INDICATOR	2008-09	Year 2009-10	2010-11
Enrollments/Dup. Headcount	1738	1900	1873
WSCH	11642.01	12714.4	11171.61
FTES	388.1	423.8	372.4
LOAD (WSCH/FTEF)*	520	616	601
Retention %	88%	89%	90%
Success %	80%	81%	83%
Classroom Teaching FTEF			
Full-time FTEF	11.85	10.28	9.91
Adjunct FTEF	10.35	10.36	8.68
Overload FTEF (F-T Faculty)	0.2	0	0
Retired FTEF	0	0	0
Total FTEF	22.4	20.64	18.59
Percent Full-time	53%	50%	53%
Reassigned FTEF	0.1	0.24	2.43
Number of Sections	72	71	66
% Vocational Education	6%	6%	6%
% Transferable	93%	94%	94%
% Degree Applicable	1%	0%	0%
% Basic Skills	0%	0%	0%

	Projections	
2011-12	2012-13	2013-14
1972	2040	2107
11372.28	11137.08	10901.88
379.1	371.2	363.4
660	701	742
91%	92%	93%
84%	85%	87%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
	Jount	30170			TTILIIGIAW	3400033		TTITITITITITITITITITITITITITITITITITITIT
Ethnicity	0.40	40	004	0.5	4.4	00	40	0
Asian	246	13	221	25	14	90	10	6
Black	21	1	14	7	4	67	33	19
Filipino	101	5	78	23	15	77	23	15
Hispanic	271	15	221	50	24	82	18	9
Native Am	7	0	4	3	0	57	43	0
Pac	21	1	15	6	3	71	29	14
Islander								
White	852	46	718	134	84	84	16	10
Other	171	9	144	27	17	84	16	10
Multi-Racial	168	9	126	42	28	75	25	17
Total	1858	100	1541	317	189	83	17	10
Gender								
Female	1048	56	874	174	105	83	17	10
Male	723	39	585	138	82	81	19	11
Unrecorded	87	5	82	5	2	94	6	2
Total	1858	100	1541	317	189	83	17	10
Age								
19 or less	522	28	424	98	48	81	19	9
20-24	509	27	397	112	70	78	22	14
25-29	149	8	123	26	15	83	17	10
30-34	61	3	56	5	4	92	8	7
35-39	62	3	51	11	5	82	18	8
40-49	116	6	103	13	10	89	11	
50+	401	22	353	48	35	88	12	9 9
Unrecorded	38	2	34	4	2	89	11	5
Total	1858	100	1541	317	189	83	17	10

DEFINITIONS:

Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	806	904	898	Sum of end-of-term enrollments.
WSCH	5262.39	6317.8	5392.21	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	175.4	210.6	179.7	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	506	606	587	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	90%	91%	NC, I, at end-of-term. (Only excludes W's.)
Success %	79%	81%	85%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	5.4	5.07	4.96	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	5.01	5.35	4.23	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	10.41	10.43	9.19	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	52%	49%	54%	WSCH/FTEF.
Reassigned FTEF	0.1	0.1	1.14	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	34	35	33	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	3%	3%	6%	
% Transferable	97%	97%	94%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR		Spring Term	0044	DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	932	996	975	Sum of end-of-term enrollments.
WSCH	6379.63	6396.6	5779.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	212.7	213.2	192.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	532	626	615	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	88%	89%	NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	80%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	6.45	5.21	4.95	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	5.35	5.01	4.45	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.2	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	11.99	10.21	9.39	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	54%	51%	53%	WSCH/FTEF.
Reassigned FTEF	0	0.14	1.29	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	38	36	33	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	8%	8%	6%	Sommer to so supplied.
% Transferable	89%	92%	94%	
% Degree Applicable	3%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	Science/Art Depar	Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	247	179	162	Sum of end-of-term enrollments.
WSCH	1307.35	1073.46	802.51	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	43.6	35.8	26.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	692	610	456	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	89%	91%	95%	NC, I, at end-of-term. (Only excludes W's.)
Success %	78%	81%	89%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.89	1.42	1.22	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.34	0.54	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.89	1.76	1.76	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0.1	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	6	6	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Delimitor to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.