

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4411 - : Building Inspection BLDG

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	157	167	99	Success %	84.7%	76.6%	75.8%
WSCH	520.5	555.1	306.6	Retention %	93.0%	91.6%	88.9%
FTES	17.4	18.5	10.2	Withdraw %	7.0%	8.4%	11.1%
LOAD (WSCH/FTEF)*	371.8	462.6	383.3				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.0	Sections	13-14	14-15	15-16
Adjunct FTEF	1.4	1.2	0.8	Total	7	6	4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	1.4	1.2	0.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	11	11	15	7.0	6.6	15.2	90.9	100.0	100.0	0.0	0.0	0.0
Black	2	1	3	1.3	0.6	3.0	0.0	0.0	66.7	0.0	0.0	0.0
Filipino	8	13	7	5.1	7.8	7.1	62.5	76.9	85.7	25.0	15.4	14.3
Hispanic	14	14	18	8.9	8.4	18.2	57.1	42.9	55.6	21.4	28.6	11.1
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	96	106	48	61.1	63.5	48.5	90.6	79.2	77.1	6.3	4.7	14.6
Other	15	16	5	9.6	9.6	5.1	86.7	68.8	80.0	0.0	18.8	0.0
Unrecorded	11	6	3	7.0	3.6	3.0	90.9	100.0	33.3	0.0	0.0	33.3
Total	157	167	99	100	100	100	84.7	76.6	75.8	7.0	8.4	11.1
Gender												
Female	19	17	14	12.1	10.2	14.1	84.2	76.5	85.7	10.5	17.6	14.3
Male	131	139	81	83.4	83.2	81.8	86.3	77.7	76.5	5.3	6.5	11.1
Unrecorded	7	11	4	4.5	6.6	4.0	57.1	63.6	25.0	28.6	18.2	0.0
Total	157	167	99	100	100	100	84.7	76.6	75.8	7.0	8.4	11.1
Age												
19 or less	0	1	1	0.0	0.6	1.0	---	100.0	0.0	---	0.0	100.0
20-24	2	11	8	1.3	6.6	8.1	0.0	27.3	75.0	100.0	45.5	12.5
25-29	14	15	8	8.9	9.0	8.1	57.1	80.0	62.5	14.3	6.7	25.0
30-34	10	20	13	6.4	12.0	13.1	90.0	50.0	69.2	0.0	15.0	0.0
35-39	19	14	12	12.1	8.4	12.1	73.7	71.4	75.0	10.5	14.3	8.3
40-49	44	50	26	28.0	29.9	26.3	93.2	84.0	76.9	2.3	2.0	15.4
50+	68	56	31	43.3	33.5	31.3	89.7	89.3	83.9	5.9	3.6	6.5
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	157	167	99	100	100	100	84.7	76.6	75.8	7.0	8.4	11.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	90	77	51
WSCH	302.5	262.1	153.0
FTES	10.1	8.7	5.1
LOAD (WSCH/FTEF)*	378.1	655.3	382.5
Success %	83.3%	71.4%	70.6%
Retention %	93.3%	89.6%	86.3%
Withdraw %	6.7%	10.4%	13.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.8	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.4	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	4	2	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	67	90	48
WSCH	218.0	293.0	153.6
FTES	7.3	9.8	5.1
LOAD (WSCH/FTEF)*	363.3	366.3	384.0
Success %	86.6%	81.1%	81.3%
Retention %	92.5%	93.3%	91.7%
Withdraw %	7.5%	6.7%	8.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.8	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.8	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	4	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%