

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Art: 3-D Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	111	154	171	205	235	265
WSCH	942.6	1334.9	1522.5	1846.57	2136.52	2426.47
FTES	31.4	44.5	50.7	61.6	71.2	80.9
LOAD (WSCH/FTEF)*	462	654	746	905	1047	1189
Retention %	93%	95%	93%	94%	94%	94%
Success %	78%	86%	82%	85%	87%	89%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	2.04	2.04	2.04	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.04	2.04	2.04			
Percent Full-time	100%	100%	100%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	6	6	6			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	20	12	16	4	4	80	20	20
Black	2	1	1	1	0	50	50	0
Filipino	6	4	5	1	0	83	17	0
Hispanic	23	14	19	4	2	83	17	9
Native Am	2	1	2	0	0	100	0	0
Pac Islander	1	1	0	1	0	0	100	0
White	76	45	66	10	4	87	13	5
Other	38	23	28	10	2	74	26	5
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>168</b>	<b>100</b>	<b>137</b>	<b>31</b>	<b>12</b>	<b>82</b>	<b>18</b>	<b>7</b>
<b>Gender</b>								
Female	95	57	81	14	8	85	15	8
Male	70	42	54	16	4	77	23	6
Unrecorded	3	2	2	1	0	67	33	0
<b>Total</b>	<b>168</b>	<b>100</b>	<b>137</b>	<b>31</b>	<b>12</b>	<b>82</b>	<b>18</b>	<b>7</b>
<b>Age</b>								
19 or less	32	19	20	12	2	63	38	6
20-24	45	27	34	11	3	76	24	7
25-29	16	10	14	2	2	88	13	13
30-34	5	3	4	1	1	80	20	20
35-39	7	4	6	1	0	86	14	0
40-49	12	7	12	0	0	100	0	0
50+	50	30	46	4	4	92	8	8
Unrecorded	1	1	1	0	0	100	0	0
<b>Total</b>	<b>168</b>	<b>100</b>	<b>137</b>	<b>31</b>	<b>12</b>	<b>82</b>	<b>18</b>	<b>7</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Art: 3-D Program

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	48	67	85	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	412.8	576.2	773.5	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	13.8	19.2	25.8	
LOAD (WSCH/FTEF)*	405	565	758	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	88%	96%	91%	
Success %	81%	91%	79%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.02	1.02	1.02	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.02	1.02	1.02	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	3	3	3	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Art: 3-D Program

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	63	87	86	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	529.8	758.7	749	
FTES	17.7	25.3	25	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	519	744	734	
Retention %	97%	95%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	75%	84%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	1.02	1.02	1.02	
Adjunct FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.02	1.02	1.02	
Percent Full-time	100%	100%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.