

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 110, "Introduction to Computer and Information Science," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	3	1	3	1	3	3	9
# Enrollments	18	84	25	76	33	104	76	264
% Success	47.1	88.5	48	65.3	46.9	87.5	47.3	81.3
% Retention	76.5	96.2	68	89.3	65.6	87.5	68.9	90.7

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	16	21.6	50	19.5	9	13	56.3	81.3	41	44	82	88
Black	2	2.7	13	5.1	1	1	50	50	10	13	76.9	100
Filipino	4	5.4	19	7.4	2	3	50	75	17	18	89.5	94.7
Hispanic	10	13.5	38	14.8	4	4	40	40	31	36	81.6	94.7
Native Am	0	0	1	0.4	0	0	-	-	1	1	100	100
Pac Islander	1	1.4	6	2.3	1	1	100	100	2	4	33.3	66.7
White	27	36.5	92	35.8	11	19	40.7	70.4	74	81	80.4	88
Other	14	18.9	33	12.8	7	10	50	71.4	29	32	87.9	97
Unrecorded	0	0	5	1.9	0	0	-	-	4	4	80	90
Total	74	100	257	100	35	51	47.3	68.9	209	233	81.3	90.7

Gender												
Female	33	44.6	61	23.7	17	24	51.5	72.7	51	54	83.6	88.5
Male	39	52.7	186	72.4	18	26	46.2	66.7	150	170	80.6	91.4
Unrecorded	2	0	10	1.9	0	1	0	50	8	9	80	90
Total	74	100	257	100	35	51	47.3	68.9	209	233	81.3	90.7

Age												
19 or less	17	23	113	44	9	12	52.9	70.6	97	106	85.8	93.8
20-24	25	33.8	96	37.4	14	21	56	84	77	86	80.2	89.6
25-29	9	12.2	15	5.8	3	5	33.3	55.6	8	11	53.3	73.3
30-34	8	10.8	10	3.9	2	3	25	37.5	7	9	70	90
35-39	3	4.1	3	1.2	1	2	33.3	66.7	2	2	66.7	66.7
40-49	4	5.4	5	1.9	1	2	25	50	5	5	100	100
50+	8	10.8	10	3.9	5	6	62.5	75	9	10	90	100
Unrecorded	0	0	5	1.9	0	0	-	-	4	4	80	80
Total	74	100	257	100	35	51	47.3	68.9	209	233	81.3	90.7

DEFINITIONS AND NOTES:

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 150, "Networks & Data Communications," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	-	-	-	-	1	1
# Enrollments	21	9	-	-	-	-	21	9
% Success	45	33.3	-	-	-	-	45	33.3
% Retention	65	55.6	-	-	-	-	65	55.6

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	5	25	0	0	3	3	60	60	0	0	-	-
Black	0	0	1	11.1	0	0	-	-	1	1	100	100
Filipino	3	15	1	11.1	2	2	66.7	66.7	1	1	100	100
Hispanic	0	0	0	0	0	0	-	-	0	0	-	-
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	0	0	1	11.1	0	0	-	-	0	0	0	0
White	11	55	4	44.4	4	7	36.4	63.6	1	2	25	50
Other	1	5	2	22.2	0	1	0	100	0	1	0	50
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	9	100	9	13	45	65	3	5	33.3	55.6

Gender												
Female	0	0	1	11.1	0	0	-	-	0	1	0	100
Male	20	100	8	88.9	9	13	45	65	3	4	37.5	50
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	9	100	9	13	45	65	3	5	33.3	55.6

Age												
19 or less	1	5	2	22.2	0	1	0	100	0	0	0	0
20-24	4	20	0	0	2	3	50	75	0	0	-	-
25-29	3	15	0	0	2	2	66.7	66.7	0	0	-	-
30-34	2	10	1	11.1	2	2	100	100	1	1	100	100
35-39	3	15	1	11.1	1	2	33.3	66.7	0	1	0	100
40-49	2	10	3	33.3	1	1	50	50	2	3	66.7	100
50+	5	25	2	22.2	1	2	20	40	0	0	0	0
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	9	100	9	13	45	65	3	5	33.3	55.6

DEFINITIONS AND NOTES:

Online course not offered Fall 2006 and Fall 2007.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 152, "Principles of Network Design & Management," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	-	*	2	*
# Enrollments	17	*	12	*	-	*	29	*
% Success	50	*	72.7	*	-	*	60	*
% Retention	50	*	81.8	*	-	*	64	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	4	16	0	*	2	2	50	50	*	*	*	*
Black	1	4	0	*	0	0	0	0	*	*	*	*
Filipino	2	8	0	*	2	2	100	100	*	*	*	*
Hispanic	5	20	0	*	2	3	40	60	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	13	52	0	*	9	9	69.2	69.2	*	*	*	*
Other	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	25	100	0	100	15	16	60	64	*	*	*	*

Gender												
Female	6	24	0	*	2	2	33.3	33.3	*	*	*	*
Male	19	76	0	*	13	14	68.4	73.7	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	25	100	0	100	15	16	60	64	*	*	*	*

Age												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	5	20	0	*	2	2	40	40	*	*	*	*
25-29	1	4	0	*	1	1	100	100	*	*	*	*
30-34	7	28	0	*	5	5	71.4	71.4	*	*	*	*
35-39	3	12	0	*	2	2	66.7	66.7	*	*	*	*
40-49	5	20	0	*	2	3	40	60	*	*	*	*
50+	4	16	0	*	3	3	75	75	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	25	100	0	100	15	16	60	64	*	*	*	*

DEFINITIONS AND NOTES:

Online course not offered Fall 2007.

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 377, "Internet Programming: JavaScript/HTML," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	*	1	*	1	*	2	*
# Enrollments	-	*	16	*	28	*	44	*
% Success	-	*	75	*	51.9	*	61.7	*
% Retention	-	*	80	*	70.4	*	74.5	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	17	36.2	0	*	12	15	70.6	88.2	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	2	4.3	0	*	0	0	0	0	*	*	*	*
Hispanic	2	4.3	0	*	2	2	100	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	2	4.3	0	*	0	1	0	50	*	*	*	*
White	14	29.8	0	*	9	10	64.3	71.4	*	*	*	*
Other	10	21.3	0	*	6	7	60	70	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	47	100	0	100	29	35	61.7	74.5	*	*	*	*

Gender												
Female	19	40.4	0	*	11	12	57.9	63.2	*	*	*	*
Male	27	57.4	0	*	17	22	63	81.5	*	*	*	*
Unrecorded	1	0	0	*	1	1	100	100	*	*	*	*
Total	47	100	0	100	29	35	61.7	74.5	*	*	*	*

Age												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	7	14.9	0	*	4	7	57.1	100	*	*	*	*
25-29	8	17	0	*	5	7	62.5	87.5	*	*	*	*
30-34	9	19.1	0	*	6	6	66.7	66.7	*	*	*	*
35-39	5	10.6	0	*	1	1	20	20	*	*	*	*
40-49	10	21.3	0	*	6	7	60	70	*	*	*	*
50+	8	17	0	*	7	7	87.5	87.5	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	47	100	0	100	29	35	61.7	74.5	*	*	*	*

DEFINITIONS AND NOTES:

Online course not offered Fall 2005.

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 380, "Internet Programming: PHP," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	24	*	14	*	18	*	56	*
% Success	52.2	*	71.4	*	44.4	*	54.5	*
% Retention	56.5	*	78.6	*	61.1	*	63.6	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity													
Asian	14	25.5	0	*	7	8	50	57.1	*	*	*	*	
Black	0	0	0	*	0	0	-	-	*	*	*	*	
Filipino	5	9.1	0	*	2	2	40	40	*	*	*	*	
Hispanic	7	12.7	0	*	3	4	42.9	57.1	*	*	*	*	
Native Am	0	0	0	*	0	0	-	-	*	*	*	*	
Pac Islander	1	1.8	0	*	0	0	0	0	*	*	*	*	
White	17	30.9	0	*	12	12	70.6	70.6	*	*	*	*	
Other	11	20	0	*	6	9	54.5	81.8	*	*	*	*	
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*	
Total	55	100	0	100	30	35	54.5	63.6	*	*	*	*	

Gender													
Female	11	20	0	*	7	7	63.6	63.6	*	*	*	*	
Male	41	74.5	0	*	22	25	53.7	61	*	*	*	*	
Unrecorded	3	0	0	*	1	3	33.3	100	*	*	*	*	
Total	55	100	0	100	30	35	54.5	63.6	*	*	*	*	

Age													
19 or less	0	0	0	*	0	0	-	-	*	*	*	*	
20-24	7	12.7	0	*	4	4	57.1	57.1	*	*	*	*	
25-29	8	14.5	0	*	5	7	62.5	87.5	*	*	*	*	
30-34	7	12.7	0	*	5	5	71.4	71.4	*	*	*	*	
35-39	10	18.2	0	*	5	5	50	50	*	*	*	*	
40-49	12	21.8	0	*	6	6	50	50	*	*	*	*	
50+	11	20	0	*	5	8	45.5	72.7	*	*	*	*	
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*	
Total	55	100	0	100	30	35	54.5	63.6	*	*	*	*	

DEFINITIONS AND NOTES:

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 381, "Java Programming Language I," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	1	1	-	-	2	2
# Enrollments	7	8	3	10	-	-	10	18
% Success	66.7	85.7	33.3	70	-	-	50	76.5
% Retention	83.3	100	50	80	-	-	66.7	88.2

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	4	33.3	2	11.8	3	3	75	75	1	1	50	50
Black	0	0	0	0	0	0	-	-	0	0	-	-
Filipino	1	8.3	1	5.9	1	1	100	100	1	1	100	100
Hispanic	1	8.3	1	5.9	0	1	0	100	1	1	100	100
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-
White	3	25	5	29.4	0	1	0	33.3	4	5	80	100
Other	3	25	8	47.1	2	2	66.7	66.7	6	7	75	87.5
Unrecorded	0	0	0	0	0	0	-	-	0	0	50	100
Total	12	100	17	100	6	8	50	66.7	13	15	76.5	88.2

Gender												
Female	7	58.3	5	29.4	4	5	57.1	71.4	4	5	80	100
Male	5	41.7	10	58.8	2	3	40	60	8	8	80	80
Unrecorded	0	0	2	0	0	0	-	-	1	2	50	100
Total	12	100	17	100	6	8	50	66.7	13	15	76.5	88.2

Age												
19 or less	1	8.3	0	0	0	0	0	0	0	0	-	-
20-24	0	0	1	5.9	0	0	-	-	1	1	100	100
25-29	1	8.3	2	11.8	1	1	100	100	1	2	50	100
30-34	2	16.7	3	17.6	2	2	100	100	3	3	100	100
35-39	4	33.3	5	29.4	2	2	50	50	4	5	80	100
40-49	3	25	4	23.5	0	2	0	66.7	2	2	50	50
50+	1	8.3	2	11.8	1	1	100	100	2	2	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	12	100	17	100	6	8	50	66.7	13	15	76.5	88.2

DEFINITIONS AND NOTES:

Online course not offered Fall 2007.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 382, "Java Programming Language II," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	1	1	-	-	2	2
# Enrollments	5	7	3	6	-	-	8	13
% Success	20	100	75	100	-	-	44.4	100
% Retention	40	100	75	100	-	-	55.6	100

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	3	33.3	1	7.7	1	1	33.3	33.3	1	1	100	100
Black	0	0	0	0	0	0	-	-	0	0	-	-
Filipino	1	11.1	1	7.7	1	1	100	100	1	1	100	100
Hispanic	0	0	1	7.7	0	0	-	-	1	1	100	100
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-
White	2	22.2	3	23.1	1	2	50	100	3	3	100	100
Other	3	33.3	7	53.8	1	1	33.3	33.3	7	7	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	100	100
Total	9	100	13	100	4	5	44.4	55.6	13	13	100	100

Gender												
Female	5	55.6	5	38.5	1	2	20	40	5	5	100	100
Male	4	44.4	7	53.8	3	3	75	75	7	7	100	100
Unrecorded	0	0	1	0	0	0	-	-	1	1	100	100
Total	9	100	13	100	4	5	44.4	55.6	13	13	100	100

Age												
19 or less	0	0	0	0	0	0	-	-	0	0	-	-
20-24	2	22.2	2	15.4	0	1	0	50	2	2	100	100
25-29	1	11.1	2	15.4	1	1	100	100	2	2	100	100
30-34	1	11.1	1	7.7	0	0	0	0	1	1	100	100
35-39	4	44.4	4	30.8	2	2	50	50	4	4	100	100
40-49	0	0	1	7.7	0	0	-	-	1	1	100	100
50+	1	11.1	3	23.1	1	1	100	100	3	3	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	9	100	13	100	4	5	44.4	55.6	13	13	100	100

DEFINITIONS AND NOTES:

Online course not offered Fall 2007.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 388, "Advanced Java Topics: Spring & Hibernate-Open Source Frameworks," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	-	-	1	1	1	1
# Enrollments	-	-	-	-	4	7	4	7
% Success	-	-	-	-	100	71.4	100	71.4
% Retention	-	-	-	-	100	71.4	100	71.4

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity														
Asian	1	25	0	0	1	1	100	100	0	0	-	-	-	-
Black	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Filipino	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Hispanic	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Native Am	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-	-	-
White	1	25	4	57.1	1	1	100	100	2	2	50	50	50	50
Other	2	50	3	42.9	2	2	100	100	3	3	100	100	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	4	100	7	100	4	4	100	100	5	5	71.4	71.4	71.4	71.4

Gender														
Female	2	50	1	14.3	2	2	100	100	0	0	0	0	0	0
Male	2	50	6	85.7	2	2	100	100	5	5	83.3	83.3	83.3	83.3
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	4	100	7	100	4	4	100	100	5	5	71.4	71.4	71.4	71.4

Age														
19 or less	0	0	0	0	0	0	-	-	0	0	-	-	-	-
20-24	0	0	0	0	0	0	-	-	0	0	-	-	-	-
25-29	0	0	1	14.3	0	0	-	-	0	0	0	0	0	0
30-34	2	50	3	42.9	2	2	100	100	3	3	100	100	100	100
35-39	0	0	1	14.3	0	0	-	-	1	1	100	100	100	100
40-49	1	25	1	14.3	1	1	100	100	0	0	0	0	0	0
50+	1	25	1	14.3	1	1	100	100	1	1	100	100	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	4	100	7	100	4	4	100	100	5	5	71.4	71.4	71.4	71.4

DEFINITIONS AND NOTES:

Online course not offered Fall 2005 and Fall 2006.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 390, "Internet Programming: Perl," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	1	1	-	-	2	2
# Enrollments	12	6	9	6	-	-	21	12
% Success	63.6	80	66.7	66.7	-	-	65	72.7
% Retention	81.8	80	100	66.7	-	-	90	72.7

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	3	15	1	9.1	2	2	66.7	66.7	1	1	100	100
Black	0	0	0	0	0	0	-	-	0	0	-	-
Filipino	2	10	0	0	0	2	0	100	0	0	-	-
Hispanic	4	20	0	0	4	4	100	100	0	0	-	-
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-
White	8	40	6	54.5	6	7	75	87.5	3	3	50	50
Other	3	15	4	36.4	1	3	33.3	100	4	4	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	11	100	13	18	65	90	8	8	72.7	72.7

Gender												
Female	6	30	5	45.5	3	6	50	100	4	4	80	80
Male	14	70	6	54.5	10	12	71.4	85.7	4	4	66.7	66.7
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	11	100	13	18	65	90	8	8	72.7	72.7

Age												
19 or less	0	0	1	9.1	0	0	-	-	1	1	100	100
20-24	3	15	1	9.1	1	1	33.3	33.3	0	0	0	0
25-29	3	15	2	18.2	1	3	33.3	100	2	2	100	100
30-34	4	20	1	9.1	3	4	75	100	1	1	100	100
35-39	4	20	2	18.2	2	4	50	100	0	0	0	0
40-49	4	20	1	9.1	4	4	100	100	1	1	100	100
50+	2	10	3	27.3	2	2	100	100	3	3	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	20	100	11	100	13	18	65	90	8	8	72.7	72.7

DEFINITIONS AND NOTES:

Online course not offered Fall 2005 and Fall 2006.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Computer and Information Science 680, "Internet Programming: Ajax," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	*	-	*	1	*	1	*
# Enrollments	-	*	-	*	21	*	21	*
% Success	-	*	-	*	66.7	*	66.7	*
% Retention	-	*	-	*	83.3	*	83.3	*

DEFINITIONS AND NOTES:

Online course not offered Fall 2005 and Fall 2006.

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	7	38.9	0	*	3	5	42.9	71.4	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	1	5.6	0	*	0	1	0	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	5	27.8	0	*	5	5	100	100	*	*	*	*
Other	5	27.8	0	*	4	4	80	80	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	18	100	0	100	12	15	66.7	83.3	*	*	*	*

Gender												
Female	6	33.3	0	*	3	5	50	83.3	*	*	*	*
Male	11	61.1	0	*	8	9	72.7	81.8	*	*	*	*
Unrecorded	1	0	0	*	1	1	100	100	*	*	*	*
Total	18	100	0	100	12	15	66.7	83.3	*	*	*	*

Age												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	2	11.1	0	*	1	1	50	50	*	*	*	*
25-29	0	0	0	*	0	0	-	-	*	*	*	*
30-34	7	38.9	0	*	3	5	42.9	71.4	*	*	*	*
35-39	2	11.1	0	*	2	2	100	100	*	*	*	*
40-49	2	11.1	0	*	1	2	50	100	*	*	*	*
50+	5	27.8	0	*	5	5	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	18	100	0	100	12	15	66.7	83.3	*	*	*	*