

Division: 4411 - Business/Technology: Building Inspection BLDG

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	10-11	11-12	12-13		10-11	11-12	12-13
Enrollments/Dup. Headcount	206	178	179	Success %	77.2%	84.3%	73.7%
WSCH	650.4	582.3	572	Retention %	90.3%	93.3%	89.4%
FTES	21.7	19.4	19.1	Withdraw %	9.7%	6.7%	10.6%
LOAD (WSCH/FTEF)*	542	485.3	572				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0	0	0	Sections	10-11	11-12	12-13
Adjunct FTEF	1.2	1.2	1	Total	6	6	5
Overload FTEF (F-T Faculty)	0	0	0	% CTE	100%	100%	100%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	1.2	1.2	1	% Degree Applicable	0%	0%	0%
Percent Full-time	0%	0%	0%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	39	27	27	18.9	15.2	15.1	76.9	92.6	55.6	2.6	3.7	22.2
Black	10	3	1	4.9	1.7	0.6	50	33.3	0	50	0	100
Filipino	3	2	3	1.5	1.1	1.7	33.3	100	66.7	66.7	0	33.3
Hispanic	37	26	28	18.0	14.6	15.6	54.1	73.1	71.4	16.2	15.4	0
Native Am	0	0	2	0.0	0.0	1.1	0	0	100	0	0	0
Pac Islander	0	2	1	0.0	1.1	0.6	0	50	100	0	50	0
White	83	90	91	40.3	50.6	50.8	88	86.7	78	4.8	3.3	8.8
Other	5	11	9	2.4	6.2	5.0	80	90.9	66.7	0	9.1	33.3
Unrecorded	29	17	17	14.1	9.6	9.5	89.7	82.4	88.2	6.9	11.8	0
Total	206	178	179	100	100	100	77.2	84.3	73.7	9.7	6.7	10.6
Gender												
Female	32	31	25	15.5	17.4	14.0	71.9	93.5	84	9.4	6.5	16
Male	164	139	146	79.6	78.1	81.6	77.4	82.7	71.9	9.8	6.5	10.3
Unrecorded	10	8	8	4.9	4.5	4.5	90	75	75	10	12.5	0
Total	206	178	179	100	100	100	77.2	84.3	73.7	9.7	6.7	10.6
Age												
19 or less	1	3	3	0.5	1.7	1.7	100	33.3	33.3	0	66.7	33.3
20-24	12	17	16	5.8	9.6	8.9	41.7	64.7	64.7	16.7	5.9	25
25-29	17	22	13	8.3	12.4	7.3	58.8	59.1	59.1	17.6	18.2	7.7
30-34	9	15	21	4.4	8.4	11.7	44.4	86.7	86.7	22.2	0	0
35-39	35	33	20	17.0	18.5	11.2	82.9	90.9	90.9	5.7	3	15
40-49	67	42	44	32.5	23.6	24.6	86.6	95.2	95.2	9	2.4	15.9
50+	65	44	62	31.6	24.7	34.6	80	95.5	95.5	7.7	4.5	4.8
Unrecorded	0	2	0	0.0	1.1	0.0	0	0	0	0	50	0
Total	206	178	179	100	100	100	77.2	84.3	73.7	9.7	6.7	10.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2010	Fall Term 2011	2012
Enrollments/Dup.Headcount	80	91	111
WSCH	256.5	306.3	368
FTES	8.6	10.2	12.3
LOAD (WSCH/FTEF)*	427.5	510.5	613.3
Success %	71.3%	82.4%	75.7%
Retention %	90%	92.3%	87.4%
Withdraw %	10%	7.7%	12.6%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.6	0.6	0.6
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.6	0.6	0.6
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	3	3	3
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2011	2012	2013
Enrollments/Dup.Headcount	126	87	68
WSCH	393.9	276	204
FTES	13.1	9.2	6.8
LOAD (WSCH/FTEF)*	656.5	460	510
Success %	81%	86.2%	70.6%
Retention %	90.5%	94.3%	92.6%
Withdraw %	9.5%	5.7%	7.4%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.6	0.6	0.4
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.6	0.6	0.4
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	3	3	2
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2011	2012	2013
Enrollments/Dup.Headcount	0	0	0
WSCH	0	0	0
FTES	0	0	0
LOAD (WSCH/FTEF)*	0	0	0
Success %	0%	0%	0%
Retention %	0%	0%	0%
Withdraw %	0%	0%	0%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0	0	0
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	0	0	0
% CTE	0%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.