		Academic Yea	r	STUDENT SUCCESS	Academic Year		
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	1
Enrollments/Dup.							
Headcount	1147	1117	1125	Success %	73.5%	77.0%	7
WSCH	4073.2	3967.2	3448.0	Retention %	88.1%	90.4%	9
FTES	135.8	132.2	114.9	Withdraw %	11.9%	9.6%	ç
LOAD (WSCH/FTEF)*	801.8	749.3	661.4				
Classroom Teaching FTI	EF				Ac	ademic Ye	ear
Full-time FTEF	2.7	2.8	2.8	Sections	14-15	15-16	1
		0.4	1.0	T 1 1	0.0	20	
Adjunct FTEF	1.8	2.1	1.9	Total	30	30	
,	1.8	2.1	1.9	lotal	30	30	
Overload FTEF	1.8 0.6	0.4	0.6	l otal % CTE	30 0.0%	30 0.0%	C
Overload FTEF (F-T Faculty)							
Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF	0.6	0.4	0.6	% CTE	0.0%	0.0%	0 10 0

Division: 4414 - Astronomy ASTR

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw					
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	205	237	287	17.9	21.2	25.5	83.9	88.2	87.1	7.8	8.0	5.6
Black	30	30	37	2.6	2.7	3.3	66.7	56.7	73.0	10.0	26.7	13.5
Filipino	66	84	98	5.8	7.5	8.7	68.2	69.0	75.5	13.6	15.5	11.2
Hispanic	182	165	182	15.9	14.8	16.2	64.3	71.5	73.6	19.2	10.3	9.9
Native Am	1	1	1	0.1	0.1	0.1	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	35	25	34	3.1	2.2	3.0	68.6	44.0	32.4	11.4	20.0	11.8
White	363	314	244	31.6	28.1	21.7	77.4	79.9	76.6	9.9	6.1	9.0
Other	241	243	221	21.0	21.8	19.6	66.8	75.3	71.0	13.3	10.7	11.3
Unrecorded	24	18	21	2.1	1.6	1.9	91.7	66.7	81.0	4.2	0.0	4.8
Total	1147	1117	1125	100	100	100	73.5	77.0	76.3	11.9	9.6	9.1
Gender												
Female	501	517	496	43.7	46.3	44.1	75.8	78.7	79.6	11.4	9.5	7.7
Male	623	561	5 99	54.3	50.2	53.2	71.6	75.6	73.3	11.9	9.8	10.4
Unrecorded	23	39	30	2.0	3.5	2.7	73.9	74.4	80.0	21.7	7.7	6.7
Total	1147	1117	1125	100	100	100	73.5	77.0	76.3	11.9	9.6	9.1
Age												
19 or less	471	445	461	41.1	39.8	41.0	73.9	76.4	73.1	12.1	8.3	10.0
20-24	469	510	505	40.9	45.7	44.9	70.4	78.4	77.4	11.5	8.6	8.1
25-29	83	72	85	7.2	6.4	7.6	77.1	68.1	81.2	12.0	22.2	10.6
30-34	38	30	30	3.3	2.7	2.7	89.5	63.3	80.0	7.9	16.7	6.7
35-39	23	24	14	2.0	2.1	1.2	91.3	87.5	100.0	4.3	12.5	0.0
40-49	34	14	16	3.0	1.3	1.4	64.7	92.9	75.0	23.5	0.0	6.3
50+	29	22	14	2.5	2.0	1.2	82.8	81.8	78.6	10.3	9.1	21.4
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	1147	1117	1125	100	100	100	73.5	77.0	76.3	11.9	9.6	9.1

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INDICATOR	Fall Term 2014 2015 2016			
Enrollments/Dup.Headcount	542	525	503	
WSCH	1968.9	1901.0	1547.7	
FTES	65.6	63.4	51.6	
LOAD (WSCH/FTEF)*	834.2	738.3	674.8	
Success %	71.4%	76.6%	78.3%	
Retention %	90.6%	90.1%	91.8%	
Withdraw %	9.4%	9.9%	8.2%	
Classroom Teaching FTEF				
Full-time FTEF	1.4	1.4	1.4	
Adjunct FTEF	0.8	1.0	0.7	
Overload FTEF (F-T Faculty)	0.2	0.2	0.2	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	2.4	2.6	2.3	
Percent Full-time	66.7%	61.1%	68.6%	
Sections				
Total Number of Sections	14	14	13	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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	2015	Spring Term 2016	2017	
Enrollments/Dup.Headcount	605	592	622	
WSCH	2104.3	2066.2	1900.3	
FTES	70.1	68.9	63.3	
LOAD (WSCH/FTEF)*	773.6	759.6	650.8	
Success %	75.4%	77.4%	74.6%	
Retention %	86.0%	90.7%	90.2%	
Withdraw %	14.0%	9.3%	9.8%	
Classroom Teaching FTEF				
Full-time FTEF	1.3	1.4	1.4	
Adjunct FTEF	1.0	1.1	1.1	
Overload FTEF (F-T Faculty)	0.4	0.2	0.4	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	2.7	2.7	2.9	
Percent Full-time	63.7%	57.8%	60.7%	
Sections				
Total Number of Sections	16	16	17	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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	2014	2016		
Enrollments/Dup.Headcount	269	253	247	
WSCH	935.4	856.1	769.0	
FTES	31.2	28.5	25.6	
LOAD (WSCH/FTEF)*	1230.8	1126.5	1011.8	
Success %	78.8%	81.0%	86.2%	
Retention %	90.7%	93.7%	93.5%	
Withdraw %	9.3%	6.3%	6.5%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.4	0.4	0.4	
Overload FTEF (F-T Faculty)	0.4	0.4	0.4	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.8	0.8	0.8	
Percent Full-time	47.4%	47.4%	47.4%	
Sections				
Total Number of Sections	4	4	4	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	