

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4414 - : Architecture ARCH

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	148	208	218	Success %	79.7%	85.1%	83.9%
WSCH	495.3	816.4	736.5	Retention %	87.2%	91.8%	89.9%
FTES	16.5	27.2	24.6	Withdraw %	12.8%	8.2%	10.1%
LOAD (WSCH/FTEF)*	364.2	669.1	472.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.0	Sections	13-14	14-15	15-16
Adjunct FTEF	1.4	1.2	1.6	Total	6	6	7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	1.4	1.2	1.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	15	40	47	10.1	19.2	21.6	80.0	87.5	83.0	13.3	10.0	8.5
Black	2	1	2	1.4	0.5	0.9	100.0	100.0	50.0	0.0	0.0	0.0
Filipino	5	14	15	3.4	6.7	6.9	60.0	85.7	86.7	20.0	0.0	13.3
Hispanic	52	51	42	35.1	24.5	19.3	75.0	90.2	76.2	13.5	7.8	14.3
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	4	5	6	2.7	2.4	2.8	75.0	80.0	83.3	25.0	0.0	16.7
White	38	62	62	25.7	29.8	28.4	78.9	82.3	88.7	15.8	8.1	8.1
Other	25	30	38	16.9	14.4	17.4	88.0	80.0	94.7	8.0	10.0	0.0
Unrecorded	7	5	6	4.7	2.4	2.8	100.0	80.0	33.3	0.0	20.0	66.7
Total	148	208	218	100	100	100	79.7	85.1	83.9	12.8	8.2	10.1
Gender												
Female	52	62	78	35.1	29.8	35.8	90.4	90.3	85.9	5.8	1.6	11.5
Male	94	138	132	63.5	66.3	60.6	74.5	82.6	81.8	16.0	11.6	9.8
Unrecorded	2	8	8	1.4	3.8	3.7	50.0	87.5	100.0	50.0	0.0	0.0
Total	148	208	218	100	100	100	79.7	85.1	83.9	12.8	8.2	10.1
Age												
19 or less	58	80	81	39.2	38.5	37.2	86.2	81.3	85.2	6.9	8.8	7.4
20-24	74	100	102	50.0	48.1	46.8	75.7	85.0	83.3	16.2	10.0	10.8
25-29	8	16	21	5.4	7.7	9.6	75.0	93.8	95.2	12.5	0.0	4.8
30-34	1	2	2	0.7	1.0	0.9	0.0	100.0	50.0	100.0	0.0	0.0
35-39	4	6	2	2.7	2.9	0.9	75.0	100.0	50.0	25.0	0.0	50.0
40-49	1	3	6	0.7	1.4	2.8	100.0	100.0	50.0	0.0	0.0	50.0
50+	2	1	4	1.4	0.5	1.8	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	148	208	218	100	100	100	79.7	85.1	83.9	12.8	8.2	10.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	70	111	127
WSCH	217.3	348.4	398.5
FTES	7.2	11.6	13.3
LOAD (WSCH/FTEF)*	354.3	736.0	489.9
Success %	74.3%	87.4%	85.8%
Retention %	81.4%	91.9%	91.3%
Withdraw %	18.6%	8.1%	8.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.5	0.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.5	0.8
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4414 : Architecture ARCH

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	78	97	91
WSCH	278.0	468.0	338.0
FTES	9.3	15.6	11.3
LOAD (WSCH/FTEF)*	372.3	626.8	452.7
Success %	84.6%	82.5%	81.3%
Retention %	92.3%	91.8%	87.9%
Withdraw %	7.7%	8.2%	12.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.7	0.7	0.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.7	0.7	0.7
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%