

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4411 - : Business BUS.

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	738	702	713	Success %	69.8%	76.8%	76.2%
WSCH	2261.6	2160.3	2205.2	Retention %	83.7%	87.5%	87.4%
FTES	75.4	72.0	73.5	Withdraw %	16.3%	12.5%	12.6%
LOAD (WSCH/FTEF)*	458.4	522.6	486.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.7	1.5	2.3	Sections	13-14	14-15	15-16
Adjunct FTEF	3.0	2.6	2.2	Total	34	26	24
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	4.9	4.1	4.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	39.2%	37.1%	51.5%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	111	134	131	15.0	19.1	18.4	82.0	79.9	83.2	8.1	11.2	8.4
Black	25	22	17	3.4	3.1	2.4	60.0	54.5	52.9	16.0	27.3	35.3
Filipino	36	41	61	4.9	5.8	8.6	72.2	63.4	78.7	13.9	17.1	9.8
Hispanic	185	162	146	25.1	23.1	20.5	64.9	71.6	73.3	16.2	16.7	13.7
Native Am	3	2	2	0.4	0.3	0.3	33.3	0.0	100.0	33.3	0.0	0.0
Pac Islander	19	16	12	2.6	2.3	1.7	57.9	81.3	41.7	5.3	6.3	25.0
White	213	188	197	28.9	26.8	27.6	71.4	84.6	80.2	20.2	7.4	10.7
Other	106	115	123	14.4	16.4	17.3	62.3	77.4	73.2	23.6	13.0	15.4
Unrecorded	40	22	24	5.4	3.1	3.4	82.5	77.3	62.5	5.0	13.6	16.7
Total	738	702	713	100	100	100	69.8	76.8	76.2	16.3	12.5	12.6
Gender												
Female	348	303	288	47.2	43.2	40.4	70.1	77.6	77.4	16.4	10.2	10.4
Male	365	378	394	49.5	53.8	55.3	69.6	77.0	75.1	15.9	13.5	13.7
Unrecorded	25	21	31	3.4	3.0	4.3	68.0	61.9	77.4	20.0	28.6	19.4
Total	738	702	713	100	100	100	69.8	76.8	76.2	16.3	12.5	12.6
Age												
19 or less	194	197	181	26.3	28.1	25.4	64.9	72.1	72.4	18.0	12.7	12.7
20-24	313	301	321	42.4	42.9	45.0	70.0	80.4	77.6	16.3	12.3	13.4
25-29	90	87	85	12.2	12.4	11.9	81.1	74.7	76.5	10.0	16.1	11.8
30-34	48	50	42	6.5	7.1	5.9	62.5	74.0	69.0	20.8	10.0	16.7
35-39	27	16	32	3.7	2.3	4.5	85.2	93.8	75.0	11.1	6.3	9.4
40-49	34	30	24	4.6	4.3	3.4	67.6	76.7	91.7	17.6	6.7	8.3
50+	30	21	28	4.1	3.0	3.9	66.7	71.4	82.1	16.7	19.0	7.1
Unrecorded	2	0	0	0.3	0.0	0.0	50.0	---	---	50.0	---	---
Total	738	702	713	100	100	100	69.8	76.8	76.2	16.3	12.5	12.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	423	415	339
WSCH	1315.7	1282.6	1049.6
FTES	43.9	42.8	35.0
LOAD (WSCH/FTEF)*	493.4	541.9	507.9
Success %	67.6%	74.2%	75.8%
Retention %	83.2%	85.1%	88.2%
Withdraw %	16.8%	14.9%	11.8%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.8	1.1
Adjunct FTEF	1.6	1.6	1.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.7	2.4	2.1
Percent Full-time	40.0%	32.4%	51.6%
Sections			
Total Number of Sections	19	15	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 : Business BUS.

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	315	287	374
WSCH	945.9	877.6	1155.6
FTES	31.5	29.3	38.5
LOAD (WSCH/FTEF)*	417.3	496.8	468.5
Success %	72.7%	80.5%	76.5%
Retention %	84.4%	90.9%	86.6%
Withdraw %	15.6%	9.1%	13.4%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.8	1.3
Adjunct FTEF	1.4	1.0	1.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	1.8	2.5
Percent Full-time	38.2%	43.4%	51.4%
Sections			
Total Number of Sections	15	11	13
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	78	52
WSCH	99.2	249.6	156.9
FTES	3.3	8.3	5.2
LOAD (WSCH/FTEF)*	496.0	416.0	392.2
Success %	93.5%	73.1%	76.9%
Retention %	93.5%	82.1%	82.7%
Withdraw %	6.5%	17.9%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.6	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	3	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%