

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Business Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1362	1112	1106	937	809	681
WSCH	4521.73	3926.5	4142.86	3818.16	3628.72	3439.28
FTEs	150.7	130.9	138.1	127.3	121	114.6
LOAD (WSCH/FTEF)*	465	531	745	860	1000	1140
Retention %	80%	85%	88%	92%	96%	100%
Success %	59%	66%	64%	68%	71%	73%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	6.09	3.16	3.16	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	2.53	3.74	2			
Overload FTEF (F-T Faculty)	1.09	0.1	0			
Retired FTEF	0	0.4	0.4			
Total FTEF	9.72	7.4	5.56			
Percent Full-time	63%	43%	57%			
Reassigned FTEF	0.86	0.8	0.8			
<b>Number of Sections</b>	53	40	30			
% Vocational Education	98%	98%	100%			
% Transferable	2%	3%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	154	14	117	37	13	76	24	8
Black	63	6	26	37	9	41	59	14
Filipino	48	4	35	13	2	73	27	4
Hispanic	226	21	139	87	31	62	38	14
Native Am	5	0	2	3	1	40	60	20
Pac	28	3	13	15	3	46	54	11
Islander								
White	379	35	249	130	40	66	34	11
Other	178	16	111	67	30	62	38	17
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1081</b>	<b>100</b>	<b>692</b>	<b>389</b>	<b>129</b>	<b>64</b>	<b>36</b>	<b>12</b>
<b>Gender</b>								
Female	510	47	345	165	47	68	32	9
Male	517	48	308	209	78	60	40	15
Unrecorded	54	5	39	15	4	72	28	7
<b>Total</b>	<b>1081</b>	<b>100</b>	<b>692</b>	<b>389</b>	<b>129</b>	<b>64</b>	<b>36</b>	<b>12</b>
<b>Age</b>								
19 or less	250	23	145	105	27	58	42	11
20-24	394	36	256	138	63	65	35	16
25-29	136	13	89	47	7	65	35	5
30-34	66	6	36	30	15	55	45	23
35-39	66	6	49	17	5	74	26	8
40-49	76	7	52	24	5	68	32	7
50+	56	5	39	17	4	70	30	7
Unrecorded	37	3	26	11	3	70	30	8
<b>Total</b>	<b>1081</b>	<b>100</b>	<b>692</b>	<b>389</b>	<b>129</b>	<b>64</b>	<b>36</b>	<b>12</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Business Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	642	590	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2180.53	2071.29	1825.04	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	72.7	69	60.8	
LOAD (WSCH/FTEF)*	478	468	653	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	80%	84%	90%	
Success %	61%	66%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3.09	2.09	1.29	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.27	2.23	1.5	
Overload FTEF (F-T Faculty)	0.2	0.1	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.56	4.43	2.79	
Percent Full-time	68%	47%	46%	
Reassigned FTEF	0.33	0.4	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	25	25	15	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	720	522	600	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2341.2	1855.21	2317.82	
FTES	78	61.8	77.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	454	624	838	
Retention %	80%	86%	86%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	57%	57%	64%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3	1.07	1.87	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.27	1.51	0.5	
Overload FTEF (F-T Faculty)	0.89	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0.4	0.4	
Total FTEF	5.16	2.97	2.77	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	58%	36%	67%	
Reassigned FTEF	0.53	0.4	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	28	15	15	
% Vocational Education	96%	93%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	4%	7%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	159	156	38	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	499.92	456.69	114.87	
FTES	16.7	15.2	3.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	454	761	574	
Retention %	88%	91%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	74%	77%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.7	0.5	0.2	
Overload FTEF (F-T Faculty)	0.4	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0.1	0	
Total FTEF	1.1	0.6	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	1.1	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	4	1	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Division: 4411 - Business/Technology/Management Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	146	168	97	88	64	39
WSCH	459.9	545.1	305.7	282.7	205.6	128.5
FTES	15.3	18.2	10.2	9.4	6.9	4.3
LOAD (WSCH/FTEF)*	329	454	437	515	569	623
Retention %	74%	76%	76%	77%	78%	79%
Success %	51%	66%	68%	80%	88%	97%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.8	0.2	0	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.4	0.9	0.7			
Overload FTEF (F-T Faculty)	0.2	0.1	0			
Retired FTEF	0	0	0			
Total FTEF	1.4	1.2	0.7			
Percent Full-time	57%	17%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	8	7	4			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	13	14	8	5	3	62	38	23
Black	5	5	5	0	0	100	0	0
Filipino	3	3	1	2	2	33	67	67
Hispanic	19	20	8	11	10	42	58	53
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	40	42	30	10	7	75	25	18
Other	15	16	13	2	1	87	13	7
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>95</b>	<b>100</b>	<b>65</b>	<b>30</b>	<b>23</b>	<b>68</b>	<b>32</b>	<b>24</b>
<b>Gender</b>								
Female	48	51	31	17	14	65	35	29
Male	44	46	31	13	9	70	30	20
Unrecorded	3	3	3	0	0	100	0	0
<b>Total</b>	<b>95</b>	<b>100</b>	<b>65</b>	<b>30</b>	<b>23</b>	<b>68</b>	<b>32</b>	<b>24</b>
<b>Age</b>								
19 or less	8	8	4	4	3	50	50	38
20-24	20	21	11	9	7	55	45	35
25-29	23	24	17	6	4	74	26	17
30-34	5	5	5	0	0	100	0	0
35-39	6	6	3	3	2	50	50	33
40-49	23	24	17	6	5	74	26	22
50+	10	11	8	2	2	80	20	20
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>95</b>	<b>100</b>	<b>65</b>	<b>30</b>	<b>23</b>	<b>68</b>	<b>32</b>	<b>24</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Management Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	57	81	46	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	183.3	263.4	143.4	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	6.1	8.8	4.8	
LOAD (WSCH/FTEF)*	262	527	478	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	63%	66%	70%	
Success %	41%	58%	55%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.4	0.2	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.2	0.2	0.3	
Overload FTEF (F-T Faculty)	0.1	0.1	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.7	0.5	0.3	
Percent Full-time	57%	40%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	4	3	2	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
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Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Management Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	89	87	51	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	276.6	281.7	162.3	
FTES	9.2	9.4	5.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	395	402	406	
Retention %	81%	86%	80%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	57%	57%	80%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.4	0	0	
Adjunct FTEF	0.2	0.7	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.1	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.7	0.7	0.4	
Percent Full-time	57%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	4	4	2	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1201	985	831	636	451	266
WSCH	3659.9	3173.6	2708.5	2229.27	1753.57	1277.87
FTES	122	105.8	90.3	74.3	58.5	42.6
LOAD (WSCH/FTEF)*	430	488	607	686	775	864
Retention %	78%	83%	86%	90%	94%	98%
Success %	58%	66%	67%	73%	77%	82%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	4.89	2.16	1.76	<p style="text-align: center;"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.53	3.94	2.5			
Overload FTEF (F-T Faculty)	1.09	0.2	0			
Retired FTEF	0	0.2	0.2			
Total FTEF	8.52	6.5	4.46			
Percent Full-time	57%	33%	39%			
Reassigned FTEF	0.86	0.8	0.8			
<b>Number of Sections</b>	48	36	25			
% Vocational Education	98%	97%	100%			
% Transferable	2%	3%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	129	16	97	32	14	75	25	11
Black	41	5	24	17	7	59	41	17
Filipino	42	5	28	14	4	67	33	10
Hispanic	132	16	79	53	28	60	40	21
Native Am	3	0	2	1	0	67	33	0
Pac Islander	15	2	7	8	3	47	53	20
White	309	38	208	101	38	67	33	12
Other	141	17	97	44	22	69	31	16
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	812	100	542	270	116	67	33	14
<b>Gender</b>								
Female	361	44	249	112	44	69	31	12
Male	408	50	258	150	70	63	37	17
Unrecorded	43	5	35	8	2	81	19	5
<b>Total</b>	812	100	542	270	116	67	33	14
<b>Age</b>								
19 or less	174	21	97	77	26	56	44	15
20-24	293	36	203	90	50	69	31	17
25-29	114	14	80	34	11	70	30	10
30-34	49	6	29	20	8	59	41	16
35-39	52	6	36	16	6	69	31	12
40-49	65	8	46	19	9	71	29	14
50+	39	5	30	9	5	77	23	13
Unrecorded	26	3	21	5	1	81	19	4
<b>Total</b>	812	100	542	270	116	67	33	14

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

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Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	562	525	370	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1742.7	1682.9	1178.6	
FTES	58.1	56.1	39.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	429	464	563	
Retention %	76%	80%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	57%	64%	66%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	2.49	1.69	0.49	
Adjunct FTEF	1.27	1.73	1.6	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.3	0.2	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.06	3.63	2.09	
Percent Full-time	61%	47%	24%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.33	0.4	0.4	
<b>Number of Sections</b>	23	21	12	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	639	460	461	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1917.2	1490.7	1529.9	
FTES	63.9	49.7	51	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	430	519	646	
Retention %	79%	86%	83%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	58%	58%	67%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	2.4	0.47	1.27	
Adjunct FTEF	1.27	2.21	0.9	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.79	0	0	
Retired FTEF	0	0.2	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.46	2.87	2.37	
Percent Full-time	54%	16%	54%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.53	0.4	0.4	
<b>Number of Sections</b>	25	15	13	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	96%	93%	100%	
% Transferable	4%	7%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
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Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	139	156	69	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	420.93	456.69	201.67	
FTES	14	15.2	6.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	468	761	504	
Retention %	88%	91%	92%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	71%	74%	83%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.5	0.5	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.4	0	0	
Retired FTEF	0	0.1	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.9	0.6	0.4	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.9	0	
<b>Number of Sections</b>	6	4	2	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.