

**Division: 4411 – Computer Information Science CIS**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	1292	1491	1658	Success %	65.9%	64.7%	69.4%
WSCH	6192.3	7220.8	7721.8	Retention %	77.9%	76.7%	81.2%
FTEs	206.4	240.7	257.4	Withdraw %	22.1%	23.3%	18.8%
LOAD (WSCH/FTEF)*	516.3	495.0	477.8				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	5.1	6.3	8.1	Total	42	51	56
Adjunct FTEF	6.9	8.0	7.5	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.3	0.6	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	12.0	14.6	16.2	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	42.9%	45.4%	53.5%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

**Division: 4411 – Computer Information Science CIS**  
**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	373	522	620	28.9	35.0	37.4	71.0	73.2	77.7	18.2	15.3	12.7
Black	25	36	43	1.9	2.4	2.6	48.0	44.4	41.9	28.0	16.7	39.5
Filipino	124	107	109	9.6	7.2	6.6	61.3	62.6	62.4	23.4	28.0	26.6
Hispanic	213	240	265	16.5	16.1	16.0	54.9	57.1	58.5	24.4	31.7	24.2
Native Am	1	1	0	0.1	0.1	0.0	0.0	100.0	–	100.0	0.0	–
Pac Islander	8	17	14	0.6	1.1	0.8	50.0	35.3	50.0	25.0	41.2	14.3
White	377	409	457	29.2	27.4	27.6	70.0	61.9	69.6	22.5	27.1	19.5
Other	104	103	112	8.0	6.9	6.8	57.7	58.3	64.3	28.8	27.2	24.1
Unrecorded	67	56	38	5.2	3.8	2.3	79.1	76.8	78.9	17.9	17.9	10.5
<i>Total</i>	1292	1491	1658	100	100	100	65.9	64.7	69.4	22.1	23.3	18.8
<b>Gender</b>												
Female	296	361	427	22.9	24.2	25.8	69.9	69.5	70.5	20.9	19.7	19.0
Male	957	1097	1179	74.1	73.6	71.1	64.8	63.1	69.0	22.5	24.4	18.9
Unrecorded	39	33	52	3.0	2.2	3.1	61.5	66.7	67.3	23.1	27.3	13.5
<i>Total</i>	1292	1491	1658	100	100	100	65.9	64.7	69.4	22.1	23.3	18.8
<b>Age</b>												
19 or less	292	356	366	22.6	23.9	22.1	71.9	70.2	77.6	17.5	19.1	12.8
20-24	449	513	565	34.8	34.4	34.1	62.6	65.5	68.3	24.7	18.5	20.2
25-29	188	249	329	14.6	16.7	19.8	62.2	63.1	68.7	26.1	28.1	19.5
30-34	157	121	140	12.2	8.1	8.4	68.2	63.6	64.3	19.7	24.0	22.9
35-39	72	98	98	5.6	6.6	5.9	66.7	51.0	65.3	19.4	35.7	16.3
40-49	80	103	99	6.2	6.9	6.0	66.3	59.2	59.6	18.8	37.9	24.2
50+	54	51	61	4.2	3.4	3.7	64.8	66.7	67.2	27.8	23.5	23.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	1292	1491	1658	100	100	100	65.9	64.7	69.4	22.1	23.3	18.8
<b>Disability Status</b>												
Has disability	25	30	59	1.9	2.0	3.6	64.0	63.3	74.6	24.0	26.7	15.3
No disability	1267	1461	1599	98.1	98.0	96.4	65.9	64.8	69.2	22.1	23.3	18.9
<b>First Generation College</b>												
First generation	443	539	593	34.3	36.2	35.8	60.5	58.8	62.9	24.6	29.3	22.3
Not first generation	538	567	685	41.6	38.0	41.3	67.8	63.5	69.8	21.0	24.7	21.3
<b>Income Status</b>												
Low income	302	351	378	23.4	23.5	22.8	61.9	55.3	63.8	25.2	29.9	25.1
Not low income	990	1140	1280	76.6	76.5	77.2	67.1	67.6	71.0	21.2	21.3	16.9

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<b>INDICATOR</b>	<b>2015</b>	<b>Fall Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	613	699	814
WSCH	2923.5	3386.6	3810.8
FTES	97.5	112.9	127.0
LOAD (WSCH/FTEF)*	497.2	480.1	476.4
Success %	65.6%	61.2%	67.6%
Retention %	77.5%	73.8%	81.7%
Withdraw %	22.5%	26.2%	18.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	2.8	2.7	4.0
Adjunct FTEF	3.0	4.3	3.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.9	7.1	8.0
Percent Full-time	48.3%	38.9%	53.0%
<b>Sections</b>			
Total Number of Sections	21	25	28
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	679	792	844
WSCH	3268.8	3834.2	3911.0
FTES	109.0	127.8	130.4
LOAD (WSCH/FTEF)*	534.7	509.0	479.3
Success %	66.1%	67.8%	71.1%
Retention %	78.2%	79.2%	80.8%
Withdraw %	21.8%	20.8%	19.2%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	2.3	3.5	4.0
Adjunct FTEF	3.8	3.7	3.8
Overload FTEF (F-T Faculty)	0.0	0.3	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	6.1	7.5	8.2
Percent Full-time	37.6%	51.4%	53.9%
<b>Sections</b>			
Total Number of Sections	21	26	28
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2015</b>	<b>2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	260	292	331
WSCH	1117.0	1291.1	1565.2
FTES	37.2	43.0	52.2
LOAD (WSCH/FTEF)*	464.1	478.2	492.2
Success %	72.7%	73.6%	76.4%
Retention %	84.6%	82.2%	85.2%
Withdraw %	15.4%	17.8%	14.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.1	1.8	2.3
Overload FTEF (F-T Faculty)	1.3	0.9	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	2.7	3.2
Percent Full-time	53.2%	34.8%	29.1%
<b>Sections</b>			
Total Number of Sections	9	10	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%