DEFINITIONS:

Division: 4411 - Business/Technology/Journalism Department

		Academic Year				Projections	
INDICATOR	2006-07	2007-08	2008-09		2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	81	90	97	-	105	113	121
WSCH	330	357	390		419	449	479
FTES	11	11.9	13		14	15	16
LOAD (WSCH/FTEF)*	196	223	300		344	395	447
Retention %	90%	88%	91%	Ì	90%	91%	91%
Success %	68%	59%	67%		64%	64%	63%
Classroom Teaching FTEF							
Full-time FTEF	1.68	1.6	1.3		Projection Methodology		
Adjunct FTEF	0	0	0	-			
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.		
Retired FTEF	0	0	0				
Total FTEF	1.68	1.6	1.3				
Percent Full-time	100%	100%	100%		target.		
Reassigned FTEF	0	0	0				
Number of Sections	6	6	5		Notes: Academic Year = Fall + Spring only. No Summer courses offered		
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	-		-	-
Asian	3	3	3	0	0	100	0	0
Black	4	4	1	3	1	25	75	25
Filipino	9	9	6	3	2	67	33	22
Hispanic	8	8	6	2	0	75	25	0
Native Am	0	0	0	0	0	0	0	0
Pac	2	2	1	1	0	50	50	0
Islander								
White	50	52	33	17	5	66	34	10
Other	21	22	15	6	1	71	29	5
Unrecorded	0	0	0	0	0	0	0	0
Total	97	100	65	32	9	67	33	9
Gender								
Female	49	51	34	15	5	69	31	10
Male	43	44	28	15	4	65	35	9
Unrecorded	5	5	3	2	0	60	40	0
Total	97	100	65	32	9	67	33	9
Age								
19 or less	42	43	22	20	4	52	48	10
20-24	42	43	32	10	5	76	24	12
25-29	7	7	6	1	0	86	14	0
30-34	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0
40-49	3	3	2	1	0	67	33	0
50+	0	0	0	0	0	0	0	0
Unrecorded	3	3	3	0	0	100	0	0
Total	97	100	65	32	9	67	33	9

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Journalism Department

	Fall Term					
INDICATOR	2006	2007	2008	Enrollments/Dup.Headcount:		
Enrollments/Dup.Headcount	51	40	49	Sum of end-of-term enrollments.		
WSCH	207	153	204	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH		
FTES	6.9	5.1	6.8	are used to report apportionment attendance and FTES.		
LOAD (WSCH/FTEF)*	244	191	255	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,		
Retention %	90%	85%	90%	NC, I, at end-of-term. (Only excludes W's.)		
Success %	67%	60%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.		
Classroom Teaching FTEF				FTEF:		
Full-time FTEF	0.85	0.8	0.8	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time		
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to		
Overload FTEF (F-T Faculty)	0	0	0	the course.		
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a		
Total FTEF	0.85	0.8	0.8	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525		
Percent Full-time	100%	100%	100%	WSCH/FTEF.		
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.		
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.		
% Vocational Education	0%	0%	0%	Sommon to so supplied.		
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Journalism Department

Division: 4411 - Business/Technolog	DEFINITIONS:				
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	30	50	48	Sum of end-of-term enrollments.	
WSCH	123	204	186	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	4.1	6.8	6.2	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	147	255	372	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	90%	90%	92%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	69%	69%	63%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0.83	0.8	0.5	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	0.83	0.8	0.5	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	100%	100%	100%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	3	3	2	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.