

Division: 4413 – Communication Studies COMM

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	1371	1358	1372	Success %	79.1%	78.1%	81.3%
WSCH	5504.7	5447.6	5504.2	Retention %	88.8%	89.6%	90.5%
FTES	183.5	181.6	183.5	Withdraw %	11.2%	10.4%	9.5%
LOAD (WSCH/FTEF)*	480.1	466.9	471.8				
Classroom Teaching FTEF				Sections			
Full-time FTEF	5.9	6.6	6.5	Total	46	47	48
Adjunct FTEF	5.2	4.6	4.6	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.4	0.5	0.6	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	11.5	11.7	11.7	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	54.6%	60.6%	60.6%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	177	215	304	12.9	15.8	22.2	87.6	85.6	89.5	5.6	7.4	6.9
Black	46	44	50	3.4	3.2	3.6	76.1	79.5	76.0	15.2	9.1	8.0
Filipino	103	88	89	7.5	6.5	6.5	74.8	78.4	77.5	16.5	10.2	10.1
Hispanic	430	449	420	31.4	33.1	30.6	75.6	72.4	72.9	12.3	13.4	14.0
Native Am	0	2	0	0.0	0.1	0.0	–	100.0	–	–	0.0	–
Pac Islander	76	62	61	5.5	4.6	4.4	69.7	85.5	73.8	9.2	0.0	13.1
White	401	372	335	29.2	27.4	24.4	81.3	79.8	85.1	10.7	9.4	7.8
Other	117	105	96	8.5	7.7	7.0	80.3	73.3	87.5	12.8	14.3	3.1
Unrecorded	21	21	17	1.5	1.5	1.2	90.5	85.7	94.1	4.8	9.5	0.0
<i>Total</i>	1371	1358	1372	100	100	100	79.1	78.1	81.3	11.2	10.4	9.5
Gender												
Female	623	645	670	45.4	47.5	48.8	81.4	80.5	82.5	9.8	8.8	8.1
Male	704	684	671	51.3	50.4	48.9	77.1	75.9	80.0	12.4	11.5	10.9
Unrecorded	44	29	31	3.2	2.1	2.3	77.3	75.9	80.6	11.4	17.2	9.7
<i>Total</i>	1371	1358	1372	100	100	100	79.1	78.1	81.3	11.2	10.4	9.5
Age												
19 or less	567	551	561	41.4	40.6	40.9	76.4	75.1	80.4	10.9	8.9	8.0
20-24	614	616	622	44.8	45.4	45.3	80.8	79.4	80.2	10.6	11.0	11.1
25-29	108	103	116	7.9	7.6	8.5	80.6	83.5	89.7	14.8	11.7	6.0
30-34	39	43	34	2.8	3.2	2.5	84.6	76.7	76.5	10.3	16.3	14.7
35-39	10	21	19	0.7	1.5	1.4	60.0	81.0	94.7	30.0	9.5	5.3
40-49	14	17	18	1.0	1.3	1.3	78.6	88.2	83.3	21.4	11.8	16.7
50+	19	7	2	1.4	0.5	0.1	94.7	85.7	100.0	0.0	14.3	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	1371	1358	1372	100	100	100	79.1	78.1	81.3	11.2	10.4	9.5
Disability Status												
Has disability	49	92	117	3.6	6.8	8.5	75.5	76.1	76.9	18.4	10.9	8.5
No disability	1322	1266	1255	96.4	93.2	91.5	79.2	78.2	81.7	10.9	10.3	9.6
First Generation College												
First generation	693	697	636	50.5	51.3	46.4	74.6	76.6	78.3	12.8	10.6	10.1
Not first generation	460	450	479	33.6	33.1	34.9	85.9	80.0	83.1	8.0	9.1	9.6
Income Status												
Low income	460	437	400	33.6	32.2	29.2	73.5	74.6	79.0	13.5	12.8	10.5
Not low income	911	921	972	66.4	67.8	70.8	81.9	79.7	82.2	10.0	9.2	9.1

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	733	703	714
WSCH	2941.3	2819.2	2863.8
FTES	98.0	94.0	95.5
LOAD (WSCH/FTEF)*	479.6	475.1	482.7
Success %	78.7%	77.8%	82.8%
Retention %	90.2%	88.3%	91.6%
Withdraw %	9.8%	11.7%	8.4%
Classroom Teaching FTEF			
Full-time FTEF	3.3	3.3	3.3
Adjunct FTEF	2.5	2.4	2.2
Overload FTEF (F-T Faculty)	0.4	0.2	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	6.1	5.9	5.9
Percent Full-time	59.8%	59.6%	62.9%
Sections			
Total Number of Sections	25	24	24
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	638	655	658
WSCH	2563.4	2628.4	2640.4
FTES	85.4	87.6	88.0
LOAD (WSCH/FTEF)*	480.6	458.4	460.5
Success %	79.5%	78.3%	79.6%
Retention %	87.3%	91.0%	89.4%
Withdraw %	12.7%	9.0%	10.6%
Classroom Teaching FTEF			
Full-time FTEF	2.6	3.3	3.1
Adjunct FTEF	2.7	2.2	2.4
Overload FTEF (F-T Faculty)	0.0	0.3	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.3	5.7	5.7
Percent Full-time	48.7%	61.6%	58.1%
Sections			
Total Number of Sections	21	23	24
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	227	243	154
WSCH	893.9	958.1	607.2
FTES	29.8	31.9	20.2
LOAD (WSCH/FTEF)*	454.5	487.2	444.3
Success %	85.9%	90.1%	91.6%
Retention %	93.4%	93.8%	93.5%
Withdraw %	6.6%	6.2%	6.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.2	1.0	1.4
Overload FTEF (F-T Faculty)	0.8	1.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	2.0	1.4
Percent Full-time	39.0%	49.2%	0.0%
Sections			
Total Number of Sections	8	8	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%