.8	93.6		
Age										
19 or less	27	28.7	128	45.4	81.5	96.3	83.6	93.8		
20-24	38	40.4	126	44.7	92.1	92.1	86.5	92.9		
25-29	9	9.6	15	5.3	88.9	100.0	100.0	100.0		
30-34	8	8.5	6	2.1	62.5	100.0	66.7	83.3		
35-39	1	1.1	2	0.7	100.0	100.0	100.0	100.0		
40-49	4	4.3	0	0.0	50.0	75.0	-	-		
50+	7	7.4	5	1.8	42.9	57.1	100.0	100.0		
Unrecorded	0	0.0	0	0.0	-	-	-	-		
Total	94	100	282	100	80.9	91.5	85.8	93.6		

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: F'13, F'14, and F'15.

Part I: Enrollment & Student Outcomes

Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

Retention %

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

Success %

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

DGME 102 Media Law & Ethics (3.0 Units), Online Mode

Part I—Summary: Enrollment and Student Outcomes

	Fall 2013		Fall 2014		Fall	2015	Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
#Sections	1	1	1	0	1	0	3	1
#Enrollments	25	30	33	0	34	0	92	30
%Success	36.0	56.7	63.6	-	61.8	-	55.4	56.7
%Retention	72.0	80.0	87.9	-	70.6	-	77.2	80.0

art II—Demographic Profile: Enrollment and Student Outcomes										
Demographic	Dista		Tradit			ance	Traditional			
Variable	Count	%	Count	%	% Success	% Retention	% Success	% Retention		
Ethnicity										
Asian	18	19.6	3	10.0	66.7	83.3	33.3	66.7		
African American	5	5.4	0	0.0	0.0	100.0	-	-		
Filipino	7	7.6	0	0.0	71.4	85.7	-	-		
Hispanic	14	15.2	6	20.0	57.1	71.4	66.7	83.3		
Native American	0	0.0	0	0.0	-	-	-	-		
Pacific Islander	2	2.2	0	0.0	50.0	50.0	-	-		
White	23	25.0	12	40.0	65.2	87.0	58.3	91.7		
Other	20	21.7	9	30.0	40.0	60.0	55.6	66.7		
Unrecorded	3	3.3	0	0.0	66.7	66.7	-	-		
Total	92	100	30	100	55.4	77.2	56.7	80.0		
Gender										
Female	46	50.0	10	33.3	58.7	76.1	30.0	70.0		
Male	43	46.7	19	63.3	51.2	76.7	73.7	89.5		
Unrecorded	3	3.3	1	3.3	66.7	100.0	0.0	0.0		
Total	92	100	30	100	55.4	77.2	56.7	80.0		
Age										
19 or less	21	22.8	15	50.0	47.6	76.2	60.0	93.3		
20-24	38	41.3	12	40.0	63.2	76.3	50.0	58.3		
25-29	12	13.0	1	3.3	58.3	66.7	100.0	100.0		
30-34	8	8.7	0	0.0	50.0	87.5	-	-		
35-39	6	6.5	0	0.0	66.7	100.0	-	-		
40-49	4	4.3	1	3.3	50.0	50.0	100.0	100.0		
50+	3	3.3	1	3.3	0.0	100.0	0.0	100.0		
Unrecorded	0	0.0	0	0.0	-	-	-	-		
Total	92	100	30	100	55.4	77.2	56.7	80.0		

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: F'13, F'14, and F'15.

Part I: Enrollment & Student Outcomes

Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

Retention %

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

Success %

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

DGME 168 Web Design II (3.0 Units), Online Mode

Part I—Summary: Enrollment and Student Outcomes

	Fall 2013		Fall 2014		Fall	2015	Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
#Sections	1	0	1	0	1	0	3	0
#Enrollments	27	0	23	0	22	0	72	0
%Success	44.4	-	47.8	-	68.2	-	52.8	-
%Retention	51.9	-	65.2	-	77.3	-	63.9	-
	#Enrollments %Success	#Sections 1 #Enrollments 27 %Success 44.4	Distance Traditional #Sections	#Sections 1 0 1 #Enrollments 27 0 23 %Success 44.4 - 47.8	Distance Traditional Distance Traditional	Distance Traditional Distance Traditional Distance	Distance Traditional Distance Traditional Distance Traditional #Sections 1 0 1 0 1 0 #Enrollments 27 0 23 0 22 0 %Success 44.4 - 47.8 - 68.2 -	Distance Traditional Distance Traditional Distance Traditional Distance Traditional Distance #Sections 1 0 1 0 1 0 3 #Enrollments 27 0 23 0 22 0 72 %Success 44.4 - 47.8 - 68.2 - 52.8

Part II—Demographic Profile: Enrollment and Student Outcomes										
Demographic	Dista	ance	Traditi	ional	Dist	ance	Tradi	tional		
Variable	Count	%	Count	%	% Success	% Retention	% Success	% Retention		
Ethnicity										
Asian	10	13.9	0	-	100.0	100.0	-	-		
African American	2	2.8	0	-	50.0	50.0	-	-		
Filipino	4	5.6	0	-	50.0	75.0	-	-		
Hispanic	10	13.9	0	-	60.0	80.0	-	-		
Native American	2	2.8	0	-	0.0	0.0	-	-		
Pacific Islander	2	2.8	0	-	0.0	0.0	-	-		
White	26	36.1	0	-	53.8	61.5	-	-		
Other	13	18.1	0	-	30.8	46.2	-	-		
Unrecorded	3	4.2	0	-	33.3	66.7	-	-		
Total	72	100	0	-	52.8	63.9	-	-		
Gender										
Female	41	56.9	0		63.4	70.7				
Male	30	41.7	0		40.0	56.7	-			
Unrecorded	1	1.4	0	-	0.0	0.0	-			
Total	72	100	0		52.8	63.9	-	-		
Total	12	100	U		J2.0	03.3		•		
Age										
19 or less	3	4.2	0	-	0.0	0.0	-	-		
20-24	20	27.8	0	-	55.0	65.0	-	-		
25-29	17	23.6	0	-	35.3	47.1	-	-		
30-34	11	15.3	0	-	63.6	81.8	-	-		
35-39	6	8.3	0	-	66.7	66.7	-	-		
40-49	7	9.7	0	-	71.4	85.7	-	-		
50+	8	11.1	0	-	62.5	75.0	-	-		
Unrecorded	0	0.0	0	-	-	-	-	-		
Total	72	100	0	-	52.8	63.9	-			

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: F'13, F'14, and F'15.

Part I: Enrollment & Student Outcomes

Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

Retention %

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

Success %

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie