	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	11-12	12-13	13-14	INDICATORS	11-12	12-13	13-14
Enrollments/Dup.							
Headcount	1033	1081	975	Success %	72.9%	76%	73.3%
WSCH	1417.4	1523.9	1226.3	Retention %	87.8%	89.8%	91%
FTES	47.2	50.8	40.9	Withdraw %	12.2%	10.2%	9%
LOAD (WSCH/FTEF)*	625.2	601.5	497.1				
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	0	0	0.1	Sections	11-12	12-13	13-14
Adjunct FTEF	0.4	0.4	0.3	Total	43	42	37
Overload FTEF							
(F-T Faculty)	1.9	2.1	2.1	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	97.7%	100%	100%
Total FTEF	2.3	2.5	2.5	% Degree Applicable	2.3%	0%	0%
Percent Full-time	82.3%	84.2%	86.5%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2011-12 to 2013-14

Enrollments Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	103	113	147	10.0	10.5	15.1	82.5	89.4	89.8	6.8	6.2	4.1
Black	63	78	55	6.1	7.2	5.6	54	51.3	43.6	23.8	19.2	10.9
Filipino	73	52	40	7.1	4.8	4.1	82.2	82.7	80	9.6	5.8	15
Hispanic	242	288	285	23.4	26.6	29.2	73.6	76	70.9	11.2	9.7	10.2
Native Am	1	1	4	0.1	0.1	0.4	0	100	50	0	0	25
Pac Islander	30	29	20	2.9	2.7	2.1	70	65.5	70	10	13.8	10
White	318	271	237	30.8	25.1	24.3	70.1	76.8	72.2	13.5	8.9	8.4
Other	162	205	159	15.7	19.0	16.3	74.7	75.1	70.4	11.7	13.7	10.7
Unrecorded	41	44	28	4.0	4.1	2.9	75.6	84.1	92.9	12.2	2.3	3.6
Total	1033	1081	975	100	100	100	72.9	76	73.3	12.2	10.2	9
Gender												
Female	569	570	519	55.1	52.7	53.2	74.5	76.5	73.2	12	9.1	8.5
Male	440	479	435	42.6	44.3	44.6	71.1	74.9	73.6	12.5	11.7	9.2
Unrecorded	24	32	21	2.3	3.0	2.2	66.7	84.4	71.4	12.5	6.3	19
Total	1033	1081	975	100	100	100	72.9	76	73.3	12.2	10.2	9
Age												
19 or less	488	521	479	47.2	48.2	49.1	75.8	77	77.7	8.8	10.7	8.1
20-24	277	293	254	26.8	27.1	26.1	69.3	73.7	74.8	14.8	9.2	9.8
25-29	76	90	91	7.4	8.3	9.3	69.7	73.3	75.8	15.8	13.3	5.5
30-34	35	55	36	3.4	5.1	3.7	68.6	76.4	5.6	11.4	7.3	5.6
35-39	32	34	32	3.1	3.1	3.3	78.1	85.3	56.3	15.6	11.8	9.4
40-49	59	52	36	5.7	4.8	3.7	64.4	76.9	50	20.3	9.6	16.7
50+	54	33	44	5.2	3.1	4.5	77.8	75.8	45.5	14.8	6.1	15.9
Unrecorded	12	3	3	1.2	0.3	0.3	75	100	66.7	8.3	0	33.3
Total	1033	1081	975	100	100	100	72.9	76	73.3	12.2	10.2	9

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4340 Counseling: Career and Personal Develop CRER

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	593	584	567
WSCH	785.2	858.3	772.1
FTES	26.2	28.6	25.7
LOAD (WSCH/FTEF)*	654.2	627.9	538.6
Success %	70%	73.6%	78.3%
Retention %	86.8%	89.2%	93.3%
Withdraw %	13.2%	10.8%	6.7%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	1	1.2	1.2
Retired FTEF	0	0	0
Total FTEF	1.2	1.4	1.4
Percent Full-time	83.3%	85.4%	86%
Sections			
Total Number of Sections	23	21	20
% CTE	0%	0%	0%
% Transferable	95.7%	100%	100%
% Degree Applicable	4.3%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4340 Counseling: Career and Personal Develop CRER

INDICATOR	2012	Spring Term 2013	2014
Enrollments/Dup.Headcount	440	497	408
WSCH	632.3	665.6	454.2
FTES	21.1	22.2	15.1
LOAD (WSCH/FTEF)*	592.7	570.5	439.5
Success %	76.8%	78.9%	66.4%
Retention %	89.1%	90.5%	87.7%
Withdraw %	10.9%	9.5%	12.3%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0.1
Adjunct FTEF	0.2	0.2	0.1
Overload FTEF (F-T Faculty)	0.9	1	0.8
Retired FTEF	0	0	0
Total FTEF	1.1	1.2	1
Percent Full-time	81.2%	82.9%	87.1%
Sections			
Total Number of Sections	20	21	17
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4340 Counseling: Career and Personal Develop CRER

INDICATOR	2012	2014	
Enrollments/Dup.Headcount	71	2013 38	38
WSCH	190.8	119.9	119.9
FTES	6.4	4	4
LOAD (WSCH/FTEF)*	572.5	599.3	599.3
Success %	94.4%	81.6%	97.4%
Retention %	94.4%	81.6%	100%
Withdraw %	5.6%	18.4%	0%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0.3	0.2	0.2
Retired FTEF	0	0	0
Total FTEF	0.3	0.2	0.2
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	2	1	1
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.