# Division: 4418 - Creative Arts/Social Science/Art: 2-D Program

		Academic			Droinstiana	
INDICATOR	2006-07	Year 2007-08	2008-09	2009-10	Projections 2010-11	2011-12
Enrollments/Dup. Headcount	494	518	511	525	533	542
WSCH	3996.35	4788.8	4847	5394.7	5820.02	6245.34
FTES	133.2	159.6	161.6	179.8	194	208.2
LOAD (WSCH/FTEF)*	483	621	539	604	633	661
Retention %	85%	82%	86%	85%	86%	86%
Success %	79%	76%	80%	80%	81%	82%
Classroom Teaching FTEF						
Full-time FTEF	2.04	1.37	1.85	Р	rojection Method	ology
Adjunct FTEF	6.24	6.35	7.14		-	
Overload FTEF (F-T Faculty)	0	0	0		jections based upon	
Retired FTEF	0	0	0		g simple linear regre	
Total FTEF	8.28	7.71	8.99	target.	analysis. <u>NOTE</u> : Not intended as a goa	
Percent Full-time	25%	18%	21%	talget.		
Reassigned FTEF	0	0	0			
Number of Sections	25	23	25	Notes:	Academic Year = Fall	+ Spring only.
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

# Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	115	23	101	14	7	88	12	6
Black	5	1	2	3	1	40	60	20
Filipino	12	2	9	3	1	75	25	8
Hispanic	40	8	30	10	7	75	25	18
Native Am	2	0	1	1	0	50	50	0
Pac Islander	1	0	1	0	0	100	0	0
White	244	48	197	47	35	81	19	14
Other	85	17	64	21	19	75	25	22
Unrecorded	0	0	0	0	0	0	0	0
Total	504	100	405	99	70	80	20	14
Gender								
Female	349	69	293	56	36	84	16	10
Male	134	27	95	39	31	71	29	23
Unrecorded	21	4	17	4	3	81	19	14
Total	504	100	405	99	70	80	20	14
Age								
19 or less	105	21	78	27	16	74	26	15
20-24	120	24	90	30	23	75	25	19
25-29	32	6	25	7	7	78	22	22
30-34	17	3	14	3	2	82	18	12
35-39	20	4	15	5	3	75	25	15
40-49	47	9	41	6	4	87	13	9
50+	160	32	139	21	15	87	13	9
Unrecorded	3	1	3	0	0	100	0	0
Total	504	100	405	99	70	80	20	14

ITIONS:

## ents/Dup.Headcount:

end-of-term enrollments.

Student Contact Hours" = total hours per student attends a specific class. WSCH to report apportionment attendance and

### on%:

F, CR, NC, I, at end-of-term. (Only W's.)

### s%:

centage of enrollments with a grade of A, at end-of-term.

ne Equivalent Faculty" is calculated at the evel as a proportion of a full-time load. FTEF is calculated by using the Load Credit (FLC) assigned to the

### Productivity) WSCH/FTEF:

the weekly contact hours of enrolled and a faculty's hours of instruction per aculty load. The State's productivity is 525 WSCH/FTEF.

### ned FTEF:

assigned to projects to which there is no CRN.

e Equivalent Students. Definition to be

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Division: 4410 - Creative Arts/Socia		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	259	249	230	Sum of end-of-term enrollments.
WSCH	2066.04	2208.4	2163.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	68.9	73.6	72.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	492	609	490	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	83%	79%	87%	NC, I, at end-of-term. (Only excludes W's.)
Success %	79%	75%	82%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.02	0.68	1.02	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	3.18	2.95	3.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	4.2	3.63	4.42	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	24%	19%	23%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	13	11	12	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

# Division: 4418 - Creative Arts/Social Science/Art: 2-D Program

	Spring Term					
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:		
Enrollments/Dup. Headcount	235	269	281	Sum of end-of-term enrollments.		
WSCH	1930.31	2580.4	2683.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH		
FTES	64.3	86	89.4	are used to report apportionment attendance and FTES.		
LOAD (WSCH/FTEF)*	473	631	588	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR,		
Retention %	87%	85%	85%	NC, I, at end-of-term. (Only excludes W's.)		
Success %	78%	78%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.		
Classroom Teaching FTEF				FTEF:		
Full-time FTEF	1.02	0.69	0.83	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time		
Adjunct FTEF	3.06	3.4	3.74	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to		
Overload FTEF (F-T Faculty)	0	0	0	the course.		
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a		
Total FTEF	4.08	4.09	4.57	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525		
Percent Full-time	25%	17%	18%	WSCH/FTEF.		
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.		
Number of Sections	12	12	13	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.		
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

# Division: 4418 - Creative Arts/Social Science/Art: 2-D Program

	Summer Term						
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:			
Enrollments/Dup.Headcount	48	55	90	Sum of end-of-term enrollments.			
WSCH	376.34	482.74	831.09	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH			
FTES	12.5	16.1	27.7	are used to report apportionment attendance and FTES.			
LOAD (WSCH/FTEF)*	553	710	815	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR,			
Retention %	93%	89%	87%	NC, I, at end-of-term. (Only excludes W's.)			
Success %	81%	80%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.			
Classroom Teaching FTEF				FTEF:			
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time			
Adjunct FTEF	0.68	0.68	1.02	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to			
Overload FTEF (F-T Faculty)	0	0	0	the course.			
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a			
Total FTEF	0.68	0.68	1.02	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525			
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:			
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.			
Number of Sections	2	2	3	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.			
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				