# Speech 180, "Family Communication," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	-	*	2	*
# Enrollments	9	*	6	*	-	*	15	*
% Success	55.6	*	33.3	*	-	*	46.7	*
% Retention	88.9	*	83.3	*	-	*	86.7	*

Distance			Traditional		Distance				Traditional			
Demographic							%	%			%	%
Variable	Count	Col%	Count	Col%	Success	Retention	Success	Retention	Success	Retention	Success	Retention
Ethnicity												
Asian	0	0	0	*	0	0	_	_	*	*	*	*
Black	0	0	0	*	0	0	_	_	*	*	*	*
Filipino	3	20	0	*	0	3	0	100	*	*	*	*
Hispanic	5	33.3	0	*	2	5	40	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	1	6.7	0	*	0	0	0	0	*	*	*	*
White	4	26.7	0	*	3	3	75	75	*	*	*	*
Other	2	13.3	0	*	2	2	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	15	100	0	100	7	13	46.7	86.7	*	*	*	*
Gender												
Female	11	73.3	0	*	5	10	45.5	90.9	*	*	*	*
Male	4	26.7	0	*	2	3	50	75	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	15	100	0	100	7	13	46.7	86.7	*	*	*	*
A												
Age 19 or less	0	0	0	*	0	0			*	*	*	*
20-24	0 7	46.7	0	*	0 3	0 7	- 42.0	100	*	*	*	*
20-24 25-29	2	40.7 13.3	0	*	0	2	42.9 0	100	*	*	*	*
30-34	1	6.7	0	*	0	0	0	0	*	*	*	*
35-39	3	20	0	*	3	3	100	100	*	*	*	*
40-49	2	13.3	0	*	1	1	50	50	*	*	*	*
50+	0	0	0	*	0	0	-	50	*	*	*	*
Unrecorded	0	0	0	*	0	0			*	*	*	*
Total	ŭ			400				-	*	*	*	*
Total	15	100	0	100	7	13	46.7	86.7	*	*	*	*

# **DEFINITIONS AND NOTES:**

Telecourse not offered Fall 2007.

(\*) Asterisk indicates no traditional course offered.

### Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

#### Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

#### Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

## NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

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