INDICATOR	2006-07	Year 2007-08	2008-09	200
Enrollments/Dup. Headcount	132	111	154	1
WSCH	1135.2	942.6	1334.9	133
FTES	37.8	31.4	44.5	4
LOAD (WSCH/FTEF)*	556	462	654	6
Retention %	94%	93%	95%	9
Success %	78%	78%	84%	8
Classroom Teaching FTEF				
Full-time FTEF	2.04	2.04	2.04	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	Line
Retired FTEF	0	0	0	data
Total FTEF	2.04	2.04	2.04	ana targ
Percent Full-time	100%	100%	100%	Luis
Reassigned FTEF	0	0	0	
Number of Sections	6	6	6	
% Vocational Education	0%	0%	0%	Sur
% Transferable	100%	100%	100%	Lone
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

	Projections	
2009-10	2010-11	2011-12
154	165	176
1337.27	1437.12	1536.97
44.6	47.9	51.2
656	706	755
96%	96%	97%
86%	89%	92%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE</u>: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only. Summer 2008 and 2009 courses not offered

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	=	-		•	=		-	-
Asian	29	19	25	4	2	86	14	7
Black	1	1	1	Ö	0	100	0	0
Filipino	2	1	1	1	0	50	50	0
Hispanic	14	9	10	4	1	71	29	7
Native Am	1	1	0	1	0	0	100	0
Pac	0	0	0	0	0	0	0	0
Islander					-			-
White	78	52	68	10	3	87	13	4
Other	26	17	22	4	1	85	15	4
Unrecorded	0	0	0	0	0	0	0	0
Total	151	100	127	24	7	84	16	5
Gender								
Female	89	59	78	11	4	88	12	4
Male	56	37	45	11	2	80	20	4
Unrecorded	6	4	4	2	1	67	33	17
Total	151	100	127	24	7	84	16	5
Age								
19 or less	39	26	29	10	0	74	26	0
20-24	38	25	32	6	3	84	16	8
25-29	9	6	8	1	0	89	11	0
30-34	5	3	4	1	0	80	20	0
35-39	6	4	6	0	0	100	0	0
40-49	14	9	14	0	0	100	0	0
50+	37	25	32	5	3	86	14	8
Unrecorded	3	2	2	1	1	67	33	33
Total	151	100	127	24	7	84	16	5

DEFINITIONS:

Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

WSCH

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

DIVIDION: 44 TO GICGRIVE AREA CONTROL		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	75	48	67	Sum of end-of-term enrollments.
WSCH	645	412.8	576.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	21.5	13.8	19.2	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	630	405	565	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	92%	88%	96%	NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	81%	90%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.02	1.02	1.02	"FILET: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.02	1.02	1.02	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	100%	100%	100%	WSCH/FTÉF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Spring Term		DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	57	63	87	Sum of end-of-term enrollments.
WSCH	490.2	529.8	758.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	16.3	17.7	25.3	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	481	519	744	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	96%	97%	95%	NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	81%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.02	1.02	1.02	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.02	1.02	1.02	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	100%	100%	100%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	20 обррани
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	Summer Term				
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	16	0	0	Sum of end-of-term enrollments.	
WSCH	120.59	0	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	4	0	0	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	362	0	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	94%	0%	0%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	94%	0%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.33	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	0.33	0	0	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF.	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	1	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Definition to be supplied.	
% Transferable	100%	0%	0%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.