Division: 4411 - Business BU	
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		Academic Yea	ar	STUDENT SUCCESS	Ac	ademic Ye	ear
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17
Enrollments/Dup.							
Headcount	702	713	709	Success %	76.8%	76.2%	77.7%
WSCH	2160.3	2205.2	2210.5	Retention %	87.5%	87.4%	87.2%
FTES	72.0	73.5	73.7	Withdraw %	12.5%	12.6%	12.8%
LOAD (WSCH/FTEF)*	522.6	486.4	592.1	<u> </u>			
Classroom Teaching FTI	EF				Ac	ademic Ye	ear
Full-time FTEF	1.5	2.3	2.3	Sections	14-15	15-16	16-17
Adjunct FTEF	2.6	2.2	1.4	Total	26	24	19
Overload FTEF							
(F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	4.1	4.5	3.7	% Degree Applicable	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic		nrollment licate Headc			Enrollm icate Head		Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	134	131	206	19.1	18.4	29.1	79.9	83.2	81.6	11.2	8.4	10.7
Black	21	17	16	3.0	2.4	2.3	57.1	52.9	43.8	23.8	35.3	37.5
Filipino	41	61	40	5.8	8.6	5.6	63.4	78.7	0.08	17.1	9.8	7.5
Hispanic	164	146	136	23.4	20.5	19.2	71.3	73.3	78.7	16.5	13.7	8.8
Native Am	2	2	2	0.3	0.3	0.3	0.0	100.0	50.0	0.0	0.0	0.0
Pac Islander	17	12	9	2.4	1.7	1.3	82.4	41.7	77.8	5.9	25.0	22.2
White	191	200	176	27.2	28.1	24.8	84.8	80.5	77.3	7.3	10.5	15.9
Other	112	120	105	16.0	16.8	14.8	76.8	72.5	74.3	14.3	15.8	16.2
Unrecorded	20	24	19	2.8	3.4	2.7	75.0	62.5	78.9	15.0	16.7	5.3
Total	702	713	709	100	100	100	76.8	76.2	77.7	12.5	12.6	12.8
Gender												
Female	303	288	313	43.2	40.4	44.1	77.6	77.4	82.1	10.2	10.4	11.8
Male	380	394	378	54.1	55.3	53.3	76.8	75.1	73.5	13.4	13.7	14.0
Unrecorded	19	31	18	2.7	4.3	2.5	63.2	77.4	88.9	31.6	19.4	5.6
Total	702	713	709	100	100	100	76.8	76.2	77.7	12.5	12.6	12.8
Age												
19 or less	197	181	244	28.1	25.4	34.4	72.1	72.4	78.7	12.7	12.7	11.5
20-24	301	321	300	42.9	45.0	42.3	80.4	77.6	76.3	12.3	13.4	14.3
25-29	87	85	80	12.4	11.9	11.3	74.7	76.5	81.3	16.1	11.8	7.5
30-34	50	42	38	7.1	5.9	5.4	74.0	69.0	76.3	10.0	16.7	15.8
35-39	16	32	15	2.3	4.5	2.1	93.8	75.0	66.7	6.3	9.4	20.0
40-49	30	24	19	4.3	3.4	2.7	76.7	91.7	84.2	6.7	8.3	10.5
50+	21	28	13	3.0	3.9	1.8	71.4	82.1	76.9	19.0	7.1	23.1
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	702	713	709	100	100	100	76.8	76.2	77.7	12.5	12.6	12.8

Division: 4411 Business BUS.

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	415	339	314
WSCH	1282.6	1049.6	970.7
FTES	42.8	35.0	32.4
LOAD (WSCH/FTEF)*	541.9	507.9	582.4
Success %	74.2%	75.8%	79.0%
Retention %	85.1%	88.2%	87.6%
Withdraw %	14.9%	11.8%	12.4%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.1	1.3
Adjunct FTEF	1.6	1.0	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	2.1	1.7
Percent Full-time	32.4%	51.6%	76.0%
Sections			
Total Number of Sections	15	11	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 Business BUS.

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	287	374	395
WSCH	877.6	1155.6	1239.8
FTES	29.3	38.5	41.3
LOAD (WSCH/FTEF)*	496.8	468.5	599.9
Success %	80.5%	76.5%	76.7%
Retention %	90.9%	86.6%	86.8%
Withdraw %	9.1%	13.4%	13.2%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.3	1.1
Adjunct FTEF	1.0	1.2	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	2.5	2.1
Percent Full-time	43.4%	51.4%	51.6%
Sections			
Total Number of Sections	11	13	10
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 Business BUS.

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	78	51	51
WSCH	249.6	156.9	122.0
FTES	8.3	5.2	4.1
LOAD (WSCH/FTEF)*	416.0	392.2	406.7
Success %	73.1%	78.4%	58.8%
Retention %	82.1%	84.3%	66.7%
Withdraw %	17.9%	15.7%	33.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.4	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.3
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	2	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%