#### CSM Program Review: Spring 2015 Submission Cycle Student Success and Core Program Indicators Academic Years 2011/12 to 2013/14 – Page 1

		Academic Yea	ar	STUDENT SUCCESS INDICATORS	Academic Year		
INDICATOR	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup.							
Headcount	350	303	228	Success %	65.7%	61.7%	56.6%
WSCH	1095.3	909	684	Retention %	85.1%	80.2%	76.8%
FTES	36.5	30.3	22.8	Withdraw %	14.9%	19.8%	23.2%
LOAD (WSCH/FTEF)*	684.6	568.1	570				
Classroom Teaching FTI	EF			-	Ac	ademic Ye	ear
Classroom Teaching FTI Full-time FTEF	EF 0	0.2	0.2	Sections	Ac 11-12	ademic Ye 12-13	ear 13-14
•		0.2 1.4	0.2 1	Sections Total			
Full-time FTEF Adjunct FTEF	0	•			11-12	12-13	13-14
Full-time FTEF Adjunct FTEF Overload FTEF	0	•			11-12	12-13	13-14
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0 1.6	1.4	1	Total	<b>11-12</b> 8	<b>12-13</b> 8	<b>13-14</b> 6
Full-time FTEF	0 1.6 0	1.4	1 0	Total % CTE	11-12 8 0%	<b>12-13</b> 8 0%	<b>13-14</b> 6 0%

## Successful Course Completion Rates: 2011-12 to 2013-14

Demographic (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	34	35	27	9.7	11.6	11.8	85.3	68.6	70.4	8.8	17.1	14.8
Black	18	10	12	5.1	3.3	5.3	27.8	40	16.7	44.4	30	50
Filipino	34	28	16	9.7	9.2	7.0	64.7	64.3	56.3	14.7	21.4	0
Hispanic	72	51	52	20.6	16.8	22.8	61.1	41.2	48.1	15.3	21.6	26.9
Native Am	3	1	1	0.9	0.3	0.4	100	100	0	0	0	0
Pac Islander	14	5	4	4.0	1.7	1.8	50	60	50	21.4	20	25
White	106	114	62	30.3	37.6	27.2	74.5	71.9	58.1	11.3	14	25.8
Other	39	43	47	11.1	14.2	20.6	56.4	53.5	66	17.9	32.6	23.4
Unrecorded	30	16	7	8.6	5.3	3.1	63.3	68.8	71.4	10	18.8	14.3
Total	350	303	228	100	100	100	65.7	61.7	56.6	14.9	19.8	23.2
Gender												
Female	200	186	137	57.1	61.4	60.1	69.5	64.5	59.9	13	21.5	18.2
Male	139	113	84	39.7	37.3	36.8	60.4	57.5	50	18.7	16.8	33.3
Unrecorded	11	4	7	3.1	1.3	3.1	63.6	50	71.4	0	25	0
Total	350	303	228	100	100	100	65.7	61.7	56.6	14.9	19.8	23.2
Age												
19 or less	68	52	53	19.4	17.2	23.2	58.8	51.9	54.7	13.2	15.4	20.8
20-24	151	136	98	43.1	44.9	43.0	62.3	60.3	57.1	15.9	22.8	22.4
25-29	50	61	35	14.3	20.1	15.4	62	60.7	51.4	22	21.3	28.6
30-34	32	18	18	9.1	5.9	7.9	78.1	77.8	11.1	12.5	11.1	11.1
35-39	12	8	15	3.4	2.6	6.6	83.3	25	66.7	8.3	37.5	33.3
40-49	23	17	5	6.6	5.6	2.2	82.6	88.2	40	13	11.8	40
50+	10	11	4	2.9	3.6	1.8	90	90.9	25	0	9.1	25
Unrecorded	4	0	0	1.1	0.0	0.0	50			0		
Total	350	303	228	100	100	100	65.7	61.7	56.6	14.9	19.8	23.2

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	161	158	111
WSCH	496.8	474	333
FTES	16.6	15.8	11.1
LOAD (WSCH/FTEF)*	621	592.5	555
Success %	63.4%	63.9%	46.8%
Retention %	87%	82.3%	74.8%
Withdraw %	13%	17.7%	25.2%
Classroom Teaching FTEF			
Full-time FTEF	0	0.2	0.2
Adjunct FTEF	0.8	0.6	0.4
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.8	0.8	0.6
Percent Full-time	0%	25%	33.3%
Sections			
Total Number of Sections	4	4	3
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

## Division: 4414 Mathematics/Science: Health Science HSCI

VISION: 4414 Mathematics/Science	2012	Spring Term 2013	2014
Enrollments/Dup.Headcount	189	145	117
WSCH	598.5	435	351
FTES	20	14.5	11.7
LOAD (WSCH/FTEF)*	748.1	543.8	585
Success %	67.7%	59.3%	65.8%
Retention %	83.6%	77.9%	78.6%
Withdraw %	16.4%	22.1%	21.4%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.8	0.8	0.6
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.8	0.8	0.6
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	4	4	3
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

# Division: 4414 Mathematics/Science: Health Science HSCI

VISION: 4414 Mathematics/Science	2012	Summer Term 2013	2014
Enrollments/Dup.Headcount	79	61	65
WSCH	248.7	186.9	200.7
FTES	8.3	6.2	6.7
LOAD (WSCH/FTEF)*	621.8	467.1	501.8
Success %	81%	83.6%	76.9%
Retention %	87.3%	91.8%	89.2%
Withdraw %	12.7%	8.2%	10.8%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0	0	0
Total FTEF	0.4	0.4	0.4
Percent Full-time	50%	50%	50%
Sections			
Total Number of Sections	2	2	2
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

## Division: 4414 Mathematics/Science: Health Science HSCI