		Academic Year				Projections	
INDICATOR	2007-08	2008-09	2009-10		2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1702	1738	1900		1978	2077	2176
WSCH	11314.85	11642.01	12714.4		13289.97	13989.75	14689.53
FTES	377.2	388.1	423.8		443	466.3	489.6
LOAD (WSCH/FTEF)*	569	520	616		615	638	662
Retention %	87%	88%	89%		90%	91%	92%
Success %	78%	80%	81%		82%	83%	84%
Classroom Teaching FTEF							
Full-time FTEF	8.99	11.85	10.28		Projection Methodology		
Adjunct FTEF	10.57	10.35	10.36				
Overload FTEF (F-T Faculty)	0.32	0.2	0			ions based upon	
Retired FTEF	0	0	0		data, using simple linear regression trend analysis. <u>NOTE</u> : Not intended as a goal or target.		
Total FTEF	19.87	22.4	20.64				
Percent Full-time	45%	53%	50%		targett		
Reassigned FTEF	0.6	0	0				
Number of Sections	69	72	71		Notes: Aca	ademic Year = Fall	+ Spring only.
% Vocational Education	4%	6%	6%				
% Transferable	96%	93%	94%				
% Degree Applicable	0%	1%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity		=		-	_		-	-
Asian	289	15	238	51	35	82	18	12
Black	25	1	16	9	6	64	36	24
Filipino	81	4	63	18	10	78	22	12
Hispanic	262	14	207	55	26	79	21	10
Native Am	7	0	3	4	3	43	57	43
Pac	24	1	17	7	2	71	29	8
Islander								
White	846	45	689	157	96	81	19	11
Other	343	18	278	65	29	81	19	8
Unrecorded	0	0	0	0	0	0	0	0
Total	1877	100	1511	366	207	81	19	11
Gender								
Female	1052	56	866	186	100	82	18	10
Male	718	38	549	169	102	76	24	14
Unrecorded	107	6	96	11	5	90	10	5
Total	1877	100	1511	366	207	81	19	11
Age								
19 or less	526	28	409	117	46	78	22	9
20-24	459	24	347	112	68	76	24	15
25-29	154	8	124	30	18	81	19	12
30-34	81	4	62	19	13	77	23	16
35-39	70	4	59	11	7	84	16	10
40-49	114	6	94	20	16	82	18	14
50+	427	23	370	57	39	87	13	9
Unrecorded	46	2	46	0	0	100	0	0
Total	1877	100	1511	366	207	81	19	11

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	848	806	904	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	5511.17	5262.39	6317.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	183.7	175.4	210.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	564	506	606	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	88%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	79%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	4.66	5.4	5.07	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	4.95	5.01	5.35	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.16	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	9.77	10.41	10.43	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	48%	52%	49%	WSCH/FTEF.
Reassigned FTEF	0.4	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	34	34	35	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	3%	3%	3%	Sommon to be supplied.
% Transferable	97%	97%	97%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOD	Spring Term 2008 2009 2010			DEFINITIONS:	
INDICATOR		2009		Enrollments/Dup.Headcount: Sum of end-of-term enrollments.	
Enrollments/Dup. Headcount	854	932	996	WSCH:	
WSCH	5803.67	6379.63	6396.6	"Weekly Student Contact Hours" = total hours per week a student	
FTES	193.5	212.7	213.2	attends a specific class. WSCH are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	575	532	626	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	88%	88%	88%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	80%	80%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	4.33	6.45	5.21	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	5.61	5.35	5.01	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.16	0.2	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	10.1	11.99	10.21	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	43%	54%	51%	WSCH/FTÉF.	
Reassigned FTEF	0.2	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	35	38	36	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	6%	8%	8%	Definition to be supplied.	
% Transferable	94%	89%	92%		
% Degree Applicable	0%	3%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		DEFINITIONS:		
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	157	247	180	Sum of end-of-term enrollments.
WSCH	746.51	1307.35	1092.59	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	24.9	43.6	36.4	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	604	692	621	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	90%	89%	91%	NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	78%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.24	1.89	1.42	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0.34	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.24	1.89	1.76	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	8	6	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Золитон то зо одругос.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.