CSM Program Review: Spring 2014 Submission Cycle Student Success and Core Program Indicators Academic Years 2010/11 to 2012/13 – Page 1

Division: 4411 - Busi	ness/Techn	ology: Cosi	netology C	OSM			
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	10-11	11-12	12-13	INDICATORS	10-11	11-12	12-13
Enrollments/Dup.							
Headcount	418	425	410	Success %	81.3%	80.5%	81.7%
WSCH	8630.3	8996.3	8084.5	Retention %	89.7%	93.2%	92.2%
FTES	287.7	299.9	269.5	Withdraw %	10.3%	6.8%	7.8%
LOAD (WSCH/FTEF)*	1155.8	1252.9	955.6				
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	7.5	7.2	8.5	Sections	10-11	11-12	12-13
Adjunct FTEF	0	0	0	Total	22	22	24
Overload FTEF							
(F-T Faculty)	0	0	0	% CTE	100%	100%	100%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	7.5	7.2	8.5	% Degree Applicable	0%	0%	0%
Percent Full-time	100%	100%	100%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	28	24	12	6.7	5.6	2.9	85.7	95.8	66.7	14.3	0	33.3
Black	16	11	0	3.8	2.6	0.0	87.5	63.6	0	6.3	27.3	0
Filipino	14	8	4	3.3	1.9	1.0	92.9	100	100	0	0	0
Hispanic	120	119	131	28.7	28.0	32.0	81.7	81.5	85.5	5	6.7	4.6
Native Am	2	0	0	0.5	0.0	0.0	100	0	0	0	0	0
Pac Islander	0	4	8	0.0	0.9	2.0	0	50	100	0	50	0
White	171	198	165	40.9	46.6	40.2	83.6	77.3	80.6	11.7	7.1	8.5
Other	43	53	78	10.3	12.5	19.0	65.1	88.7	75.6	18.6	0	10.3
Unrecorded	24	8	12	5.7	1.9	2.9	75	62.5	91.7	16.7	25	0
Total	418	425	410	100	100	100	81.3	80.5	81.7	10.3	6.8	7.8
Gender												
Female	383	413	400	91.6	97.2	97.6	81.7	81.1	81.3	9.9	6.5	8
Male	17	6	2	4.1	1.4	0.5	88.2	16.7	100	5.9	33.3	0
Unrecorded	18	6	8	4.3	1.4	2.0	66.7	100	100	22.2	0	0
Total	418	425	410	100	100	100	81.3	80.5	81.7	10.3	6.8	7.8
Age												
19 or less	121	128	122	28.9	30.1	29.8	80.2	71.1	71.1	19	11.7	9.8
20-24	183	191	174	43.8	44.9	42.4	81.4	80.6	80.6	6	5.8	6.9
25-29	48	54	53	11.5	12.7	12.9	85.4	88.9	88.9	2.1	5.6	7.5
30-34	22	24	29	5.3	5.6	7.1	81.8	87.5	87.5	9.1	0	0
35-39	16	4	4	3.8	0.9	1.0	93.8	100	100	0	0	0
40-49	12	18	18	2.9	4.2	4.4	83.3	100	100	16.7	0	11.1
50+	2	4	8	0.5	0.9	2.0	100	100	100	0	0	25
Unrecorded	14	2	2	3.3	0.5	0.5	57.1	100	100	28.6	0	0
Total	418	425	410	100	100	100	81.3	80.5	81.7	10.3	6.8	7.8

	Fall Term				
INDICATOR	2010	2011	2012		
Enrollments/Dup.Headcount	218	208	215		
WSCH	4595	4589.7	4405.9		
FTES	153.2	153	146.9		
LOAD (WSCH/FTEF)*	1276.4	1271.4	919.8		
Success %	81.2%	80.8%	81.4%		
Retention %	88.1%	95.7%	93.5%		
Withdraw %	11.9%	4.3%	6.5%		
Classroom Teaching FTEF					
Full-time FTEF	3.6	3.6	4.8		
Adjunct FTEF	0	0	0		
Overload FTEF (F-T Faculty)	0	0	0		
Retired FTEF	0	0	0		
Total FTEF	3.6	3.6	4.8		
Percent Full-time	100%	100%	100%		
Sections					
Total Number of Sections	11	12	12		
% CTE	100%	100%	100%		
% Transferable	0%	0%	0%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

Division: 4411 Business/Technology: Cosmetology COSM

INDICATOR	2011	Spring Term 2012	2013
Enrollments/Dup.Headcount	200	217	195
WSCH	4035.3	4406.6	3678.6
FTES	134.5	146.9	122.6
LOAD (WSCH/FTEF)*	1043.6	1234.3	1002.4
Success %	81.5%	80.2%	82.1%
Retention %	91.5%	90.8%	90.8%
Withdraw %	8.5%	9.2%	9.2%
Classroom Teaching FTEF			
Full-time FTEF	3.9	3.6	3.7
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	3.9	3.6	3.7
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	11	10	12
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	2011	Summer Term 2012	2013
Enrollments/Dup.Headcount	97	114	87
WSCH	646.2	754.6	548.2
FTES	21.5	25.2	18.3
LOAD (WSCH/FTEF)*	534.1	658.1	409.1
Success %	87.6%	82.5%	87.4%
Retention %	99%	90.4%	96.6%
Withdraw %	1%	9.6%	3.4%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	1.2	1.1	1.3
Retired FTEF	0	0	0
Total FTEF	1.2	1.1	1.3
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	2	2	2
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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