		Academic Year			Projections	
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	2101	2213	2414	2556	2712	2869
WSCH	12475.33	12987.96	14000.43	14679.67	15442.21	16204.76
FTES	415.8	432.9	466.7	489.3	514.7	540.2
LOAD (WSCH/FTEF)*	617	640	669	694	720	746
Retention %	79%	76%	79%	78%	79%	79%
Success %	60%	61%	64%	66%	68%	70%
Classroom Teaching FTEF						
Full-time FTEF	12.11	10.83	10.36	Proj	ection Methodo	ology
Adjunct FTEF	6.72	7.96	9.67			
Overload FTEF (F-T Faculty)	0.79	0.93	0.49		tions based upon	
Retired FTEF	0.59	0.59	0.4		mple linear regres	
Total FTEF	20.21	20.31	20.91	target.	TE: Not intended	as a goal or
Percent Full-time	60%	53%	50%	target.		
Reassigned FTEF	0.6	1.68	1.46			
Number of Sections	78	74	77	Notes: Ac	ademic Year = Fall	+ Spring only.
% Vocational Education	0%	0%	0%			
% Transferable	99%	97%	96%			
% Degree Applicable	1%	3%	4%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity	_	-		-			-	_
Asian	417	18	311	106	65	75	25	16
Black	68	3	35	33	16	51	49	24
Filipino	260	11	138	122	68	53	47	26
Hispanic	483	21	259	224	123	54	46	25
Native Am	9	0	8	1	0	89	11	0
Pac	68	3	41	27	13	60	40	19
Islander								
White	734	31	497	237	147	68	32	20
Other	309	13	211	98	55	68	32	18
Unrecorded	0	0	0	0	0	0	0	0
Total	2348	100	1500	848	487	64	36	21
Gender								
Female	1395	59	891	504	295	64	36	21
Male	869	37	551	318	175	63	37	20
Unrecorded	84	4	58	26	17	69	31	20
Total	2348	100	1500	848	487	64	36	21
Age								
19 or less	775	33	459	316	167	59	41	22
20-24	938	40	589	349	207	63	37	22
25-29	281	12	192	89	53	68	32	19
30-34	120	5	86	34	22	72	28	18
35-39	74	3	51	23	16	69	31	22
40-49	80	3	62	18	12	78	23	15
50+	41	2	32	9	5	78	22	12
Unrecorded	39	2	29	10	5	74	26	13
Total	2348	100	1500	848	487	64	36	21

are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled

ratio of the weekly contact nours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS:
Enrollments/Dup.Headcount	1064	1109	1152	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	6275.35	6594.9	6755.76	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	209.2	219.8	225.2	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	639	660	646	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	77%	77%	78%	NC, I, at end-of-term. (Only excludes W's.)
Success %	59%	63%	63%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	6.53	5.07	5.56	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	3.28	4.72	4.48	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.2	0.42	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	9.81	9.99	10.46	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	67%	51%	53%	WSCH/FTÉF.
Reassigned FTEF	0.2	0.92	0.85	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	38	36	37	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	20mmusii te 30 sappiises
% Transferable	100%	100%	97%	
% Degree Applicable	0%	0%	3%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Spring Term	0000	DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	1037	1104	1262	Sum of end-of-term enrollments.
WSCH	6199.99	6393.06	7244.67	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	206.7	213.1	241.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	597	619	693	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	81%	75%	80%	NC, I, at end-of-term. (Only excludes W's.)
Success %	61%	61%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	5.58	5.76	4.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	3.44	3.24	5.19	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.79	0.73	0.07	the course.
Retired FTEF	0.59	0.59	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	10.39	10.32	10.45	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	54%	56%	46%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0.4	0.76	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	40	38	40	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Bommon to so cappined.
% Transferable	98%	95%	95%	
% Degree Applicable	3%	5%	5%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	•	Summer Term		DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	261	323	364	Sum of end-of-term enrollments.
WSCH	1413.82	1658.73	1988.13	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	47.1	55.3	66.3	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	544	592	637	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	94%	82%	NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	81%	72%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.84	2.04	2.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.76	0.76	0.72	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.6	2.8	3.12	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0.2	0.4	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	10	12	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Academic Year				Projections	
INDICATOR	2006-07	2007-08	2008-09		2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	777	749	837		848	878	908
WSCH	1506.06	1474.97	1630.29		1661.33	1723.45	1785.56
FTES	50.2	49.2	54.3		55.4	57.4	59.5
LOAD (WSCH/FTEF)*	519	590	709		796	890	985
Retention %	87%	87%	86%		86%	86%	85%
Success %	68%	68%	65%		64%	63%	61%
Classroom Teaching FTEF							
Full-time FTEF	0.87	0.4	0.47		Proje	ection Methodo	ology
Adjunct FTEF	1.77	1.97	1.83	1 -			
Overload FTEF (F-T Faculty)	0.27	0.13	0			ions based upon	
Retired FTEF	0	0	0			mple linear regres	
Total FTEF	2.9	2.5	2.3		target.	TE: Not intended	as a goal of
Percent Full-time	30%	16%	20%		target.		
Reassigned FTEF	0	0.27	0.4				
Number of Sections	23	21	19		Notes: Aca	ademic Year = Fall -	Spring only.
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity	-	-		-	-		-	
Asian	71	9	49	22	10	69	31	14
Black	49	6	25	24	7	51	49	14
Filipino	55	7	40	15	5	73	27	9
Hispanic	198	25	110	88	34	56	44	17
Native Am	3	0	1	2	0	33	67	0
Pac	34	4	23	11	1	68	32	3
Islander								
White	300	37	218	82	40	73	27	13
Other	93	12	59	34	13	63	37	14
Unrecorded	0	0	0	0	0	0	0	0
Total	803	100	525	278	110	65	35	14
Gender								
Female	390	49	264	126	45	68	32	12
Male	381	47	240	141	60	63	37	16
Unrecorded	32	4	21	11	5	66	34	16
Total	803	100	525	278	110	65	35	14
Age								
19 or less	243	30	143	100	31	59	41	13
20-24	341	42	220	121	54	65	35	16
25-29	74	9	57	17	3	77	23	4
30-34	40	5	21	19	12	53	48	30
35-39	17	2	15	2	1	88	12	6
40-49	33	4	25	8	6	76	24	18
50+	33	4	27	6	1	82	18	3
Unrecorded	22	3	17	5	2	77	23	9
Total	803	100	525	278	110	65	35	14

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

DIVIDION: 4414 Mathematics/Golen		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	410	378	423	Sum of end-of-term enrollments.
WSCH	789.66	705.03	802.29	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	26.3	23.5	26.7	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	578	604	688	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	89%	87%	88%	NC, I, at end-of-term. (Only excludes W's.)
Success %	67%	67%	67%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0.33	0.4	0.2	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.9	0.77	0.97	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.13	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.37	1.17	1.17	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	24%	34%	17%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0.13	0.13	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	10	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Sommon to be cappiled.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	0007	Spring Term	0000	DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	367	371	414	Sum of end-of-term enrollments. WSCH:
WSCH	716.4	769.94	828	"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	23.9	25.7	27.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	467	578	731	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	88%	84%	NC, I, at end-of-term. (Only excludes W's.)
Success %	70%	70%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0.53	0	0.27	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.87	1.2	0.87	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.13	0.13	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.53	1.33	1.13	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	35%	0%	24%	WSCH/FTEF.
Reassigned FTEF	0	0	0.13	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	11	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Summer Term		DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	174	182	126	Sum of end-of-term enrollments.
WSCH	353.26	378.67	270.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	11.8	12.6	9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	964	812	1016	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	93%	95%	99%	NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	77%	86%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.37	0.33	0.27	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.13	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.37	0.47	0.27	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0.13	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	4	2	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Academic Year			Pro
INDICATOR	2006-07	2007-08	2008-09	2009-10	2
Enrollments/Dup. Headcount	2878	2962	3219	3361	
WSCH	13981.39	14462.93	15496.31	16161.8	1
FTES	466	482.1	516.5	538.7	
LOAD (WSCH/FTEF)*	605	634	673	706	
Retention %	81%	79%	81%	80%	
Success %	62%	63%	64%	65%	
Classroom Teaching FTEF					
Full-time FTEF	12.98	11.23	10.63	Pro	jectio
Adjunct FTEF	8.49	9.93	11.5		
Overload FTEF (F-T Faculty)	1.05	1.07	0.49	Linear project	
Retired FTEF	0.59	0.59	0.4	data, using s	
Total FTEF	23.11	22.81	23.01	analysis. No target.	<u> </u>
Percent Full-time	56%	49%	46%	target.	
Reassigned FTEF	0.6	1.95	1.86		
Number of Sections	101	95	95	Notes: A	cademi
% Vocational Education	0%	0%	0%		
% Transferable	99%	98%	97%		
% Degree Applicable	1%	2%	3%		
% Basic Skills	0%	0%	0%		

2009-10	Projections 2010-11	2011-12
3361	3531	3702
16161.8	16919.26	17676.72
538.7	564	589.2
706	740	774
80%	80%	80%
65%	66%	68%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity		-		•	-		-	•
Asian	483	15	358	125	73	74	26	15
Black	117	4	60	57	23	51	49	20
Filipino	313	10	177	136	72	57	43	23
Hispanic	675	22	366	309	156	54	46	23
Native Am	12	0	9	3	0	75	25	0
Pac	100	3	63	37	14	63	37	14
Islander								
White	1020	33	705	315	185	69	31	18
Other	400	13	269	131	67	67	33	17
Unrecorded	0	0	0	0	0	0	0	0
Total	3120	100	2007	1113	590	64	36	19
Gender								
Female	1773	57	1149	624	338	65	35	19
Male	1231	39	779	452	230	63	37	19
Unrecorded	116	4	79	37	22	68	32	19
Total	3120	100	2007	1113	590	64	36	19
Age								
19 or less	1000	32	592	408	194	59	41	19
20-24	1270	41	804	466	258	63	37	20
25-29	352	11	247	105	56	70	30	16
30-34	160	5	107	53	34	67	33	21
35-39	91	3	66	25	17	73	27	19
40-49	113	4	87	26	18	77	23	16
50+	73	2	58	15	6	79	21	8
Unrecorded	61	2	46	15	7	75	25	11
Total	3120	100	2007	1113	590	64	36	19

DEFINITIONS:

Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

WSCH

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

DIVIDION: 4414 Mathematico/cole	<u> </u>	Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	1474	1487	1575	Sum of end-of-term enrollments.
WSCH	7065.01	7299.93	7558.04	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	235.5	243.3	251.9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	632	655	650	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	80%	80%	81%	NC, I, at end-of-term. (Only excludes W's.)
Success %	61%	64%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	6.87	5.47	5.76	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	4.18	5.49	5.45	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.13	0.2	0.42	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	11.18	11.15	11.63	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	61%	49%	50%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0.2	1.05	0.99	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	49	46	47	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	98%	
% Degree Applicable	0%	0%	2%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
	-	-		 Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup. Headcount	1404	1475	1644	WSCH:
WSCH	6916.39	7163	7938.27	"Weekly Student Contact Hours" = total hours per week a student
FTES	230.5	238.8	264.6	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	580	615	697	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	82%	78%	81%	NC, I, at end-of-term. (Only excludes W's.)
Success %	63%	63%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at
Classroom Teaching FTEF				end-of-term.
Full-time FTEF	6.11	5.76	4.87	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	4.31	4.44	6.05	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.92	0.87	0.07	the course.
Retired FTEF	0.59	0.59	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	11.93	11.65	11.38	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	51%	49%	43%	WSCH/FTEF.
Reassigned FTEF	0	0.4	0.89	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	52	49	48	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Editificati to be supplied.
% Transferable	98%	96%	96%	
% Degree Applicable	2%	4%	4%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Scienc	Summer Term			DEFINITIONS:	
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	435	505	490	Sum of end-of-term enrollments.	
WSCH	1767.07	2037.4	2259.04	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	58.9	67.9	75.3	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	596	624	667	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	90%	94%	86%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	75%	80%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	2.21	2.37	2.67	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.76	0.89	0.72	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	2.97	3.27	3.39	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0.2	0.53	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	12	14	14	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.