

Division: 4411 - Business/Technology/Multimedia Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1009	505	401	30	-274	-578			
WSCH	3173.93	2082.17	1652.1	780.91	19.99	-740.92			
FTEs	105.8	69.4	55.1	26	0.7	-24.7			
LOAD (WSCH/FTEF)*	664	387	478	324	231	138			
Retention %	96%	82%	82%	73%	65%	58%			
Success %	78%	68%	70%	65%	61%	57%			
Classroom Teaching FTEF									
Full-time FTEF	3.86	3.9	2.81	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. Notes: Academic Year = Fall + Spring only.					
Adjunct FTEF	0.92	1.07	0.65						
Overload FTEF (F-T Faculty)	0	0.4	0						
Retired FTEF	0	0	0						
Total FTEF	4.78	5.37	3.45						
Percent Full-time	81%	73%	81%						
Reassigned FTEF	0.11	0.13	0						
Number of Sections									
% Vocational Education	100%	100%	100%						
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	47	12	31	16	6	66	34	13
Black	8	2	7	1	1	88	13	13
Filipino	23	6	16	7	7	70	30	30
Hispanic	64	16	48	16	7	75	25	11
Native Am	6	2	2	4	2	33	67	33
Pac Islander	9	2	7	2	1	78	22	11
White	173	44	121	52	33	70	30	19
Other	65	16	46	19	14	71	29	22
Unrecorded	0	0	0	0	0	0	0	0
Total	395	100	278	117	71	70	30	18
Gender								
Female	153	39	113	40	24	74	26	16
Male	221	56	150	71	43	68	32	19
Unrecorded	21	5	15	6	4	71	29	19
Total	395	100	278	117	71	70	30	18
Age								
19 or less	63	16	49	14	8	78	22	13
20-24	98	25	67	31	15	68	32	15
25-29	44	11	29	15	11	66	34	25
30-34	40	10	27	13	4	68	33	10
35-39	15	4	11	4	2	73	27	13
40-49	57	14	38	19	15	67	33	26
50+	70	18	53	17	13	76	24	19
Unrecorded	8	2	4	4	3	50	50	38
Total	395	100	278	117	71	70	30	18

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	537	270	173	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTEs: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1641.73	1023.1	612.9	
FTES	54.7	34.1	20.4	
LOAD (WSCH/FTEF)*	717	365	401	
Retention %	97%	81%	84%	
Success %	75%	66%	75%	
Classroom Teaching FTEF				
Full-time FTEF	1.84	2.2	1.28	
Adjunct FTEF	0.45	0.61	0.25	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.29	2.81	1.53	
Percent Full-time	80%	78%	84%	
Reassigned FTEF	0	0.07	0	
Number of Sections	25	16	9	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Multimedia Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	472	235	228	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1532.19	1059.07	1039.2	
FTES	51.1	35.3	34.6	
LOAD (WSCH/FTEF)*	616	413	539	
Retention %	95%	83%	81%	
Success %	82%	82%	67%	
Classroom Teaching FTEF				
Full-time FTEF	2.02	1.7	1.53	
Adjunct FTEF	0.47	0.47	0.4	
Overload FTEF (F-T Faculty)	0	0.4	0	
Retired FTEF	0	0	0	
Total FTEF	2.49	2.57	1.93	
Percent Full-time	81%	66%	79%	
Reassigned FTEF	0	0.11	0.07	
Number of Sections	27	14	10	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Multimedia Department

Banner issue student success

<u>INDICATOR</u>	<u>2007</u>	<u>Summer 2008</u>	<u>2009</u>	DEFINITIONS:
Enrollments/Dup. Headcount	0	20	19	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	0	81	76	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	0	2.7	2.6	
LOAD (WSCH/FTEF)*	0	405	382	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	0%	85%	-%	
Success %	0%	45%	-%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.2	0.2	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0.2	0	
Percent Full-time	0%	100%	100%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	0	1	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.