

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4418 - : Art 2-D ART2**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	406	446	418	Success %	82.8%	79.8%	81.3%
WSCH	2368.8	2745.8	2534.8	Retention %	86.7%	84.5%	85.2%
FTES	79.0	91.5	84.5	Withdraw %	13.3%	15.5%	14.8%
LOAD (WSCH/FTEF)*	389.6	478.9	435.0				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	1.9	1.9	1.9	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	4.2	3.8	3.9	Total	33	33	38
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	6.1	5.7	5.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	31.6%	33.5%	33.0%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	74	88	71	18.2	19.7	17.0	74.3	85.2	88.7	16.2	12.5	11.3
Black	11	6	3	2.7	1.3	0.7	90.9	83.3	33.3	9.1	16.7	66.7
Filipino	27	25	20	6.7	5.6	4.8	85.2	80.0	75.0	11.1	20.0	25.0
Hispanic	61	69	59	15.0	15.5	14.1	83.6	81.2	74.6	13.1	11.6	20.3
Native Am	0	1	1	0.0	0.2	0.2	---	100.0	100.0	---	0.0	0.0
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	153	161	178	37.7	36.1	42.6	86.9	82.0	83.7	10.5	13.7	12.4
Other	68	88	75	16.7	19.7	17.9	79.4	69.3	76.0	19.1	23.9	17.3
Unrecorded	12	8	11	3.0	1.8	2.6	83.3	75.0	90.9	8.3	12.5	0.0
<b>Total</b>	<b>406</b>	<b>446</b>	<b>418</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>82.8</b>	<b>79.8</b>	<b>81.3</b>	<b>13.3</b>	<b>15.5</b>	<b>14.8</b>
<b>Gender</b>												
Female	246	295	287	60.6	66.1	68.7	82.9	79.0	81.9	13.8	15.9	15.7
Male	144	135	115	35.5	30.3	27.5	81.3	83.7	80.9	13.2	11.9	13.9
Unrecorded	16	16	16	3.9	3.6	3.8	93.8	62.5	75.0	6.3	37.5	6.3
<b>Total</b>	<b>406</b>	<b>446</b>	<b>418</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>82.8</b>	<b>79.8</b>	<b>81.3</b>	<b>13.3</b>	<b>15.5</b>	<b>14.8</b>
<b>Age</b>												
19 or less	92	114	107	22.7	25.6	25.6	75.0	78.9	73.8	20.7	12.3	20.6
20-24	150	138	131	36.9	30.9	31.3	80.7	78.3	79.4	12.7	18.8	16.0
25-29	35	42	30	8.6	9.4	7.2	94.3	73.8	76.7	5.7	21.4	16.7
30-34	18	19	20	4.4	4.3	4.8	72.2	73.7	90.0	27.8	26.3	5.0
35-39	7	19	18	1.7	4.3	4.3	85.7	84.2	94.4	14.3	0.0	5.6
40-49	28	23	24	6.9	5.2	5.7	96.4	60.9	83.3	3.6	34.8	16.7
50+	75	91	88	18.5	20.4	21.1	88.0	91.2	89.8	9.3	7.7	9.1
Unrecorded	1	0	0	0.2	0.0	0.0	100.0	---	---	0.0	---	---
<b>Total</b>	<b>406</b>	<b>446</b>	<b>418</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>82.8</b>	<b>79.8</b>	<b>81.3</b>	<b>13.3</b>	<b>15.5</b>	<b>14.8</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	207	217	199
WSCH	1193.8	1336.2	1246.8
FTES	39.8	44.5	41.6
LOAD (WSCH/FTEF)*	373.1	464.0	432.9
Success %	81.6%	78.3%	80.9%
Retention %	86.5%	83.4%	85.9%
Withdraw %	13.5%	16.6%	14.1%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.0	1.0	1.0
Adjunct FTEF	2.2	1.9	1.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.2	2.9	2.9
Percent Full-time	30.0%	33.3%	33.3%
<b>Sections</b>			
Total Number of Sections	17	15	19
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4418 : Art 2-D ART2**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	199	229	219
WSCH	1175.0	1409.6	1288.0
FTES	39.2	47.0	42.9
LOAD (WSCH/FTEF)*	408.0	494.0	437.1
Success %	83.9%	81.2%	81.7%
Retention %	86.9%	85.6%	84.5%
Withdraw %	13.1%	14.4%	15.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.0	1.0	1.0
Adjunct FTEF	1.9	1.9	2.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.9	2.9
Percent Full-time	33.3%	33.6%	32.6%
<b>Sections</b>			
Total Number of Sections	16	18	19
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	52	59	36
WSCH	296.9	350.6	207.4
FTES	9.9	11.7	6.9
LOAD (WSCH/FTEF)*	463.9	365.2	324.0
Success %	84.6%	88.1%	86.1%
Retention %	86.5%	91.5%	91.7%
Withdraw %	13.5%	8.5%	8.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	1.0	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	1.0	0.6
Percent Full-time	0.0%	0.0%	0.0%
<b>Sections</b>			
Total Number of Sections	5	4	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%