

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4418 - : Digital Media DGME**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	1049	1014	1072	Success %	68.7%	71.7%	73.6%
WSCH	3956.4	3834.8	3966.3	Retention %	85.9%	86.7%	86.4%
FTES	131.9	127.8	132.2	Withdraw %	14.1%	13.3%	13.6%
LOAD (WSCH/FTEF)*	401.0	365.4	412.0				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	7.6	8.5	8.9	<b>Sections</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Adjunct FTEF	2.3	2.0	0.4	Total	40	46	41
Overload FTEF (F-T Faculty)	0.0	0.0	0.2	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	9.9	10.5	9.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	77.0%	80.7%	95.4%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	136	160	163	13.0	15.8	15.2	82.4	81.9	81.6	8.1	7.5	9.8
Black	24	27	38	2.3	2.7	3.5	75.0	40.7	57.9	20.8	25.9	18.4
Filipino	85	81	85	8.1	8.0	7.9	77.6	84.0	69.4	10.6	4.9	17.6
Hispanic	189	156	150	18.0	15.4	14.0	63.0	59.6	72.0	13.2	15.4	14.7
Native Am	1	6	1	0.1	0.6	0.1	100.0	50.0	0.0	0.0	33.3	0.0
Pac Islander	24	10	18	2.3	1.0	1.7	58.3	20.0	38.9	16.7	50.0	55.6
White	349	337	345	33.3	33.2	32.2	67.0	73.9	80.3	14.3	15.4	8.7
Other	170	186	225	16.2	18.3	21.0	63.5	69.4	69.3	18.8	11.3	13.3
Unrecorded	71	51	47	6.8	5.0	4.4	69.0	80.4	57.4	16.9	15.7	34.0
<b>Total</b>	<b>1049</b>	<b>1014</b>	<b>1072</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.7</b>	<b>71.7</b>	<b>73.6</b>	<b>14.1</b>	<b>13.3</b>	<b>13.6</b>
<b>Gender</b>												
Female	444	411	496	42.3	40.5	46.3	70.9	75.7	76.6	13.1	13.6	12.1
Male	569	574	544	54.2	56.6	50.7	67.1	68.8	71.1	15.1	12.9	14.7
Unrecorded	36	29	32	3.4	2.9	3.0	66.7	72.4	68.8	11.1	17.2	18.8
<b>Total</b>	<b>1049</b>	<b>1014</b>	<b>1072</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.7</b>	<b>71.7</b>	<b>73.6</b>	<b>14.1</b>	<b>13.3</b>	<b>13.6</b>
<b>Age</b>												
19 or less	214	230	248	20.4	22.7	23.1	63.6	67.8	70.2	11.2	11.7	13.3
20-24	427	393	413	40.7	38.8	38.5	64.4	69.2	76.8	16.9	13.0	12.3
25-29	136	145	148	13.0	14.3	13.8	75.7	77.2	73.0	15.4	14.5	16.9
30-34	72	60	88	6.9	5.9	8.2	69.4	85.0	68.2	13.9	5.0	18.2
35-39	38	37	38	3.6	3.6	3.5	76.3	62.2	76.3	15.8	27.0	13.2
40-49	69	64	65	6.6	6.3	6.1	78.3	75.0	72.3	7.2	14.1	7.7
50+	86	83	72	8.2	8.2	6.7	77.9	77.1	75.0	11.6	15.7	15.3
Unrecorded	7	2	0	0.7	0.2	0.0	100.0	50.0	---	0.0	50.0	---
<b>Total</b>	<b>1049</b>	<b>1014</b>	<b>1072</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.7</b>	<b>71.7</b>	<b>73.6</b>	<b>14.1</b>	<b>13.3</b>	<b>13.6</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	519	506	540
WSCH	1919.2	1928.4	2003.3
FTES	64.0	64.3	66.8
LOAD (WSCH/FTEF)*	408.3	369.4	406.6
Success %	67.4%	68.6%	72.4%
Retention %	87.3%	85.2%	84.6%
Withdraw %	12.7%	14.8%	15.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	4.0	4.2	4.5
Adjunct FTEF	0.7	1.0	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	5.2	4.9
Percent Full-time	85.2%	81.1%	90.9%
<b>Sections</b>			
Total Number of Sections	19	22	21
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	530	508	532
WSCH	2037.2	1906.4	1963.0
FTES	67.9	63.5	65.4
LOAD (WSCH/FTEF)*	394.3	361.5	417.6
Success %	70.0%	74.8%	74.8%
Retention %	84.5%	88.2%	88.2%
Withdraw %	15.5%	11.8%	11.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	3.6	4.2	4.5
Adjunct FTEF	1.6	1.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.2	5.3	4.7
Percent Full-time	69.4%	80.3%	100.0%
<b>Sections</b>			
Total Number of Sections	21	24	20
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	151	124	110
WSCH	535.3	442.0	380.7
FTES	17.8	14.7	12.7
LOAD (WSCH/FTEF)*	469.6	387.7	426.1
Success %	62.3%	68.5%	70.0%
Retention %	81.5%	82.3%	84.5%
Withdraw %	18.5%	17.7%	15.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	1.1	1.1	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	0.9
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	5	5	4
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%