

Division: 4411 - Business/Technology/Cosmetology Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	436	413	418	404	395	386			
WSCH	7547.22	7992.38	8630.33	9139.75	9681.3	10222.86			
FTEs	251.6	266.4	287.7	304.7	322.7	340.8			
LOAD (WSCH/FTEF)*	978	1047	1156	1238	1327	1416			
Retention %	95%	93%	90%	88%	85%	83%			
Success %	89%	81%	81%	76%	73%	69%			
Classroom Teaching FTEF									
Full-time FTEF	5.64	6.78	7.47	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	2.08	0	0						
Overload FTEF (F-T Faculty)	0	0.85	0						
Retired FTEF	0	0	0						
Total FTEF	7.72	7.63	7.47						
Percent Full-time	73%	89%	100%						
Reassigned FTEF	0	0	4.81						
Number of Sections									
% Vocational Education	100%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	28	7	24	4	4	86	14	14
Black	16	4	14	2	1	88	13	6
Filipino	14	3	13	1	0	93	7	0
Hispanic	120	29	98	22	6	82	18	5
Native Am	2	0	2	0	0	100	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	171	41	143	28	20	84	16	12
Other	26	6	18	8	4	69	31	15
Multi-Racial	41	10	28	13	8	68	32	20
Total	418	100	340	78	43	81	19	10
Gender								
Female	383	92	313	70	38	82	18	10
Male	17	4	15	2	1	88	12	6
Unrecorded	18	4	12	6	4	67	33	22
Total	418	100	340	78	43	81	19	10
Age								
19 or less	121	29	97	24	23	80	20	19
20-24	183	44	149	34	11	81	19	6
25-29	48	11	41	7	1	85	15	2
30-34	22	5	18	4	2	82	18	9
35-39	16	4	15	1	0	94	6	0
40-49	12	3	10	2	2	83	17	17
50+	2	0	2	0	0	100	0	0
Unrecorded	14	3	8	6	4	57	43	29
Total	418	100	340	78	43	81	19	10

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	225	204	218	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3677.11	3760.81	4595.01	
FTES	122.6	125.4	153.2	
LOAD (WSCH/FTEF)*	940	1013	1276	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	93%	92%	88%	
Success %	86%	83%	81%	
Classroom Teaching FTEF				
Full-time FTEF	2.8	2.86	3.6	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	1.11	0	0	
Overload FTEF (F-T Faculty)	0	0.85	0	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	3.91	3.71	3.6	
Percent Full-time	72%	77%	100%	
Reassigned FTEF	0	0	0.5	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	5	4	4	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	211	209	200	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3870.11	4231.57	4035.32	
FTES	129	141.1	134.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1018	1079	1044	
Retention %	96%	94%	92%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	92%	78%	82%	
Classroom Teaching FTEF				
Full-time FTEF	2.84	3.92	3.87	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.97	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.8	3.92	3.87	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Percent Full-time	75%	100%	100%	
Reassigned FTEF	0	0	4.31	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Number of Sections	5	4	4	
% Vocational Education	100%	100%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	
				FTES: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	92	118	99	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	617.39	771.78	646.23	
FTES	20.6	25.7	21.5	
LOAD (WSCH/FTEF)*	456	782	534	
Retention %	91%	93%	99%	
Success %	84%	87%	88%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	1.35	0.99	1.21	
Retired FTEF	0	0	0	
Total FTEF	1.35	0.99	1.21	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.67	0.99	1.21	
Number of Sections	2	2	2	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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