		Academic Year			Projections	
INDICATOR	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	154	171	172	184	193	202
WSCH	1334.9	1522.5	1066.4	1039.43	905.18	770.93
FTES	44.5	50.7	35.5	34.6	30.2	25.7
LOAD (WSCH/FTEF)*	654	746	650	680	678	676
Retention %	95%	93%	91%	89%	87%	85%
Success %	86%	82%	79%	75%	72%	68%
Classroom Teaching FTEF						
Full-time FTEF	2.04	2.04	1.64	Pro	jection Methodo	ology
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0		ctions based upon	
Retired FTEF	0	0	0		simple linear regres	
Total FTEF	2.04	2.04	1.64	target.	OTE: Not intended	i as a goal of
Percent Full-time	100%	100%	100%	Largot		
Reassigned FTEF	0	0	0			
Number of Sections	6	6	6	Notes: A	cademic Year = Fall	+ Spring only.
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Domographic			Non-			%	0/ Nov	0/
Demographic Variable	Count	Col%	Success	Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	•	•		-	_		_	
Asian	21	12	20	1	0	95	5	0
Black	1	1	1	0	0	100	0	0
Filipino	2	1	0	2	1	0	100	50
Hispanic	22	13	18	4	1	82	18	5
Native Am	3	2	1	2	0	33	67	0
Pac	1	1	1	0	0	100	0	0
Islander								
White	93	54	70	23	9	75	25	10
Other	13	8	12	1	1	92	8	8
Multi-Racial	16	9	13	3	3	81	19	19
Total	172	100	136	36	15	79	21	9
Gender								
Female	105	61	84	21	9	80	20	9
Male	63	37	48	15	6	76	24	10
Unrecorded	4	2	4	0	0	100	0	0
Total	172	100	136	36	15	79	21	9
Age								
19 or less	30	17	22	8	2	73	27	7
20-24	50	29	37	13	7	74	26	14
25-29	14	8	10	4	1	71	29	7
30-34	6	3	5	1	1	83	17	17
35-39	7	4	4	3	2	57	43	29
40-49	23	13	22	1	0	96	4	0
50+	40	23	34	6	2	85	15	5
Unrecorded	2	1	2	0	0	100	0	0
Total	172	100	136	36	15	79	21	9

ח	EE	INI	ш	n	NS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	67	85	78	Sum of end-of-term enrollments.
WSCH	576.2	773.5	483.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	19.2	25.8	16.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	565	758	590	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	96%	91%	87%	NC, I, at end-of-term. (Only excludes W's.)
Success %	91%	79%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.02	1.02	0.82	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.02	1.02	0.82	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	100%	100%	100%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	87	86	94	Sum of end-of-term enrollments.
WSCH	758.7	749	582.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	25.3	25	19.4	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	744	734	711	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	95%	95%	95%	NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	84%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.02	1.02	0.82	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.02	1.02	0.82	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	100%	100%	100%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4416 - Greative Arts/Social		Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	0	35	23	Sum of end-of-term enrollments.
WSCH	0	223.01	136.63	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	0	7.4	4.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	656	402	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	0%	88%	95%	NC, I, at end-of-term. (Only excludes W's.)
Success %	0%	85%	86%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.34	0.34	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0	0.34	0.34	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	0	1	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Болицов во Сарриоц.
% Transferable	0%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.