

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 - : Business BUS.

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	698	738	702	Success %	71.6%	69.8%	76.8%
WSCH	2078.6	2261.6	2160.3	Retention %	85.7%	83.7%	87.5%
FTES	69.3	75.4	72.0	Withdraw %	14.3%	16.3%	12.5%
LOAD (WSCH/FTEF)*	542.2	458.4	522.6				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.9	1.7	1.5	Sections	12-13	13-14	14-15
Adjunct FTEF	1.8	3.0	2.6	Total	28	34	26
Overload FTEF (F-T Faculty)	0.1	0.2	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.8	4.9	4.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	53.0%	39.2%	37.1%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	136	111	134	19.5	15.0	19.1	79.4	82.0	79.9	12.5	8.1	11.2
Black	39	25	22	5.6	3.4	3.1	43.6	60.0	54.5	15.4	16.0	27.3
Filipino	34	36	41	4.9	4.9	5.8	79.4	72.2	63.4	14.7	13.9	17.1
Hispanic	148	185	163	21.2	25.1	23.2	70.3	64.9	71.2	16.2	16.2	17.2
Native Am	1	3	2	0.1	0.4	0.3	100.0	33.3	0.0	0.0	33.3	0.0
Pac Islander	9	19	16	1.3	2.6	2.3	66.7	57.9	81.3	11.1	5.3	6.3
White	182	213	188	26.1	28.9	26.8	76.9	71.4	84.6	13.2	20.2	7.4
Other	106	106	114	15.2	14.4	16.2	60.4	62.3	78.1	18.9	23.6	12.3
Unrecorded	43	40	22	6.2	5.4	3.1	76.7	82.5	77.3	7.0	5.0	13.6
Total	698	738	702	100	100	100	71.6	69.8	76.8	14.3	16.3	12.5
Gender												
Female	333	348	303	47.7	47.2	43.2	68.8	70.1	77.6	16.8	16.4	10.2
Male	349	365	378	50.0	49.5	53.8	75.1	69.6	77.0	11.7	15.9	13.5
Unrecorded	16	25	21	2.3	3.4	3.0	56.3	68.0	61.9	18.8	20.0	28.6
Total	698	738	702	100	100	100	71.6	69.8	76.8	14.3	16.3	12.5
Age												
19 or less	210	194	197	30.1	26.3	28.1	65.2	64.9	72.1	16.7	18.0	12.7
20-24	253	313	301	36.2	42.4	42.9	73.5	70.0	80.4	10.7	16.3	12.3
25-29	105	90	87	15.0	12.2	12.4	76.2	81.1	74.7	18.1	10.0	16.1
30-34	41	48	50	5.9	6.5	7.1	73.2	62.5	74.0	14.6	20.8	10.0
35-39	28	27	16	4.0	3.7	2.3	67.9	85.2	93.8	21.4	11.1	6.3
40-49	37	34	30	5.3	4.6	4.3	83.8	67.6	76.7	8.1	17.6	6.7
50+	23	30	21	3.3	4.1	3.0	73.9	66.7	71.4	13.0	16.7	19.0
Unrecorded	1	2	0	0.1	0.3	0.0	0.0	50.0	---	100.0	50.0	---
Total	698	738	702	100	100	100	71.6	69.8	76.8	14.3	16.3	12.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 : Business BUS.

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	401	423	415
WSCH	1199.3	1315.7	1282.6
FTES	40.0	43.9	42.8
LOAD (WSCH/FTEF)*	529.1	493.4	541.9
Success %	71.3%	67.6%	74.2%
Retention %	86.5%	83.2%	85.1%
Withdraw %	13.5%	16.8%	14.9%
Classroom Teaching FTEF			
Full-time FTEF	1.3	0.9	0.8
Adjunct FTEF	1.0	1.6	1.6
Overload FTEF (F-T Faculty)	0.0	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	2.7	2.4
Percent Full-time	55.9%	40.0%	32.4%
Sections			
Total Number of Sections	18	19	15
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 : Business BUS.

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	297	315	287
WSCH	879.3	945.9	877.6
FTES	29.3	31.5	29.3
LOAD (WSCH/FTEF)*	561.3	417.3	496.8
Success %	72.1%	72.7%	80.5%
Retention %	84.5%	84.4%	90.9%
Withdraw %	15.5%	15.6%	9.1%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.9	0.8
Adjunct FTEF	0.8	1.4	1.0
Overload FTEF (F-T Faculty)	0.1	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	2.3	1.8
Percent Full-time	48.9%	38.2%	43.4%
Sections			
Total Number of Sections	10	15	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 : Business BUS.

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	78	52
WSCH	99.2	249.6	156.9
FTES	3.3	8.3	5.2
LOAD (WSCH/FTEF)*	496.0	416.0	392.2
Success %	93.5%	73.1%	76.9%
Retention %	93.5%	82.1%	82.7%
Withdraw %	6.5%	17.9%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.6	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	3	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 - : Business & Management BSMT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	893	936	973	Success %	71.4%	70.6%	78.2%
WSCH	2693.9	2886.6	3001.7	Retention %	84.1%	82.8%	87.5%
FTES	89.8	96.2	100.1	Withdraw %	15.9%	17.2%	12.5%
LOAD (WSCH/FTEF)*	514.8	455.8	523.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.9	1.7	1.5	Sections	12-13	13-14	14-15
Adjunct FTEF	3.2	4.4	4.2	Total	35	41	34
Overload FTEF (F-T Faculty)	0.1	0.2	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	5.2	6.3	5.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	38.9%	30.5%	26.7%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	152	140	166	17.0	15.0	17.1	79.6	81.4	82.5	11.8	10.7	10.2
Black	45	30	32	5.0	3.2	3.3	40.0	63.3	53.1	22.2	16.7	31.3
Filipino	55	52	55	6.2	5.6	5.7	81.8	73.1	69.1	10.9	17.3	12.7
Hispanic	188	223	221	21.1	23.8	22.7	70.2	65.0	73.3	18.1	18.4	14.0
Native Am	1	4	4	0.1	0.4	0.4	100.0	50.0	50.0	0.0	25.0	0.0
Pac Islander	11	24	19	1.2	2.6	2.0	72.7	66.7	84.2	9.1	4.2	5.3
White	254	280	281	28.4	29.9	28.9	75.2	73.2	85.1	16.1	18.6	8.5
Other	132	133	165	14.8	14.2	17.0	59.8	61.7	77.0	20.5	24.8	16.4
Unrecorded	55	50	30	6.2	5.3	3.1	78.2	80.0	76.7	9.1	8.0	16.7
Total	893	936	973	100	100	100	71.4	70.6	78.2	15.9	17.2	12.5
Gender												
Female	438	439	432	49.0	46.9	44.4	69.9	69.9	79.9	16.9	17.8	10.4
Male	433	465	509	48.5	49.7	52.3	73.4	71.4	77.6	14.8	16.3	13.6
Unrecorded	22	32	32	2.5	3.4	3.3	63.6	68.8	65.6	18.2	21.9	25.0
Total	893	936	973	100	100	100	71.4	70.6	78.2	15.9	17.2	12.5
Age												
19 or less	229	214	226	25.6	22.9	23.2	64.6	63.1	72.6	17.5	18.7	13.7
20-24	306	378	378	34.3	40.4	38.8	70.9	69.6	79.9	13.7	18.3	11.6
25-29	146	134	154	16.3	14.3	15.8	74.7	82.1	76.6	19.9	11.2	16.9
30-34	67	65	84	7.5	6.9	8.6	76.1	66.2	82.1	14.9	20.0	8.3
35-39	48	46	39	5.4	4.9	4.0	72.9	82.6	89.7	16.7	15.2	5.1
40-49	57	50	52	6.4	5.3	5.3	84.2	76.0	80.8	10.5	14.0	9.6
50+	39	47	40	4.4	5.0	4.1	76.9	70.2	77.5	15.4	19.1	17.5
Unrecorded	1	2	0	0.1	0.2	0.0	0.0	50.0	---	100.0	50.0	---
Total	893	936	973	100	100	100	71.4	70.6	78.2	15.9	17.2	12.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 : Business & Management BSMT

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	464	506	520
WSCH	1414.8	1590.2	1603.8
FTES	47.2	53.0	53.5
LOAD (WSCH/FTEF)*	530.5	486.8	540.6
Success %	71.3%	68.2%	75.6%
Retention %	85.1%	82.6%	85.6%
Withdraw %	14.9%	17.4%	14.4%
Classroom Teaching FTEF			
Full-time FTEF	1.3	0.9	0.8
Adjunct FTEF	1.4	2.2	2.2
Overload FTEF (F-T Faculty)	0.0	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.7	3.3	3.0
Percent Full-time	47.5%	32.7%	25.8%
Sections			
Total Number of Sections	20	22	18
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 : Business & Management BSMT

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	430	453
WSCH	1279.1	1296.4	1397.8
FTES	42.6	43.2	46.6
LOAD (WSCH/FTEF)*	498.3	422.7	505.2
Success %	71.6%	73.5%	81.2%
Retention %	83.0%	83.0%	89.6%
Withdraw %	17.0%	17.0%	10.4%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.9	0.8
Adjunct FTEF	1.8	2.2	2.0
Overload FTEF (F-T Faculty)	0.1	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.6	3.1	2.8
Percent Full-time	29.9%	28.3%	27.7%
Sections			
Total Number of Sections	15	19	16
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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Division: 4411 : Business & Management BSMT

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	78	52
WSCH	99.2	249.6	156.9
FTES	3.3	8.3	5.2
LOAD (WSCH/FTEF)*	496.0	416.0	392.2
Success %	93.5%	73.1%	76.9%
Retention %	93.5%	82.1%	82.7%
Withdraw %	6.5%	17.9%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.6	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	3	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 - : Management MGMT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	195	198	271	Success %	70.8%	73.7%	81.9%
WSCH	615.3	625.0	841.4	Retention %	78.5%	79.3%	87.5%
FTES	20.5	20.8	28.0	Withdraw %	21.5%	20.7%	12.5%
LOAD (WSCH/FTEF)*	439.5	446.4	525.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.0	Sections	12-13	13-14	14-15
Adjunct FTEF	1.4	1.4	1.6	Total	7	7	8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	1.4	1.4	1.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	16	29	32	8.2	14.6	11.8	81.3	79.3	93.8	6.3	20.7	6.3
Black	6	5	10	3.1	2.5	3.7	16.7	80.0	50.0	66.7	20.0	40.0
Filipino	21	16	14	10.8	8.1	5.2	85.7	75.0	85.7	4.8	25.0	0.0
Hispanic	40	38	58	20.5	19.2	21.4	70.0	65.8	79.3	25.0	28.9	5.2
Native Am	0	1	2	0.0	0.5	0.7	---	100.0	100.0	---	0.0	0.0
Pac Islander	2	5	3	1.0	2.5	1.1	100.0	100.0	100.0	0.0	0.0	0.0
White	72	67	93	36.9	33.8	34.3	70.8	79.1	86.0	23.6	13.4	10.8
Other	26	27	51	13.3	13.6	18.8	57.7	59.3	74.5	26.9	29.6	25.5
Unrecorded	12	10	8	6.2	5.1	3.0	83.3	70.0	75.0	16.7	20.0	25.0
Total	195	198	271	100	100	100	70.8	73.7	81.9	21.5	20.7	12.5
Gender												
Female	105	91	129	53.8	46.0	47.6	73.3	69.2	85.3	17.1	23.1	10.9
Male	84	100	131	43.1	50.5	48.3	66.7	78.0	79.4	27.4	18.0	13.7
Unrecorded	6	7	11	3.1	3.5	4.1	83.3	71.4	72.7	16.7	28.6	18.2
Total	195	198	271	100	100	100	70.8	73.7	81.9	21.5	20.7	12.5
Age												
19 or less	19	20	29	9.7	10.1	10.7	57.9	45.0	75.9	26.3	25.0	20.7
20-24	53	65	77	27.2	32.8	28.4	58.5	67.7	77.9	28.3	27.7	9.1
25-29	41	44	67	21.0	22.2	24.7	70.7	84.1	79.1	24.4	13.6	17.9
30-34	26	17	34	13.3	8.6	12.5	80.8	76.5	94.1	15.4	17.6	5.9
35-39	20	19	23	10.3	9.6	8.5	80.0	78.9	87.0	10.0	21.1	4.3
40-49	20	16	22	10.3	8.1	8.1	85.0	93.8	86.4	15.0	6.3	13.6
50+	16	17	19	8.2	8.6	7.0	81.3	76.5	84.2	18.8	23.5	15.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	195	198	271	100	100	100	70.8	73.7	81.9	21.5	20.7	12.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
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 Academic Years 2012/13 to 2014/15

Division: 4411 : Management MGMT

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	63	83	105
WSCH	215.5	274.5	321.2
FTES	7.2	9.2	10.7
LOAD (WSCH/FTEF)*	538.8	457.5	535.3
Success %	71.4%	71.1%	81.0%
Retention %	76.2%	79.5%	87.6%
Withdraw %	23.8%	20.5%	12.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.6	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.6	0.6
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	3	3
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 : Management MGMT

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	132	115	166
WSCH	399.8	350.5	520.2
FTES	13.3	11.7	17.3
LOAD (WSCH/FTEF)*	399.8	438.1	520.2
Success %	70.5%	75.7%	82.5%
Retention %	79.5%	79.1%	87.3%
Withdraw %	20.5%	20.9%	12.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.0	0.8	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	0.8	1.0
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	5	4	5
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 : Management MGMT

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%