

Division: 4414 - Mathematics/Science/Biology Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	2414	2553	2407	2451	2448	2444			
WSCH	14000.43	14760.66	14497.54	14916.66	15165.21	15413.77			
FTEs	466.7	492	483.3	497.2	505.5	513.8			
LOAD (WSCH/FTEF)*	669	691	703	721	738	754			
Retention %	79%	79%	79%	79%	79%	79%			
Success %	64%	64%	63%	62%	62%	61%			
Classroom Teaching FTEF									
Full-time FTEF	10.36	11.8	11.7	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	9.67	8.43	8.15						
Overload FTEF (F-T Faculty)	0.49	0.52	0.19						
Retired FTEF	0.4	0.6	0.6						
Total FTEF	20.91	21.35	20.63						
Percent Full-time	50%	55%	57%						
Reassigned FTEF	2.2	4.35	4.07						
Number of Sections									
% Vocational Education	0%	0%	4%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	96%	97%	95%						
% Degree Applicable	4%	3%	1%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	474	20	343	131	83	72	28	18
Black	74	3	36	38	22	49	51	30
Filipino	264	11	153	111	71	58	42	27
Hispanic	378	16	212	166	98	56	44	26
Native Am	7	0	4	3	3	57	43	43
Pac Islander	63	3	24	39	13	38	62	21
White	687	29	460	227	122	67	33	18
Other	186	8	114	72	41	61	39	22
Multi-Racial	233	10	140	93	44	60	40	19
Total	2366	100	1486	880	497	63	37	21
Gender								
Female	1325	56	845	480	281	64	36	21
Male	959	41	595	364	196	62	38	20
Unrecorded	82	3	46	36	20	56	44	24
Total	2366	100	1486	880	497	63	37	21
Age								
19 or less	668	28	391	277	128	59	41	19
20-24	925	39	572	353	212	62	38	23
25-29	319	13	201	118	69	63	37	22
30-34	182	8	128	54	33	70	30	18
35-39	84	4	58	26	18	69	31	21
40-49	99	4	74	25	22	75	25	22
50+	42	2	37	5	1	88	12	2
Unrecorded	47	2	25	22	14	53	47	30
Total	2366	100	1486	880	497	63	37	21

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology Department

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	1152	1255	1188	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	6755.76	7155.93	7104.14	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	225.2	238.5	236.8	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	646	672	713	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	78%	79%	78%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	63%	63%	61%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Classroom Teaching FTEF				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	5.56	5.85	6.29	FTES: Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	4.48	4.8	3.48	
Overload FTEF (F-T Faculty)	0.42	0	0.19	
Retired FTEF	0	0	0	
Total FTEF	10.46	10.65	9.96	
Percent Full-time	53%	55%	63%	
Reassigned FTEF	1.43	2.02	1.47	
Number of Sections	37	40	38	
% Vocational Education	0%	0%	3%	
% Transferable	97%	98%	95%	
% Degree Applicable	3%	3%	3%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	1262	1298	1219	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	7244.67	7604.73	7393.4	
FTES	241.5	253.5	246.4	
LOAD (WSCH/FTEF)*	693	711	693	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	80%	79%	80%	
Success %	65%	65%	65%	
Classroom Teaching FTEF				
Full-time FTEF	4.8	5.95	5.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	5.19	3.63	4.67	
Overload FTEF (F-T Faculty)	0.07	0.52	0	
Retired FTEF	0.4	0.6	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	10.45	10.7	10.67	
Percent Full-time	46%	56%	51%	
Reassigned FTEF	0.77	2.33	2.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	40	39	38	
% Vocational Education	0%	0%	5%	
% Transferable	95%	97%	95%	
% Degree Applicable	5%	3%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	364	420	501	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1988.13	2207.47	2571.53	
FTES	66.3	73.6	85.7	
LOAD (WSCH/FTEF)*	637	687	637	
Retention %	82%	91%	91%	
Success %	72%	78%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	2.4	2.45	2.88	
Overload FTEF (F-T Faculty)	0.72	0.76	1.16	
Retired FTEF	0	0	0	
Total FTEF	3.12	3.21	4.04	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.2	0.49	0.96	
Number of Sections	12	12	15	
% Vocational Education	0%	0%	13%	
% Transferable	100%	100%	87%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Health Science Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	837	800	290	95	-178	-452			
WSCH	1630.29	1718	870	645.81	265.67	-114.48			
FTEs	54.3	57.3	29	21.5	8.9	-3.8			
LOAD (WSCH/FTEF)*	709	736	725	740	748	756			
Retention %	86%	85%	87%	87%	87%	87%			
Success %	66%	64%	72%	74%	78%	81%			
Classroom Teaching FTEF									
Full-time FTEF	0.47	0.4	0.6	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	1.83	1.8	0.6						
Overload FTEF (F-T Faculty)	0	0.13	0						
Retired FTEF	0	0	0						
Total FTEF	2.3	2.33	1.2						
Percent Full-time	20%	17%	50%						
Reassigned FTEF	0.5	0.73	0.4						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	35	12	30	5	2	86	14	6
Black	10	3	6	4	1	60	40	10
Filipino	20	7	14	6	2	70	30	10
Hispanic	63	22	47	16	8	75	25	13
Native Am	0	0	0	0	0	0	0	0
Pac Islander	13	5	4	9	3	31	69	23
White	102	36	74	28	17	73	27	17
Other	28	10	23	5	3	82	18	11
Multi-Racial	16	6	10	6	2	63	38	13
Total	287	100	208	79	38	72	28	13
Gender								
Female	154	54	112	42	21	73	27	14
Male	119	41	83	36	17	70	30	14
Unrecorded	14	5	13	1	0	93	7	0
Total	287	100	208	79	38	72	28	13
Age								
19 or less	52	18	37	15	8	71	29	15
20-24	144	50	106	38	17	74	26	12
25-29	43	15	29	14	3	67	33	7
30-34	14	5	9	5	4	64	36	29
35-39	6	2	3	3	3	50	50	50
40-49	9	3	7	2	1	78	22	11
50+	9	3	7	2	2	78	22	22
Unrecorded	10	3	10	0	0	100	0	0
Total	287	100	208	79	38	72	28	13

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Health Science Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	423	400	149	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	802.29	800	447	
FTES	26.7	26.7	14.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	688	706	745	
Retention %	88%	83%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	67%	62%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.27	0.6	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.97	0.87	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.17	1.13	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	17%	24%	100%	
Reassigned FTEF	0.23	0.33	0.2	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	9	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Health Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	414	400	141	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	828	918	423	
FTES	27.6	30.6	14.1	
LOAD (WSCH/FTEF)*	731	765	705	
Retention %	84%	87%	84%	
Success %	64%	66%	69%	
Classroom Teaching FTEF				
Full-time FTEF	0.27	0.13	0	
Adjunct FTEF	0.87	0.93	0.6	
Overload FTEF (F-T Faculty)	0	0.13	0	
Retired FTEF	0	0	0	
Total FTEF	1.13	1.2	0.6	
Percent Full-time	24%	11%	0%	
Reassigned FTEF	0.27	0.4	0.2	
Number of Sections	9	9	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Health Science Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	125	112	99	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	268.71	220.8	298.21	
FTES	9	7.4	9.9	
LOAD (WSCH/FTEF)*	1008	828	746	
Retention %	99%	93%	94%	
Success %	86%	86%	85%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.27	0.27	0.2	
Overload FTEF (F-T Faculty)	0	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.27	0.27	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.2	
Number of Sections	2	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology and Health Science Program

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	3219	3295	2552	2355	2022	1688
WSCH	15496.31	16262.63	14914.69	14976.25	14685.43	14394.62
FTEs	516.5	542.1	497.2	499.2	489.5	479.8
LOAD (WSCH/FTEF)*	673	698	720	744	767	790
Retention %	81%	81%	80%	79%	78%	78%
Success %	64%	64%	63%	63%	62%	61%
Classroom Teaching FTEF						
Full-time FTEF	10.63	11.84	11.56	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	11.5	10.22	8.36			
Overload FTEF (F-T Faculty)	0.49	0.65	0.19			
Retired FTEF	0.4	0.6	0.6			
Total FTEF	23.01	23.31	20.71			
Percent Full-time	46%	51%	56%			
Reassigned FTEF	2.28	4.79	3.1			
Number of Sections	95	93	76			
% Vocational Education	0%	0%	0%			
% Transferable	97%	98%	99%			
% Degree Applicable	3%	2%	1%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	478	19	349	129	80	73	27	17
Black	81	3	41	40	21	51	49	26
Filipino	268	11	158	110	69	59	41	26
Hispanic	420	17	244	176	102	58	42	24
Native Am	7	0	4	3	3	57	43	43
Pac Islander	74	3	26	48	16	35	65	22
White	746	30	500	246	133	67	33	18
Other	205	8	131	74	43	64	36	21
Multi-Racial	231	9	134	97	44	58	42	19
Total	2510	100	1587	923	511	63	37	20
Gender								
Female	1380	55	884	496	285	64	36	21
Male	1038	41	646	392	207	62	38	20
Unrecorded	92	4	57	35	19	62	38	21
Total	2510	100	1587	923	511	63	37	20
Age								
19 or less	705	28	418	287	132	59	41	19
20-24	1001	40	626	375	217	63	37	22
25-29	347	14	220	127	71	63	37	20
30-34	178	7	122	56	34	69	31	19
35-39	86	3	59	27	19	69	31	22
40-49	96	4	71	25	21	74	26	22
50+	42	2	37	5	3	88	12	7
Unrecorded	55	2	34	21	14	62	38	25
Total	2510	100	1587	923	511	63	37	20

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology and Health Science Program

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	1575	1651	1297	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	7558.04	7955.93	7439.49	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	251.9	265.2	248	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	650	681	723	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	81%	80%	79%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	64%	63%	62%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Classroom Teaching FTEF				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	5.76	6.02	6.63	FTES: Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	5.45	5.66	3.48	
Overload FTEF (F-T Faculty)	0.42	0	0.19	
Retired FTEF	0	0	0	
Total FTEF	11.63	11.68	10.3	
Percent Full-time	50%	52%	64%	
Reassigned FTEF	1.25	2.07	1.28	
Number of Sections	47	47	39	
% Vocational Education	0%	0%	0%	
% Transferable	98%	98%	97%	
% Degree Applicable	2%	2%	3%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Biology and Health Science Program

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	1644	1644	1255	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	7938.27	8306.7	7475.2	
FTES	264.6	276.9	249.2	
LOAD (WSCH/FTEF)*	697	714	718	
Retention %	81%	81%	80%	
Success %	65%	65%	64%	
Classroom Teaching FTEF				
Full-time FTEF	4.87	5.82	4.94	
Adjunct FTEF	6.05	4.56	4.88	
Overload FTEF (F-T Faculty)	0.07	0.65	0	
Retired FTEF	0.4	0.6	0.6	
Total FTEF	11.38	11.63	10.42	
Percent Full-time	43%	50%	47%	
Reassigned FTEF	1.03	2.73	1.82	
Number of Sections	48	46	37	
% Vocational Education	0%	0%	0%	
% Transferable	96%	98%	100%	
% Degree Applicable	4%	2%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

Division: 4414 - Mathematics/Science/Biology and Health Science Program

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	489	532	529	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2256.84	2428.27	2656.75	
FTES	75.2	80.9	88.6	
LOAD (WSCH/FTEF)*	666	698	658	
Retention %	86%	91%	91%	
Success %	76%	80%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	2.67	2.72	3.08	
Overload FTEF (F-T Faculty)	0.72	0.76	0.96	
Retired FTEF	0	0	0	
Total FTEF	3.39	3.48	4.04	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.2	0.49	0.76	
Number of Sections	14	14	15	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.