

Division: 4411 - Business/Technology/Business Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1278	1362	1112	1085	1002	919			
WSCH	4326.18	4521.73	3926.5	3858.46	3658.62	3458.78			
FTEs	144.2	150.7	130.9	128.6	122	115.3			
LOAD (WSCH/FTEF)*	444	465	531	567	610	654			
Retention %	83%	80%	85%	84%	85%	86%			
Success %	64%	59%	66%	65%	66%	66%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	6.29	6.09	3.16	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	2.77	2.53	3.74						
Overload FTEF (F-T Faculty)	0.7	1.09	0.1						
Retired FTEF	0	0	0.4						
Total FTEF	9.75	9.72	7.4						
Percent Full-time	64%	63%	43%						
Reassigned FTEF	0.5	0.8	0.27						
<b>Number of Sections</b>									
% Vocational Education	98%	98%	98%						
% Transferable	2%	2%	3%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	181	17	138	43	24	76	24	13
Black	51	5	24	27	8	47	53	16
Filipino	74	7	51	23	8	69	31	11
Hispanic	211	20	118	93	44	56	44	21
Native Am	4	0	1	3	2	25	75	50
Pac Islander	29	3	14	15	6	48	52	21
White	361	33	247	114	52	68	32	14
Other	171	16	117	54	21	68	32	12
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	1082	100	710	372	165	66	34	15
<b>Gender</b>								
Female	495	46	341	154	72	69	31	15
Male	547	51	342	205	89	63	37	16
Unrecorded	40	4	27	13	4	68	33	10
<b>Total</b>	1082	100	710	372	165	66	34	15
<b>Age</b>								
19 or less	316	29	207	109	43	66	34	14
20-24	381	35	240	141	59	63	37	15
25-29	117	11	71	46	24	61	39	21
30-34	63	6	48	15	6	76	24	10
35-39	64	6	48	16	11	75	25	17
40-49	65	6	42	23	10	65	35	15
50+	45	4	32	13	10	71	29	22
Unrecorded	31	3	22	9	2	71	29	6
<b>Total</b>	1082	100	710	372	165	66	34	15

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Business Department**

<b>INDICATOR</b>	<b>2006</b>	<b>Fall Term 2007</b>	<b>2008</b>	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	638	642	590	
WSCH	2229.67	2180.53	2071.29	
FTES	74.3	72.7	69	
LOAD (WSCH/FTEF)*	462	478	468	
Retention %	84%	80%	84%	
Success %	62%	61%	65%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3.19	3.09	2.09	
Adjunct FTEF	1.33	1.27	2.23	
Overload FTEF (F-T Faculty)	0.3	0.2	0.1	
Retired FTEF	0	0	0	
Total FTEF	4.83	4.56	4.43	
Percent Full-time	66%	68%	47%	
Reassigned FTEF	0.2	0.2	0.27	
<b>Number of Sections</b>	27	25	25	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	640	720	522	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	2096.5	2341.2	1855.21	
FTES	69.9	78	61.8	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	426	454	624	
Retention %	82%	80%	86%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	65%	65%	66%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3.09	3	1.07	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.43	1.27	1.51	
Overload FTEF (F-T Faculty)	0.4	0.89	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.4	
Total FTEF	4.93	5.16	2.97	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	63%	58%	36%	
Reassigned FTEF	0	0.3	0.6	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	28	28	15	
% Vocational Education	96%	96%	93%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	4%	4%	7%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Business Department**

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	163	159	156	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	529.35	499.92	456.69	
FTES	17.6	16.7	15.2	
LOAD (WSCH/FTEF)*	481	454	761	
Retention %	91%	88%	91%	
Success %	76%	72%	74%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.7	0.5	
Overload FTEF (F-T Faculty)	0.5	0.4	0	
Retired FTEF	0	0	0.1	
Total FTEF	1.1	1.1	0.6	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	7	7	4	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Management Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	148	146	168	174	184	194			
WSCH	466.2	459.9	545.1	569.3	608.75	648.2			
FTEs	15.5	15.3	18.2	19	20.3	21.6			
LOAD (WSCH/FTEF)*	291	329	454	521	602	684			
Retention %	78%	74%	76%	74%	73%	72%			
Success %	54%	51%	65%	68%	73%	79%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	0.8	0.8	0.2	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. No Summer courses offered</p>					
Adjunct FTEF	0.6	0.4	0.9						
Overload FTEF (F-T Faculty)	0.2	0.2	0.1						
Retired FTEF	0	0	0						
Total FTEF	1.6	1.4	1.2						
Percent Full-time	50%	57%	17%						
Reassigned FTEF	0	0	0						
<b>Number of Sections</b>									
% Vocational Education	100%	100%	100%						
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	21	13	15	6	4	71	29	19
Black	1	1	0	1	0	0	100	0
Filipino	9	6	7	2	2	78	22	22
Hispanic	31	19	24	7	3	77	23	10
Native Am	2	1	2	0	0	100	0	0
Pac Islander	1	1	1	0	0	100	0	0
White	72	44	41	31	22	57	43	31
Other	26	16	16	10	8	62	38	31
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>163</b>	<b>100</b>	<b>106</b>	<b>57</b>	<b>39</b>	<b>65</b>	<b>35</b>	<b>24</b>
<b>Gender</b>								
Female	90	55	65	25	18	72	28	20
Male	70	43	38	32	21	54	46	30
Unrecorded	3	2	3	0	0	100	0	0
<b>Total</b>	<b>163</b>	<b>100</b>	<b>106</b>	<b>57</b>	<b>39</b>	<b>65</b>	<b>35</b>	<b>24</b>
<b>Age</b>								
19 or less	5	3	3	2	2	60	40	40
20-24	45	28	28	17	7	62	38	16
25-29	39	24	23	16	14	59	41	36
30-34	12	7	8	4	3	67	33	25
35-39	10	6	4	6	6	40	60	60
40-49	28	17	22	6	2	79	21	7
50+	24	15	18	6	5	75	25	21
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>163</b>	<b>100</b>	<b>106</b>	<b>57</b>	<b>39</b>	<b>65</b>	<b>35</b>	<b>24</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Management Department**

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	86	57	81	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	273.9	183.3	263.4	
FTES	9.1	6.1	8.8	
LOAD (WSCH/FTEF)*	304	262	527	
Retention %	81%	63%	66%	
Success %	59%	41%	57%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.4	0.4	0.2	
Adjunct FTEF	0.4	0.2	0.2	
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	
Retired FTEF	0	0	0	
Total FTEF	0.9	0.7	0.5	
Percent Full-time	44%	57%	40%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	5	4	3	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Management Department**

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	62	89	87	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	192.3	276.6	281.7	
FTES	6.4	9.2	9.4	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	275	395	402	
Retention %	73%	81%	86%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	47%	47%	73%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.4	0.4	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.2	0.2	0.7	
Overload FTEF (F-T Faculty)	0.1	0.1	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.7	0.7	0.7	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	57%	57%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	4	4	4	
% Vocational Education	100%	100%	100%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Business and Management Program**

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1159	1201	985	941	854	767			
WSCH	3580.47	3659.9	3173.6	3064.45	2861.02	2657.58			
FTEs	119.3	122	105.8	102.1	95.4	88.6			
LOAD (WSCH/FTEF)*	400	430	488	528	572	616			
Retention %	81%	78%	83%	82%	83%	83%			
Success %	62%	58%	66%	66%	68%	70%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	5.49	4.89	2.16	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	2.97	2.53	3.94						
Overload FTEF (F-T Faculty)	0.5	1.09	0.2						
Retired FTEF	0	0	0.2						
Total FTEF	8.95	8.52	6.5						
Percent Full-time	61%	57%	33%						
Reassigned FTEF	0.5	0.6	0.27						
<b>Number of Sections</b>									
% Vocational Education	98%	98%	97%				Notes: Academic Year = Fall + Spring only.		
% Transferable	2%	2%	3%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	169	18	123	46	27	73	27	16
Black	35	4	15	20	6	43	57	17
Filipino	71	7	50	21	10	70	30	14
Hispanic	156	16	93	63	32	60	40	21
Native Am	6	1	3	3	2	50	50	33
Pac Islander	18	2	7	11	4	39	61	22
White	347	36	228	119	64	66	34	18
Other	161	17	115	46	23	71	29	14
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>963</b>	<b>100</b>	<b>634</b>	<b>329</b>	<b>168</b>	<b>66</b>	<b>34</b>	<b>17</b>
<b>Gender</b>								
Female	410	43	279	131	73	68	32	18
Male	521	54	330	191	92	63	37	18
Unrecorded	32	3	25	7	3	78	22	9
<b>Total</b>	<b>963</b>	<b>100</b>	<b>634</b>	<b>329</b>	<b>168</b>	<b>66</b>	<b>34</b>	<b>17</b>
<b>Age</b>								
19 or less	246	26	166	80	33	67	33	13
20-24	336	35	209	127	59	62	38	18
25-29	137	14	83	54	34	61	39	25
30-34	60	6	46	14	7	77	23	12
35-39	51	5	34	17	12	67	33	24
40-49	66	7	48	18	8	73	27	12
50+	47	5	31	16	14	66	34	30
Unrecorded	20	2	17	3	1	85	15	5
<b>Total</b>	<b>963</b>	<b>100</b>	<b>634</b>	<b>329</b>	<b>168</b>	<b>66</b>	<b>34</b>	<b>17</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
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The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.



CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4411 - Business/Technology/Business and Management Program**

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	586	562	525	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	1868.44	1742.7	1682.9	
FTES	62.3	58.1	56.1	
LOAD (WSCH/FTEF)*	413	429	464	
Retention %	82%	76%	79%	
Success %	61%	57%	63%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.79	2.49	1.69	
Adjunct FTEF	1.53	1.27	1.73	
Overload FTEF (F-T Faculty)	0.2	0.3	0.2	
Retired FTEF	0	0	0	
Total FTEF	4.53	4.06	3.63	
Percent Full-time	62%	61%	47%	
Reassigned FTEF	0.2	0.2	0.27	
<b>Number of Sections</b>	26	23	21	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Business and Management Program**

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	573	639	460	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1712.03	1917.2	1490.7	
FTES	57.1	63.9	49.7	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	387	430	519	
Retention %	80%	79%	86%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	63%	63%	69%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.69	2.4	0.47	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.43	1.27	2.21	
Overload FTEF (F-T Faculty)	0.3	0.79	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.2	
Total FTEF	4.43	4.46	2.87	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	61%	54%	16%	
Reassigned FTEF	0	0.3	0.4	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	26	25	15	
% Vocational Education	96%	96%	93%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	4%	4%	7%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4411 - Business/Technology/Business and Management Program**

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	144	139	156	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	438.7	420.93	456.69	
FTES	14.6	14	15.2	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	487	468	761	
Retention %	90%	88%	91%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	71%	74%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.5	0.5	
Overload FTEF (F-T Faculty)	0.5	0.4	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.1	
Total FTEF	0.9	0.9	0.6	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	6	6	4	
% Vocational Education	100%	100%	100%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.