		Academic Yea	r	STUDENT SUCCESS INDICATORS	Academic Year		
INDICATOR	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup.							
Headcount	167	148	208	Success %	71.3%	79.7%	85.1%
WSCH	780.7	495.3	816.4	Retention %	79.6%	87.2%	91.8%
FTES	26.0	16.5	27.2	Withdraw %	20.4%	12.8%	8.2%
LOAD (WSCH/FTEF)*	504.7	364.2	669.1				
				L	-		-
Classroom Teaching FTE	F			1	Ac	ademic Ye	ear
Ũ	E F 0.0	0.0	0.0	Sections	Ac 12-13	ademic Ye 13-14	
Classroom Teaching FTE Full-time FTEF Adjunct FTEF		0.0 1.4	0.0 1.2	Sections Total			ear 14-15 6
Full-time FTEF Adjunct FTEF	0.0				12-13	13-14	14-15
Full-time FTEF Adjunct FTEF Overload FTEF	0.0				12-13	13-14	14-15
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 1.5	1.4	1.2	Total	12-13 6	13-14 6	14-15 6
Full-time FTEF	0.0 1.5 0.0	1.4 0.0	1.2 0.0	Total % CTE	12-13 6 0.0%	13-14 6 0.0%	14-1 6 0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	25	15	40	15.0	10.1	19.2	68.0	80.0	87.5	28.0	13.3	10.0
Black	1	2	1	0.6	1.4	0.5	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	9	5	14	5.4	3.4	6.7	88.9	60.0	85.7	11.1	20.0	0.0
Hispanic	30	52	52	18.0	35.1	25.0	73.3	75.0	90.4	16.7	13.5	7.7
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	4	5	0.0	2.7	2.4		75.0	80.0		25.0	0.0
White	67	38	62	40.1	25.7	29.8	70.1	78.9	82.3	20.9	15.8	8.1
Other	25	25	29	15.0	16.9	13.9	64.0	88.0	79.3	24.0	8.0	10.3
Unrecorded	10	7	5	6.0	4.7	2.4	80.0	100.0	80.0	10.0	0.0	20.0
Total	167	148	208	100	100	100	71.3	79.7	85.1	20.4	12.8	8.2
Gender												
Female	52	52	62	31.1	35.1	29.8	61.5	90.4	90.3	28.8	5.8	1.6
Male	110	94	138	65.9	63.5	66.3	74.5	74.5	82.6	17.3	16.0	11.6
Unrecorded	5	2	8	3.0	1.4	3.8	100.0	50.0	87.5	0.0	50.0	0.0
Total	167	148	208	100	100	100	71.3	79.7	85.1	20.4	12.8	8.2
Age												
19 or less	75	58	80	44.9	39.2	38.5	74.7	86.2	81.3	16.0	6.9	8.8
20-24	66	74	100	39.5	50.0	48.1	69.7	75.7	85.0	21.2	16.2	10.0
25-29	11	8	16	6.6	5.4	7.7	54.5	75.0	93.8	45.5	12.5	0.0
30-34	0	1	2	0.0	0.7	1.0		0.0	100.0		100.0	0.0
35-39	0	4	6	0.0	2.7	2.9		75.0	100.0		25.0	0.0
40-49	8	1	3	4.8	0.7	1.4	75.0	100.0	100.0	12.5	0.0	0.0
50+	7	2	1	4.2	1.4	0.5	71.4	100.0	100.0	28.6	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	167	148	208	100	100	100	71.3	79.7	85.1	20.4	12.8	8.2

Division: 4414 : Architecture ARCH

	2012	Fall Term 2013	2014	
Enrollments/Dup.Headcount	84	70	111	
WSCH	423.7	217.3	348.4	
FTES	14.1	7.2	11.6	
LOAD (WSCH/FTEF)*	599.6	354.3	736.0	
Success %	69.0%	74.3%	87.4%	
Retention %	78.6%	81.4%	91.9%	
Withdraw %	21.4%	18.6%	8.1%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.7	0.6	0.5	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.7	0.6	0.5	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	3	3	3	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4414 : Architecture ARCH

INDICATOR	2013	Spring Term 2014	2015	
Enrollments/Dup.Headcount	83	78	97	
WSCH	357.0	278.0	468.0	
FTES	11.9	9.3	15.6	
LOAD (WSCH/FTEF)*	424.9	372.3	626.8	
Success %	73.5%	84.6%	82.5%	
Retention %	80.7%	92.3%	91.8%	
Withdraw %	19.3%	7.7%	8.2%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.8	0.7	0.7	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.8	0.7	0.7	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	3	3	3	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4414 : Architecture ARCH

	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%