CSM Program Review: Fall 2017 Submission Cycle Student Success and Core Program Indicators Academic Years 2014/15 to 2016/17

		Academic Yea	ır	STUDENT SUCCESS	Academic Year		
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17
Enrollments/Dup.							
Headcount	1066	108	96	Success %	78.3%	85.2%	78.1%
WSCH	1151.6	150.8	37.0	Retention %	91.3%	90.7%	93.8%
FTES	38.4	5.0	1.2	Withdraw %	8.7%	9.3%	6.3%
LOAD (WSCH/FTEF)*	508.0	377.1	277.6				
						-	
Classroom Teaching FTI	EF			-	Ac	ademic Ye	ar
•	E F 0.0	0.0	0.0	Sections	Ac 14-15	ademic Ye 15-16	ear 16-17
Classroom Teaching FTI Full-time FTEF Adjunct FTEF		0.0 0.0	0.0 0.1	Sections Total			
Full-time FTEF	0.0				14-15	15-16	16-17
Full-time FTEF Adjunct FTEF	0.0				14-15	15-16	16-1
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 0.3	0.0	0.1	Total	14-15 33	15-16 4	16-1 4
Full-time FTEF Adjunct FTEF Overload FTEF	0.0 0.3 2.0	0.0	0.1 0.0	Total % CTE	14-15 33 0.0%	15-16 4 0.0%	16-1 4 0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	245	9	18	23.0	8.3	18.8	88.2	77.8	66.7	3.3	11.1	5.6
Black	38	1	5	3.6	0.9	5.2	73.7	100.0	80.0	18.4	0.0	0.0
Filipino	54	2	5	5.1	1.9	5.2	75.9	100.0	100.0	11.1	0.0	0.0
Hispanic	278	63	20	26.1	58.3	20.8	75.2	88.9	70.0	8.3	7.9	20.0
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	16	0	0	1.5	0.0	0.0	68.8			0.0		
White	229	19	33	21.5	17.6	34.4	80.8	89.5	87.9	10.0	10.5	0.0
Other	173	10	12	16.2	9.3	12.5	68.2	50.0	75.0	12.7	20.0	0.0
Unrecorded	33	4	3	3.1	3.7	3.1	81.8	100.0	66.7	12.1	0.0	33.3
Total	1066	108	96	100	100	100	78.3	85.2	78.1	8.7	9.3	6.3
Gender												
Female	538	70	46	50.5	64.8	47.9	81.6	85.7	76.1	6.1	10.0	4.3
Male	495	36	46	46.4	33.3	47.9	74.7	86.1	78.3	11.1	5.6	8.7
Unrecorded	33	2	4	3.1	1.9	4.2	78.8	50.0	100.0	15.2	50.0	0.0
Total	1066	108	96	100	100	100	78.3	85.2	78.1	8.7	9.3	6.3
Age												
19 or less	580	59	17	54.4	54.6	17.7	82.9	89.8	64.7	6.0	1.7	11.8
20-24	305	22	35	28.6	20.4	36.5	73.1	63.6	80.0	11.1	36.4	5.7
25-29	63	7	12	5.9	6.5	12.5	77.8	71.4	83.3	12.7	14.3	0.0
30-34	32	4	8	3.0	3.7	8.3	68.8	100.0	75.0	12.5	0.0	12.5
35-39	30	5	9	2.8	4.6	9.4	70.0	100.0	77.8	10.0	0.0	0.0
40-49	24	5	8	2.3	4.6	8.3	62.5	100.0	75.0	20.8	0.0	12.5
50+	32	6	7	3.0	5.6	7.3	75.0	100.0	100.0	12.5	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	1066	108	96	100	100	100	78.3	85.2	78.1	8.7	9.3	6.3

Division: 4340 Career and Personal Develop CRER

INDICATOR	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	629	28	44	
WSCH	644.8	84.0	17.7	
FTES	21.5	2.8	0.6	
LOAD (WSCH/FTEF)*	495.9	420.0	265.1	
Success %	77.4%	92.9%	84.1%	
Retention %	91.7%	100.0%	93.2%	
Withdraw %	8.3%	0.0%	6.8%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.0	0.0	0.1	
Overload FTEF (F-T Faculty)	1.3	0.2	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.3	0.2	0.1	
Percent Full-time	100.0%	100.0%	0.0%	
Sections				
Total Number of Sections	20	1	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	437	80	52
WSCH	506.8	66.8	19.3
FTES	16.9	2.2	0.6
LOAD (WSCH/FTEF)*	524.3	334.2	290.0
Success %	79.6%	82.5%	73.1%
Retention %	90.6%	87.5%	94.2%
Withdraw %	9.4%	12.5%	5.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.3	0.0	0.1
Overload FTEF (F-T Faculty)	0.7	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	0.2	0.1
Percent Full-time	72.4%	83.3%	0.0%
Sections			
Total Number of Sections	13	3	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4340 Career and Personal Develop CRER

	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	38	80	0
WSCH	119.9	131.3	
FTES	4.0	4.4	
LOAD (WSCH/FTEF)*	599.3	358.1	
Success %	97.4%	92.5%	%
Retention %	100.0%	95.0%	%
Withdraw %	0.0%	5.0%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	
Adjunct FTEF	0.0	0.1	
Overload FTEF (F-T Faculty)	0.2	0.3	
Retired FTEF	0.0	0.0	
Total FTEF	0.2	0.4	
Percent Full-time	100.0%	81.8%	%
Sections			
Total Number of Sections	1	5	
% CTE	0.0%	0.0%	%
% Transferable	100.0%	100.0%	%
% Degree Applicable	0.0%	0.0%	%
% Basic Skills	0.0%	0.0%	%