CSM Program Review, Fall 2018 Submission Cycle: Student Success and Core Program Indicators Academic Years 2015/16 to 2017/18

Division: 4418 – Addic	tion Studie	es AODS		-				
		Academic Yea	ır	STUDENT SUCCESS	Ac	ademic Ye	demic Year	
INDICATOR	15-16	16-17	17-18	INDICATORS	15-16	16-17	17-18	
Enrollments (Dup. Headcnt)	228	250	216	Success %	75.9%	67.2%	76.9%	
WSCH	696.0	769.5	661.5	Retention %	87.3%	80.0%	90.3%	
FTES	23.2	25.7	22.1	Withdraw %	12.7%	20.0%	9.7%	
LOAD (WSCH/FTEF)*	348.0	320.6	300.7					
Classroom Teaching FTEF	:				Ac	ademic Ye	ear	
Full-time FTEF	0.0	0.2	0.0	Sections	15-16	16-17	17-18	
Adjunct FTEF	2.0	2.2	2.2	Total	10	12	11	
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	40.0%	25.0%	36.4%	
Retired FTEF	0.0	0.0	0.0	% Transferable	60.0%	75.0%	63.6%	
Total FTEF	2.0	2.4	2.2	% Degree Applicable	0.0%	0.0%	0.0%	
Percent Full-time	0.0%	8.3%	0.0%	% Basic Skills	0.0%	0.0%	0.0%	

Division: 4418 – Addiction Studies AODS Successful Course Completion Rates: 2015-16 to 2017-18												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	3	7	8	1.3	2.8	3.7	66.7	14.3	87.5	33.3	85.7	0.0
Black	14	18	12	6.1	7.2	5.6	78.6	55.6	75.0	7.1	16.7	16.7
Filipino	3	7	3	1.3	2.8	1.4	66.7	71.4	100.0	0.0	28.6	0.0
Hispanic	57	67	65	25.0	26.8	30.1	70.2	56.7	73.8	15.8	20.9	10.8
Native Am	3	3	3	1.3	1.2	1.4	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	1	6	4	0.4	2.4	1.9	100.0	100.0	50.0	0.0	0.0	25.0
White	137	124	108	60.1	49.6	50.0	77.4	75.8	76.9	13.1	19.4	8.3
Other	9	18	13	3.9	7.2	6.0	77.8	61.1	84.6	0.0	5.6	15.4
Unrecorded	1	0	0	0.4	0.0	0.0	100.0	-	-	0.0	-	-
Total	228	250	216	100	100	100	75.9	67.2	76.9	12.7	20.0	9.7
Gender												
Female	138	150	125	60.5	60.0	57.9	79.7	73.3	76.8	13.0	16.0	7.2
Male	89	97	87	39.0	38.8	40.3	69.7	57.7	78.2	12.4	25.8	12.6
Unrecorded	1	3	4	0.4	1.2	1.9	100.0	66.7	50.0	0.0	33.3	25.0
Total	228	250	216	100	100	100	75.9	67.2	76.9	12.7	20.0	9.7
Age												
19 or less	5	19	7	2.2	7.6	3.2	60.0	42.1	100.0	0.0	15.8	0.0
20-24	15	27	23	6.6	10.8	10.6	60.0	40.7	69.6	20.0	37.0	26.1
25-29	17	18	21	7.5	7.2	9.7	70.6	72.2	76.2	29.4	11.1	9.5
30-34	18	29	32	7.9	11.6	14.8	61.1	65.5	81.3	27.8	20.7	3.1
35-39	49	41	35	21.5	16.4	16.2	87.8	75.6	74.3	2.0	17.1	8.6
40-49	55	42	39	24.1	16.8	18.1	67.3	66.7	79.5	12.7	28.6	7.7
50+	69	74	59	30.3	29.6	27.3	84.1	78.4	74.6	11.6	13.5	10.2
Unrecorded	0	0	0	0.0	0.0	0.0	_	_	_	_	_	_
Total	228	250	216	100	100	100	75.9	67.2	76.9	12.7	20.0	9.7
Disability Status												
Has disability	33	49	57	14.5	19.6	26.4	87.9	83.7	86.0	6.1	14.3	3.5
No disability	195	201	159	85.5	80.4	73.6	73.8	63.2	73.6	13.8	21.4	11.9
First Generation College												
First generation	128	149	125	56.1	59.6	57.9	74.2	69.8	79.2	11.7	17.4	8.0
Not first generation	59	63	54	25.9	25.2	25.0	76.3	60.3	70.4	15.3	25.4	18.5
Income Status	· ·											
Low income	110	109	111	48.2	43.6	51.4	69.1	65.1	76.6	17.3	22.9	8.1
Not low income	118	141	105	51.8	56.4	48.6	82.2	68.8	77.1	8.5	17.7	11.4

Fall Term **INDICATOR** 2015 2016 2017 Enrollments/Dup.Headcount 107 149 111 **WSCH** 327.0 456.3 343.5 FTES 10.9 15.2 11.5 LOAD (WSCH/FTEF)* 327.0 380.3 343.5 Success % 78.5% 62.4% 79.3% Retention % 88.8% 77.2% 88.3% Withdraw % 11.2% 22.8% 11.7% **Classroom Teaching FTEF** Full-time FTEF 0.0 0.2 0.0 Adjunct FTEF 1.0 1.0 1.0 Overload FTEF (F-T Faculty) 0.0 0.0 0.0 Retired FTEF 0.0 0.0 0.0 Total FTEF 1.2 1.0 1.0 Percent Full-time 0.0% 16.7% 0.0% Sections **Total Number of Sections** 5 6 5 % CTE 60.0% 16.7% 40.0% % Transferable 40.0% 83.3% 60.0% % Degree Applicable 0.0% 0.0% 0.0% % Basic Skills 0.0% 0.0% 0.0%

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INDICATOR	2016	Spring Term 2017	2018	
Enrollments/Dup.Headcount	121	101	105	
WSCH	369.0	313.2	318.0	
FTES	12.3	10.4	10.6	
LOAD (WSCH/FTEF)*	369.0	261.0	265.0	
Success %	73.6%	74.3%	74.3%	
Retention %	86.0%	84.2%	92.4%	
Withdraw %	14.0%	15.8%	7.6%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	1.0	1.2	1.2	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.0	1.2	1.2	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	5	6	6	
% CTE	20.0%	33.3%	33.3%	
% Transferable	80.0%	66.7%	66.7%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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INDICATOR	2015	Summer Term 2016	2017	
Enrollments/Dup.Headcount	0	0	0	
WSCH	-	-	-	
FTES	-	-	-	
LOAD (WSCH/FTEF)*	-	-	-	
Success %	-%	-%	-%	
Retention %	-%	-%	-%	
Withdraw %	-%	-%	-%	
Classroom Teaching FTEF				
Full-time FTEF	-	-	-	
Adjunct FTEF	-	-	-	
Overload FTEF (F-T Faculty)	-	-	-	
Retired FTEF	-	-	-	
Total FTEF	-	-	-	
Percent Full-time	-%	-%	-%	
Sections				
Total Number of Sections	-	-	-	
% CTE	-%	-%	-%	
% Transferable	-%	-%	-%	
% Degree Applicable	-%	-%	-%	
% Basic Skills	-%	-%	-%	