

Division: 4411 - Business/Technology/Graphics Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	283	348	308	338	351	363
WSCH	1754.3	2207.5	1854	2038.3	2088.15	2138
FTES	58.5	73.6	61.8	67.9	69.6	71.3
LOAD (WSCH/FTEF)*	388	493	432	482	504	526
Retention %	86%	92%	88%	90%	91%	92%
Success %	71%	72%	62%	59%	55%	50%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	3.85	3.79	3.61	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.68	0.68	0.68			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	4.53	4.47	4.29			
Percent Full-time	85%	85%	84%			
Reassigned FTEF	0	0	0.51			
<b>Number of Sections</b>	18	18	17			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	64	21	49	15	6	77	23	9
Black	4	1	1	3	0	25	75	0
Filipino	15	5	10	5	1	67	33	7
Hispanic	30	10	14	16	2	47	53	7
Native Am	3	1	0	3	0	0	100	0
Pac	3	1	0	3	0	0	100	0
Islander								
White	123	41	78	45	19	63	37	15
Other	57	19	33	24	8	58	42	14
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>299</b>	<b>100</b>	<b>185</b>	<b>114</b>	<b>36</b>	<b>62</b>	<b>38</b>	<b>12</b>
<b>Gender</b>								
Female	167	56	116	51	18	69	31	11
Male	117	39	57	60	18	49	51	15
Unrecorded	15	5	12	3	0	80	20	0
<b>Total</b>	<b>299</b>	<b>100</b>	<b>185</b>	<b>114</b>	<b>36</b>	<b>62</b>	<b>38</b>	<b>12</b>
<b>Age</b>								
19 or less	31	10	17	14	2	55	45	6
20-24	71	24	30	41	16	42	58	23
25-29	42	14	26	16	4	62	38	10
30-34	30	10	14	16	4	47	53	13
35-39	20	7	15	5	2	75	25	10
40-49	36	12	32	4	1	89	11	3
50+	64	21	49	15	7	77	23	11
Unrecorded	5	2	2	3	0	40	60	0
<b>Total</b>	<b>299</b>	<b>100</b>	<b>185</b>	<b>114</b>	<b>36</b>	<b>62</b>	<b>38</b>	<b>12</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Graphics Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	135	160	188	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	800.5	963	1103.4	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	26.7	32.1	36.8	
LOAD (WSCH/FTEF)*	396	477	508	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	86%	94%	86%	
Success %	67%	68%	59%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.68	1.68	1.83	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.34	0.34	0.34	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.02	2.02	2.17	
Percent Full-time	83%	83%	84%	
Reassigned FTEF	0	0	0.2	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	8	8	8	<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	148	188	120	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	953.8	1244.5	750.6	
FTES	31.8	41.5	25	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	380	507	354	
Retention %	87%	90%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	75%	67%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	2.17	2.11	1.78	
Adjunct FTEF	0.34	0.34	0.34	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.51	2.45	2.12	
Percent Full-time	86%	86%	84%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0.31	
<b>Number of Sections</b>	10	10	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	33	0	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	126.15	0	0	
FTES	4.2	0	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	341	0	0	
Retention %	84%	0%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	68%	0%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.37	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.37	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	0	0	
% Vocational Education	100%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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