

Division: 4411 – Building Inspection BLDG

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	99	139	168	Success %	79.8%	83.5%	84.5%
WSCH	306.6	417.0	548.5	Retention %	88.9%	89.2%	96.4%
FTES	10.2	13.9	18.3	Withdraw %	11.1%	10.8%	3.6%
LOAD (WSCH/FTEF)*	383.3	417.0	498.6				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.0	0.0	0.0	Total	4	5	5
Adjunct FTEF	0.8	1.0	1.1	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.8	1.0	1.1	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	15	21	24	15.2	15.1	14.3	100.0	90.5	95.8	0.0	9.5	0.0
Black	3	1	1	3.0	0.7	0.6	100.0	0.0	100.0	0.0	100.0	0.0
Filipino	7	7	25	7.1	5.0	14.9	85.7	71.4	84.0	14.3	14.3	0.0
Hispanic	23	35	49	23.2	25.2	29.2	60.9	88.6	67.3	8.7	5.7	6.1
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	0	2	2	0.0	1.4	1.2	-	100.0	50.0	-	0.0	0.0
White	48	73	60	48.5	52.5	35.7	81.3	80.8	93.3	14.6	12.3	5.0
Other	0	0	6	0.0	0.0	3.6	-	-	100.0	-	-	0.0
Unrecorded	3	0	1	3.0	0.0	0.6	66.7	-	100.0	33.3	-	0.0
<i>Total</i>	99	139	168	100	100	100	79.8	83.5	84.5	11.1	10.8	3.6
Gender												
Female	14	15	13	14.1	10.8	7.7	85.7	73.3	100.0	14.3	20.0	0.0
Male	81	124	155	81.8	89.2	92.3	79.0	84.7	83.2	11.1	9.7	3.9
Unrecorded	4	0	0	4.0	0.0	0.0	75.0	-	-	0.0	-	-
<i>Total</i>	99	139	168	100	100	100	79.8	83.5	84.5	11.1	10.8	3.6
Age												
19 or less	1	5	5	1.0	3.6	3.0	0.0	40.0	60.0	100.0	0.0	20.0
20-24	8	13	23	8.1	9.4	13.7	75.0	69.2	87.0	12.5	7.7	0.0
25-29	8	16	15	8.1	11.5	8.9	62.5	56.3	66.7	25.0	43.8	13.3
30-34	13	18	22	13.1	12.9	13.1	69.2	94.4	77.3	0.0	5.6	0.0
35-39	12	13	20	12.1	9.4	11.9	91.7	69.2	85.0	8.3	30.8	10.0
40-49	26	21	40	26.3	15.1	23.8	76.9	95.2	85.0	15.4	0.0	0.0
50+	31	53	43	31.3	38.1	25.6	90.3	94.3	95.3	6.5	3.8	2.3
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	99	139	168	100	100	100	79.8	83.5	84.5	11.1	10.8	3.6
Disability Status												
Has disability	3	1	2	3.0	0.7	1.2	100.0	100.0	100.0	0.0	0.0	0.0
No disability	96	138	166	97.0	99.3	98.8	79.2	83.3	84.3	11.5	10.9	3.6
First Generation College												
First generation	53	90	99	53.5	64.7	58.9	79.2	85.6	83.8	9.4	7.8	5.1
Not first generation	32	32	38	32.3	23.0	22.6	78.1	81.3	89.5	15.6	15.6	0.0
Income Status												
Low income	11	33	29	11.1	23.7	17.3	72.7	78.8	82.8	9.1	9.1	3.4
Not low income	88	106	139	88.9	76.3	82.7	80.7	84.9	84.9	11.4	11.3	3.6

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	51	64	81
WSCH	153.0	192.0	287.5
FTES	5.1	6.4	9.6
LOAD (WSCH/FTEF)*	382.5	480.0	410.7
Success %	78.4%	90.6%	93.8%
Retention %	86.3%	90.6%	95.1%
Withdraw %	13.7%	9.4%	4.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.7
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	2	3
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	48	75	87
WSCH	153.6	225.0	261.0
FTES	5.1	7.5	8.7
LOAD (WSCH/FTEF)*	384.0	375.0	652.5
Success %	81.3%	77.3%	75.9%
Retention %	91.7%	88.0%	97.7%
Withdraw %	8.3%	12.0%	2.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.6	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	3	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	-	-	-
FTES	-	-	-
LOAD (WSCH/FTEF)*	-	-	-
Success %	-%	-%	-%
Retention %	-%	-%	-%
Withdraw %	-%	-%	-%
Classroom Teaching FTEF			
Full-time FTEF	-	-	-
Adjunct FTEF	-	-	-
Overload FTEF (F-T Faculty)	-	-	-
Retired FTEF	-	-	-
Total FTEF	-	-	-
Percent Full-time	-%	-%	-%
Sections			
Total Number of Sections	-	-	-
% CTE	-%	-%	-%
% Transferable	-%	-%	-%
% Degree Applicable	-%	-%	-%
% Basic Skills	-%	-%	-%