Division: 4411 - Business/Technology/Building Inspection Department

		Academic Year				Projections	
INDICATOR	2008-09	2009-10	2010-11		2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	432	327	210		101	-10	-121
WSCH	1392.8	1026.6	650.4		280.87	-90.33	-461.53
FTES	46.4	34.2	21.7		9.4	-3	-15.4
LOAD (WSCH/FTEF)*	497	428	542		534	556	578
Retention %	91%	86%	90%		88%	88%	88%
Success %	82%	77%	77%		74%	72%	69%
Classroom Teaching FTEF							
Full-time FTEF	0	0	0		Projection Methodology		
Adjunct FTEF	2.8	2.4	1.2		-		
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior data, using simple linear regression trend		
Retired FTEF	0	0	0				
Total FTEF	2.8	2.4	1.2		analysis. <u>NOTE</u> : Not intended as a goal or target.		
Percent Full-time	0%	0%	0%		targot.		
Reassigned FTEF	0	0	0				
Number of Sections	14	12	6		Notes: Ac	ademic Year = Fall +	 Spring only.
% Vocational Education	100%	100%	100%				
% Transferable	0%	0%	0%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2010-11

	-	-						
Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	-		-	-
Asian	39	19	30	9	1	77	23	3
Black	10	5	5	5	5	50	50	50
Filipino	3	1	1	2	2	33	67	67
Hispanic	37	18	20	17	6	54	46	16
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	83	40	73	10	4	88	12	5
Other	29	14	26	3	2	90	10	7
Multi-Racial	5	2	4	1	0	80	20	0
Total	206	100	159	47	20	77	23	10
Gender								
Female	32	16	23	9	3	72	28	9
Male	164	80	127	37	16	77	23	10
Unrecorded	10	5	9	1	1	90	10	10
Total	206	100	159	47	20	77	23	10
Age								
19 or less	1	0	1	0	0	100	0	0
20-24	12	6	5	7	2	42	58	17
25-29	17	8	10	7	3 2	59	41	18
30-34	9	4	4	5	2	44	56	22
35-39	35	17	29	6	2	83	17	6
40-49	67	33	58	9	6	87	13	9
50+	65	32	52	13	5	80	20	8
Unrecorded	0	0	0	0	0	0	0	0
Total	206	100	159	47	20	77	23	10

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:

Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	<u></u>	Fall Term	DEFINITIONS:	
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	225	167	83	Sum of end-of-term enrollments.
WSCH	724.2	537	256.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	24.1	17.9	8.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	517	384	428	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	91%	87%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	76%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.4	1.4	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.4	1.4	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	7	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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Division. 4411 - Dusiness/Technology	, <u> </u>	Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	207	160	127	Sum of end-of-term enrollments.
WSCH	668.6	489.6	393.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	22.3	16.3	13.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	478	490	657	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	91%	84%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	79%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.4	1	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.4	1	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	5	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	Deminion to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	22	0	0	Sum of end-of-term enrollments.
WSCH	66.38	0	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	2.2	0	0	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	332	0	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	0%	0%	NC, I, at end-of-term. (Only excludes W's.)
Success %	59%	0%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.2	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.2	0	0	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	0%	0%	Deminion to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	