DIVISIUII. 44 I I - CUSII								
		Academic Yea	nr	STUDENT SUCCESS	Academic Year			
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17	
Enrollments/Dup.								
Headcount	305	295	294	Success %	87.5%	86.8%	88.1%	
WSCH	5429.2	5131.4	5242.9	Retention %	91.8%	90.5%	92.2%	
FTES	181.0	171.0	174.8	Withdraw %	8.2%	9.5%	7.8%	
LOAD (WSCH/FTEF)*	705.1	689.1	702.2	<u> </u>				
Classroom Teaching FT	EF				Ac	ademic Ye	ear	
Full-time FTEF	77		7.5					
I UII-UIIIC I I EF	7.7	7.4	7.5	Sections	14-15	15-16	16-17	
Adjunct FTEF	0.0	7.4 0.0	0.0	Sections Total	14-15 16	15-16 13	16-17 13	
Adjunct FTEF								
Adjunct FTEF Overload FTEF	0.0	0.0	0.0	Total	16	13	13	
Adjunct FTEF Overload FTEF (F-T Faculty)	0.0	0.0	0.0	Total % CTE	16 100.0%	13 100.0%	13 100.0%	

Successful Course Completion Rates: 2014-15 to 2016-17

Successiui Cou	E	nrollment	S	Pct.	Enrollm	ents	Perc	ent Suc	cess	Perc	ent With	ndraw
Demographic		licate Heado			icate Head							
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	8	26	28	2.6	8.8	9.5	100.0	76.9	92.9	0.0	15.4	3.6
Black	4	0	4	1.3	0.0	1.4	25.0		100.0	50.0		0.0
Filipino	10	6	0	3.3	2.0	0.0	100.0	100.0		0.0	0.0	
Hispanic	103	99	104	33.8	33.6	35.4	93.2	84.8	86.5	4.9	8.1	9.6
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	2	4	0	0.7	1.4	0.0	100.0	100.0		0.0	0.0	
White	96	80	94	31.5	27.1	32.0	85.4	92.5	88.3	8.3	7.5	6.4
Other	80	80	60	26.2	27.1	20.4	82.5	85.0	86.7	12.5	12.5	10.0
Unrecorded	2	0	4	0.7	0.0	1.4	100.0		100.0	0.0		0.0
Total	305	295	294	100	100	100	87.5	86.8	88.1	8.2	9.5	7.8
Gender												
Female	299	287	278	98.0	97.3	94.6	88.0	87.8	87.4	7.7	8.4	8.3
Male	6	6	12	2.0	2.0	4.1	66.7	33.3	100.0	33.3	66.7	0.0
Unrecorded	0	2	4	0.0	0.7	1.4		100.0	100.0		0.0	0.0
Total	305	295	294	100	100	100	87.5	86.8	88.1	8.2	9.5	7.8
Age												
19 or less	94	78	100	30.8	26.4	34.0	92.6	71.8	77.0	4.3	17.9	14.0
20-24	150	147	104	49.2	49.8	35.4	83.3	89.8	92.3	11.3	8.2	4.8
25-29	34	42	36	11.1	14.2	12.2	82.4	100.0	100.0	11.8	0.0	0.0
30-34	15	20	24	4.9	6.8	8.2	100.0	90.0	100.0	0.0	10.0	0.0
35-39	8	2	6	2.6	0.7	2.0	100.0	100.0	100.0	0.0	0.0	0.0
40-49	4	4	12	1.3	1.4	4.1	100.0	100.0	66.7	0.0	0.0	33.3
50+	0	2	12	0.0	0.7	4.1		100.0	100.0		0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	305	295	294	100	100	100	87.5	86.8	88.1	8.2	9.5	7.8

Academic Years 2014/15 to 2016/17

Division: 4411 Cosmetology COSM

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	157	158	158
WSCH	2816.6	2682.3	2872.6
FTES	93.9	89.4	95.8
LOAD (WSCH/FTEF)*	713.1	701.6	769.5
Success %	86.6%	89.2%	90.5%
Retention %	93.0%	92.4%	96.2%
Withdraw %	7.0%	7.6%	3.8%
Classroom Teaching FTEF			
Full-time FTEF	4.0	3.8	3.7
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.0	3.8	3.7
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	9	6	7
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 Cosmetology COSM

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	148	137	136
WSCH	2612.6	2449.1	2370.3
FTES	87.1	81.6	79.0
LOAD (WSCH/FTEF)*	696.7	675.9	634.9
Success %	88.5%	83.9%	85.3%
Retention %	90.5%	88.3%	87.5%
Withdraw %	9.5%	11.7%	12.5%
Classroom Teaching FTEF			
Full-time FTEF	3.8	3.6	3.7
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.8	3.6	3.7
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	7	7	6
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 Cosmetology COSM

INDICATOR	2014	Summer Term 2015	2016	
Enrollments/Dup.Headcount	72	45	88	
WSCH	478.1	576.0	488.8	
FTES	15.9	19.2	16.3	
LOAD (WSCH/FTEF)*	349.8	446.5	398.5	
Success %	91.7%	95.6%	95.5%	
Retention %	100.0%	100.0%	100.0%	
Withdraw %	0.0%	0.0%	0.0%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	1.4	1.3	1.2	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.4	1.3	1.2	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	2	1	2	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	