

CSM Program Review: Fall 2017 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2014/15 to 2016/17

**Division: 4411 - Building Inspection BLDG**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	167	99	139	Success %	76.6%	79.8%	80.6%
WSCH	555.1	306.6	417.0	Retention %	91.6%	88.9%	89.2%
FTES	18.5	10.2	13.9	Withdraw %	8.4%	11.1%	10.8%
LOAD (WSCH/FTEF)*	462.6	383.3	417.0				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	0.0	0.0	0.0	<b>Sections</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Adjunct FTEF	1.2	0.8	1.0	Total	6	4	5
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	1.2	0.8	1.0	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2014-15 to 2016-17**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
<b>Ethnicity</b>												
Asian	11	15	21	6.6	15.2	15.1	100.0	100.0	90.5	0.0	0.0	9.5
Black	1	3	1	0.6	3.0	0.7	0.0	100.0	0.0	0.0	0.0	100.0
Filipino	13	7	7	7.8	7.1	5.0	76.9	85.7	71.4	15.4	14.3	14.3
Hispanic	14	18	29	8.4	18.2	20.9	42.9	55.6	89.7	28.6	11.1	3.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	2	0.0	0.0	1.4	---	---	0.0	---	---	0.0
White	106	48	73	63.5	48.5	52.5	79.2	81.3	78.1	4.7	14.6	12.3
Other	16	5	6	9.6	5.1	4.3	68.8	80.0	83.3	18.8	0.0	16.7
Unrecorded	6	3	0	3.6	3.0	0.0	100.0	66.7	---	0.0	33.3	---
<b>Total</b>	<b>167</b>	<b>99</b>	<b>139</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>76.6</b>	<b>79.8</b>	<b>80.6</b>	<b>8.4</b>	<b>11.1</b>	<b>10.8</b>
<b>Gender</b>												
Female	17	14	15	10.2	14.1	10.8	76.5	85.7	53.3	17.6	14.3	20.0
Male	140	81	124	83.8	81.8	89.2	77.9	79.0	83.9	6.4	11.1	9.7
Unrecorded	10	4	0	6.0	4.0	0.0	60.0	75.0	---	20.0	0.0	---
<b>Total</b>	<b>167</b>	<b>99</b>	<b>139</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>76.6</b>	<b>79.8</b>	<b>80.6</b>	<b>8.4</b>	<b>11.1</b>	<b>10.8</b>
<b>Age</b>												
19 or less	1	1	5	0.6	1.0	3.6	100.0	0.0	40.0	0.0	100.0	0.0
20-24	11	8	13	6.6	8.1	9.4	27.3	75.0	69.2	45.5	12.5	7.7
25-29	15	8	16	9.0	8.1	11.5	80.0	62.5	56.3	6.7	25.0	43.8
30-34	20	13	18	12.0	13.1	12.9	50.0	69.2	94.4	15.0	0.0	5.6
35-39	14	12	13	8.4	12.1	9.4	71.4	91.7	69.2	14.3	8.3	30.8
40-49	50	26	21	29.9	26.3	15.1	84.0	76.9	95.2	2.0	15.4	0.0
50+	56	31	53	33.5	31.3	38.1	89.3	90.3	86.8	3.6	6.5	3.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>167</b>	<b>99</b>	<b>139</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>76.6</b>	<b>79.8</b>	<b>80.6</b>	<b>8.4</b>	<b>11.1</b>	<b>10.8</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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**Division: 4411 Building Inspection BLDG**

<b>INDICATOR</b>	<b>2014</b>	<b>Fall Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	77	51	64
WSCH	262.1	153.0	192.0
FTES	8.7	5.1	6.4
LOAD (WSCH/FTEF)*	655.3	382.5	480.0
Success %	71.4%	78.4%	84.4%
Retention %	89.6%	86.3%	90.6%
Withdraw %	10.4%	13.7%	9.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0.0%	0.0%	0.0%
<b>Sections</b>			
Total Number of Sections	2	2	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4411 Building Inspection BLDG**

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	90	48	75
WSCH	293.0	153.6	225.0
FTES	9.8	5.1	7.5
LOAD (WSCH/FTEF)*	366.3	384.0	375.0
Success %	81.1%	81.3%	77.3%
Retention %	93.3%	91.7%	88.0%
Withdraw %	6.7%	8.3%	12.0%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.8	0.4	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.4	0.6
Percent Full-time	0.0%	0.0%	0.0%
<b>Sections</b>			
Total Number of Sections	4	2	3
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
<b>Sections</b>			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%