

Division: 4411 - Business/Technology/Business Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1112	1106	915	847	749	650			
WSCH	3926.5	4142.86	2777.37	2466.45	1891.89	1317.33			
FTEs	130.9	138.1	92.6	82.2	63.1	43.9			
LOAD (WSCH/FTEF)*	531	745	563	645	661	678			
Retention %	85%	88%	89%	91%	93%	95%			
Success %	66%	64%	71%	72%	75%	78%			
Classroom Teaching FTEF									
Full-time FTEF	3.16	3.16	2.83	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	3.74	2	1.7						
Overload FTEF (F-T Faculty)	0.1	0	0						
Retired FTEF	0.4	0.4	0.4						
Total FTEF	7.4	5.56	4.93						
Percent Full-time	43%	57%	57%						
Reassigned FTEF	1.37	1.3	2.4						
Number of Sections									
% Vocational Education	98%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	3%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	107	12	85	22	11	79	21	10
Black	55	6	27	28	9	49	51	16
Filipino	56	6	41	15	7	73	27	13
Hispanic	201	22	140	61	25	70	30	12
Native Am	6	1	3	3	0	50	50	0
Pac Islander	24	3	16	8	3	67	33	13
White	290	32	208	82	33	72	28	11
Other	84	9	67	17	6	80	20	7
Multi-Racial	82	9	58	24	9	71	29	11
Total	905	100	645	260	103	71	29	11
Gender								
Female	436	48	309	127	56	71	29	13
Male	437	48	306	131	47	70	30	11
Unrecorded	32	4	30	2	0	94	6	0
Total	905	100	645	260	103	71	29	11
Age								
19 or less	184	20	125	59	22	68	32	12
20-24	325	36	234	91	35	72	28	11
25-29	128	14	82	46	20	64	36	16
30-34	71	8	52	19	6	73	27	8
35-39	46	5	37	9	5	80	20	11
40-49	70	8	49	21	8	70	30	11
50+	60	7	46	14	7	77	23	12
Unrecorded	21	2	20	1	0	95	5	0
Total	905	100	645	260	103	71	29	11

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Department

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	590	506	445	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	2071.29	1825.04	1338.07	
FTES	69	60.8	44.6	
LOAD (WSCH/FTEF)*	468	653	565	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	84%	90%	88%	
Success %	66%	65%	68%	
Classroom Teaching FTEF				
Full-time FTEF	2.09	1.29	1.67	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.23	1.5	0.7	
Overload FTEF (F-T Faculty)	0.1	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.43	2.79	2.37	
Percent Full-time	47%	46%	70%	
Reassigned FTEF	0.77	0.7	1.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	25	15	13	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Department

INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	522	600	470	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1855.21	2317.82	1439.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	61.8	77.3	48	
LOAD (WSCH/FTEF)*	624	838	561	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	86%	86%	89%	
Success %	67%	64%	75%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	1.07	1.87	1.17	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.51	0.5	1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.4	0.4	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.97	2.77	2.57	
Percent Full-time	36%	67%	45%	
Reassigned FTEF	0.6	0.6	1	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	15	15	13	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	93%	100%	100%	
% Transferable	7%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

Division: 4411 - Business/Technology/Business Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	156	38	40	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	456.69	114.87	118.86	
FTES	15.2	3.8	4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	761	574	594	
Retention %	91%	91%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	77%	92%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.5	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0.1	0	0	
Total FTEF	0.6	0.2	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.4	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	1	1	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Management Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	168	97	133	98	80	63
WSCH	545.1	305.7	399	270.5	197.45	124.4
FTEs	18.2	10.2	13.3	9	6.6	4.1
LOAD (WSCH/FTEF)*	454	437	499	508	530	552
Retention %	76%	76%	82%	84%	87%	90%
Success %	66%	68%	79%	84%	90%	96%
Classroom Teaching FTEF						
Full-time FTEF	0.2	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0.9	0.7	0.8			
Overload FTEF (F-T Faculty)	0.1	0	0			
Retired FTEF	0	0	0			
Total FTEF	1.2	0.7	0.8			
Percent Full-time	17%	0%	0%			
Reassigned FTEF	0.1	0.1	0			
Number of Sections	7	4	4			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	14	11	9	5	4	64	36	29
Black	7	6	3	4	3	43	57	43
Filipino	5	4	4	1	0	80	20	0
Hispanic	16	13	12	4	3	75	25	19
Native Am	1	1	1	0	0	100	0	0
Pac Islander	1	1	1	0	0	100	0	0
White	55	45	45	10	10	82	18	18
Other	13	11	12	1	1	92	8	8
Multi-Racial	11	9	10	1	1	91	9	9
Total	123	100	97	26	22	79	21	18
Gender								
Female	58	47	44	14	11	76	24	19
Male	63	51	51	12	11	81	19	17
Unrecorded	2	2	2	0	0	100	0	0
Total	123	100	97	26	22	79	21	18
Age								
19 or less	11	9	6	5	4	55	45	36
20-24	22	18	16	6	6	73	27	27
25-29	25	20	17	8	7	68	32	28
30-34	19	15	15	4	3	79	21	16
35-39	12	10	10	2	1	83	17	8
40-49	19	15	18	1	1	95	5	5
50+	14	11	14	0	0	100	0	0
Unrecorded	1	1	1	0	0	100	0	0
Total	123	100	97	26	22	79	21	18

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Management Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	81	46	69	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	263.4	143.4	207	
FTES	8.8	4.8	6.9	
LOAD (WSCH/FTEF)*	527	478	518	
Retention %	66%	70%	83%	
Success %	58%	55%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0	0	
Adjunct FTEF	0.2	0.3	0.4	
Overload FTEF (F-T Faculty)	0.1	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.5	0.3	0.4	
Percent Full-time	40%	0%	0%	
Reassigned FTEF	0.1	0.1	0	
Number of Sections	3	2	2	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Management Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	87	51	64	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	281.7	162.3	192	
FTES	9.4	5.4	6.4	
LOAD (WSCH/FTEF)*	402	406	480	
Retention %	86%	80%	81%	
Success %	74%	80%	75%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.7	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.7	0.4	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	4	2	2	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Management Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	0	31	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	86.8	0	
FTES	0	2.9	0	
LOAD (WSCH/FTEF)*	0	434	0	
Retention %	0%	94%	0%	
Success %	0%	90%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0.2	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0.2	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	1	0	
% Vocational Education	0%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	985	831	673	518	362	206
WSCH	3173.6	2708.5	2100.3	1587.5	1050.85	514.2
FTEs	105.8	90.3	70	52.9	35	17.1
LOAD (WSCH/FTEF)*	488	607	548	607	637	667
Retention %	83%	86%	86%	88%	90%	91%
Success %	66%	67%	74%	77%	81%	85%
Classroom Teaching FTEF						
Full-time FTEF	2.16	1.76	1.13	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	3.94	2.5	2.5			
Overload FTEF (F-T Faculty)	0.2	0	0			
Retired FTEF	0.2	0.2	0.2			
Total FTEF	6.5	4.46	3.83			
Percent Full-time	33%	39%	30%			
Reassigned FTEF	1.07	1	0.8			
Number of Sections	36	25	19			
% Vocational Education	97%	100%	100%			
% Transferable	3%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	94	14	74	20	12	79	21	13
Black	31	5	16	15	9	52	48	29
Filipino	41	6	32	9	4	78	22	10
Hispanic	117	18	77	40	20	66	34	17
Native Am	5	1	4	1	0	80	20	0
Pac Islander	16	2	10	6	3	63	38	19
White	226	34	173	53	32	77	23	14
Other	68	10	57	11	5	84	16	7
Multi-Racial	59	9	44	15	8	75	25	14
Total	657	100	487	170	93	74	26	14
Gender								
Female	299	46	216	83	49	72	28	16
Male	335	51	250	85	44	75	25	13
Unrecorded	23	4	21	2	0	91	9	0
Total	657	100	487	170	93	74	26	14
Age								
19 or less	113	17	79	34	18	70	30	16
20-24	222	34	167	55	28	75	25	13
25-29	128	19	86	42	25	67	33	20
30-34	53	8	39	14	8	74	26	15
35-39	36	5	27	9	6	75	25	17
40-49	49	7	39	10	5	80	20	10
50+	43	7	38	5	3	88	12	7
Unrecorded	13	2	12	1	0	92	8	0
Total	657	100	487	170	93	74	26	14

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	525	370	321	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1682.9	1178.6	996	
FTES	56.1	39.3	33.2	
LOAD (WSCH/FTEF)*	464	563	564	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	80%	89%	86%	
Success %	64%	67%	72%	
Classroom Teaching FTEF				
Full-time FTEF	1.69	0.49	0.67	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.73	1.6	1.1	
Overload FTEF (F-T Faculty)	0.2	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.63	2.09	1.77	
Percent Full-time	47%	24%	38%	
Reassigned FTEF	0.67	0.6	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	21	12	9	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	460	461	352	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1490.7	1529.9	1104.3	
FTES	49.7	51	36.8	
LOAD (WSCH/FTEF)*	519	646	534	
Retention %	86%	83%	86%	
Success %	69%	67%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0.47	1.27	0.47	
Adjunct FTEF	2.21	0.9	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.2	0.2	0.2	
Total FTEF	2.87	2.37	2.07	
Percent Full-time	16%	54%	23%	
Reassigned FTEF	0.4	0.4	0.4	
Number of Sections	15	13	10	
% Vocational Education	93%	100%	100%	
% Transferable	7%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	156	69	40	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	456.69	201.67	118.86	
FTES	15.2	6.7	4	
LOAD (WSCH/FTEF)*	761	504	594	
Retention %	91%	92%	95%	
Success %	74%	83%	92%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.5	0.4	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.1	0	0	
Total FTEF	0.6	0.4	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.4	0	0	
Number of Sections	4	2	1	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.