

**Division: 4411 - Business/Technology/Computer Information Science Department**

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	872	960	926	973	1000	1027
WSCH	3961.73	4562.9	4954.9	5486.35	5982.93	6479.52
FTEs	132.1	152.1	165.2	182.9	199.4	216
LOAD (WSCH/FTEF)*	486	522	524	548	567	585
Retention %	74%	77%	73%	74%	74%	73%
Success %	62%	60%	56%	53%	50%	47%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	5.41	5.31	6.65	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	2.73	3.23	2.81			
Overload FTEF (F-T Faculty)	0	0.2	0			
Retired FTEF	0	0	0			
Total FTEF	8.15	8.74	9.46			
Percent Full-time	66%	61%	70%			
Reassigned FTEF	2.8	3.71	5.06			
<b>Number of Sections</b>	35	36	34			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	188	21	114	74	46	61	39	24
Black	25	3	16	9	7	64	36	28
Filipino	48	5	27	21	12	56	44	25
Hispanic	103	11	39	64	39	38	62	38
Native Am	1	0	1	0	0	100	0	0
Pac Islander	14	2	5	9	7	36	64	50
White	353	39	202	151	87	57	43	25
Other	106	12	65	41	22	61	39	21
Multi-Racial	58	6	32	26	19	55	45	33
<b>Total</b>	896	100	501	395	239	56	44	27
<b>Gender</b>								
Female	243	27	148	95	62	61	39	26
Male	599	67	320	279	168	53	47	28
Unrecorded	54	6	33	21	9	61	39	17
<b>Total</b>	896	100	501	395	239	56	44	27
<b>Age</b>								
19 or less	134	15	83	51	32	62	38	24
20-24	210	23	119	91	59	57	43	28
25-29	161	18	76	85	47	47	53	29
30-34	115	13	65	50	31	57	43	27
35-39	75	8	41	34	27	55	45	36
40-49	126	14	75	51	23	60	40	18
50+	54	6	30	24	18	56	44	33
Unrecorded	21	2	12	9	2	57	43	10
<b>Total</b>	896	100	501	395	239	56	44	27

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	401	452	454	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1723.21	2028.8	2310.9	
FTES	57.4	67.6	77	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	408	503	471	
Retention %	73%	74%	76%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	59%	56%	58%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.53	2.47	4.07	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.69	1.56	0.83	
Overload FTEF (F-T Faculty)	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	4.22	4.03	4.91	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	60%	61%	83%	
Reassigned FTEF	1.64	1.3	2.65	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	19	17	18	
% Vocational Education	100%	100%	100%	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	471	508	472	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	2238.51	2534.1	2644	
FTES	74.6	84.5	88.1	
LOAD (WSCH/FTEF)*	570	538	580	
Retention %	75%	80%	70%	
Success %	65%	64%	54%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.88	2.84	2.58	
Adjunct FTEF	1.05	1.67	1.98	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0	0	0	
Total FTEF	3.93	4.71	4.56	
Percent Full-time	73%	60%	57%	
Reassigned FTEF	1.16	2.41	2.41	
<b>Number of Sections</b>	16	19	16	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	197	142	213	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	729.28	612.81	1012.4	
FTES	24.3	20.4	33.7	
LOAD (WSCH/FTEF)*	401	462	555	
Retention %	84%	83%	84%	
Success %	77%	71%	73%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.28	0.79	1.08	
Overload FTEF (F-T Faculty)	0.54	0.54	0.74	
Retired FTEF	0	0	0	
Total FTEF	1.82	1.33	1.82	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	1.42	1.33	1.82	
<b>Number of Sections</b>	7	5	7	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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