DEFINITIONS:

Enrollments/Dup.Headcount:

Division: 4411 - Business/Technology/Computer Information Science Department

	Academic Year			Projections		
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	873	842	872	861	861	860
WSCH	4181.08	3621.19	3961.73	3701.98	3592.3	3482.63
FTES	139.4	120.7	132.1	123.4	119.7	116.1
LOAD (WSCH/FTEF)*	401	438	486	527	570	612
Retention %	79%	75%	74%	71%	69%	66%
Success %	63%	63%	62%	61%	61%	60%
Classroom Teaching FTEF						
Full-time FTEF	7.3	5.27	5.41	Projection Methodology		
Adjunct FTEF	3.13	2.67	2.73			
Overload FTEF (F-T Faculty)	0	0.34	0		ions based upon	
Retired FTEF	0	0	0		mple linear regre	
Total FTEF	10.43	8.28	8.15	target.	TE: Not intended	as a goal or
Percent Full-time	70%	64%	66%	target.		
Reassigned FTEF	1.39	1.29	1.79			
Number of Sections	47	35	35	Notes: Ac	ademic Year = Fall	+ Spring only.
% Vocational Education	98%	100%	100%			
% Transferable	2%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
	Ocuit	00170	0400033		William	0400033		Witharaw
Ethnicity	000	0.4	400	74	5 0	CF	20	07
Asian	200	24	129	71	53	65	36	27
Black	19	2	7	12	5	37	63	26
Filipino	42	5	19	23	17	45	55	40
Hispanic	84	10	52	32	26	62	38	31
Native Am	2	0	2	0	0	100	0	0
Pac Islander	14	2	7	7	5	50	50	36
White	310	37	203	107	68	65	35	22
Other	161	19	95	66	40	59	41	25
Unrecorded	0	0	0	0	0	0	0	0
Total	832	100	514	318	214	62	38	26
Gender								
Female	211	25	113	98	63	54	46	30
Male	568	68	369	199	141	65	35	25
Unrecorded	53	6	32	21	10	60	40	19
Total	832	100	514	318	214	62	38	26
Age								
19 or less	106	13	67	39	21	63	37	20
20-24	218	26	135	83	60	62	38	28
25-29	113	14	70	43	34	62	38	30
30-34	123	15	65	58	41	53	47	33
35-39	76	9	46	30	20	61	39	26
40-49	105	13	65	40	21	62	38	20
50+	80	10	59	21	17	74	26	21
Unrecorded	11	1	7	4	0	64	36	0
Total	832	100	514	318	214	62	38	26

Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Computer Information Science Department

DIVISION: 4411 - DUSINESS/TECHNOR		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	415	405	401	Sum of end-of-term enrollments.
WSCH	1967.29	1766.2	1723.21	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	65.6	58.9	57.4	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	363	431	408	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	79%	75%	73%	NC, I, at end-of-term. (Only excludes W's.)
Success %	64%	66%	59%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	3.54	2.92	2.53	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.88	1.18	1.69	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	5.43	4.1	4.22	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	65%	71%	60%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0.85	0.81	1.25	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	25	18	19	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	Зоникон со во сарриса.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Computer Information Science Department

	•	Spring Term		DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	458	437	471	Sum of end-of-term enrollments.
WSCH	2213.79	1854.99	2238.51	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	73.8	61.8	74.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	442	444	570	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	80%	75%	75%	NC, I, at end-of-term. (Only excludes W's.)
Success %	62%	62%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	3.75	2.35	2.88	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.25	1.49	1.05	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.34	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	5	4.18	3.93	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	75%	56%	73%	WSCH/FTEF.
Reassigned FTEF	0	0.54	0.48	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	22	17	16	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	95%	100%	100%	
% Transferable	5%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Computer Information Science Department

rivision. 44 i i - Business/Technolog	Summer Term			DEFINITIONS:	
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	172	149	198	Sum of end-of-term enrollments.	
WSCH	486.57	529.43	732.28	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	16.2	17.6	24.4	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	412	393	402	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	77%	80%	84%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	63%	65%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.43	0.94	1.28	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.75	0.41	0.54	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	1.18	1.35	1.82	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF.	
Reassigned FTEF	0	0.95	0.34	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	5	5	7	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	100%	100%	100%	.,	
% Transferable	0%	0%	0%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.