

Division: 4340 - Guidance/Work Study/Career and Personal Development Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	4129	1250	1209	1834	1909	1984
WSCH	1952.61	1676.65	1336.35	2174.67	2547.98	2921.28
FTEs	65.1	55.9	44.5	72.5	84.9	97.4
LOAD (WSCH/FTEF)*	519	562	637	690	749	808
Retention %	89%	89%	90%	90%	90%	90%
Success %	70%	67%	71%	71%	72%	73%
Classroom Teaching FTEF						
Full-time FTEF	2.19	2.03	1.21	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.97	0.81	0.71			
Overload FTEF (F-T Faculty)	0.57	0.15	0.18			
Retired FTEF	0	0	0			
Total FTEF	3.77	2.99	2.1			
Percent Full-time	58%	68%	58%			
Reassigned FTEF	0	0	0			
Number of Sections	51	42	26			
% Vocational Education	0%	0%	0%			
% Transferable	98%	100%	100%			
% Degree Applicable	2%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	128	11	109	19	8	85	15	6
Black	64	6	38	26	10	59	41	16
Filipino	50	4	35	15	4	70	30	8
Hispanic	271	23	184	87	30	68	32	11
Native Am	6	1	5	1	1	83	17	17
Pac Islander	34	3	23	11	2	68	32	6
White	410	35	291	119	44	71	29	11
Other	195	17	142	53	17	73	27	9
Unrecorded	0	0	0	0	0	0	0	0
Total	1158	100	827	331	116	71	29	10
Gender								
Female	612	53	439	173	60	72	28	10
Male	488	42	347	141	49	71	29	10
Unrecorded	58	5	41	17	7	71	29	12
Total	1158	100	827	331	116	71	29	10
Age								
19 or less	544	47	391	153	49	72	28	9
20-24	282	24	208	74	22	74	26	8
25-29	70	6	46	24	11	66	34	16
30-34	52	4	36	16	7	69	31	13
35-39	47	4	30	17	6	64	36	13
40-49	65	6	46	19	8	71	29	12
50+	62	5	43	19	8	69	31	13
Unrecorded	36	3	27	9	5	75	25	14
Total	1158	100	827	331	116	71	29	10

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4340 - Guidance/Work Study/Career and Personal Development Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	3454	684	666	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	918.67	1047.66	707.84	
FTES	30.6	34.9	23.6	
LOAD (WSCH/FTEF)*	467	598	562	
Retention %	89%	88%	87%	
Success %	73%	63%	69%	
Classroom Teaching FTEF				
Full-time FTEF	1.17	1.16	0.87	
Adjunct FTEF	0.46	0.52	0.29	
Overload FTEF (F-T Faculty)	0.31	0.07	0.11	
Retired FTEF	0	0	0	
Total FTEF	1.97	1.75	1.26	
Percent Full-time	59%	66%	69%	
Reassigned FTEF	0	0	0	
Number of Sections	29	25	17	
% Vocational Education	0%	0%	0%	
% Transferable	97%	100%	100%	
% Degree Applicable	3%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	675	566	543	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1033.94	628.99	628.5	
FTES	34.5	21	21	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	575	510	748	
Retention %	89%	90%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	67%	67%	74%	
Classroom Teaching FTEF				
Full-time FTEF	1.02	0.87	0.35	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.51	0.29	0.42	
Overload FTEF (F-T Faculty)	0.27	0.07	0.07	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.8	1.23	0.84	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	57%	71%	41%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	22	17	9	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	179	150	148	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	135.31	119.54	140.71	
FTES	4.5	4	4.7	
LOAD (WSCH/FTEF)*	472	427	782	
Retention %	97%	95%	93%	
Success %	78%	90%	81%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.14	0.07	0.07	
Overload FTEF (F-T Faculty)	0.15	0.21	0.11	
Retired FTEF	0	0	0	
Total FTEF	0.29	0.28	0.18	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	6	6	4	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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