Division. 77 i i - Dusiness/ i ecimology. Administration of sustice Admi	Division: 4411 - Business/	Technology:	Administration of	Justice ADMJ
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		57						
		Academic Yea	ar	STUDENT SUCCESS	Ac	Academic Year		
INDICATOR	11-12	12-13	13-14	INDICATORS	11-12	12-13	13-14	
Enrollments/Dup.								
Headcount	663	646	648	Success %	84.6%	82.8%	81%	
WSCH	2224.4	2826.9	2866.1	Retention %	92.3%	92.1%	90.1%	
FTES	74.1	94.2	95.5	Withdraw %	7.7%	7.9%	9.9%	
LOAD (WSCH/FTEF)*	605.5	863.6	825.2					
Classroom Teaching FT	EF				Ac	ademic Y	ear	
Full-time FTEF	0	1.2	1.2	Sections	11-12	12-13	13-14	
Adjunct FTEF	3.7	2.1	2.3	Total	19	18	20	
Overload FTEF								
(F-T Faculty)	0	0	0	% CTE	100%	100%	100%	
Retired FTEF	0	0	0	% Transferable	0%	0%	0%	
Total FTEF	3.7	3.3	3.5	% Degree Applicable	0%	0%	0%	
Percent Full-time	0%	36.7%	34.5%	% Basic Skills	0%	0%	0%	

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic	Enrollments Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	50	23	31	7.5	3.6	4.8	92	82.6	87.1	8	8.7	3.2
Black	26	34	30	3.9	5.3	4.6	76.9	67.6	80	11.5	8.8	13.3
Filipino	32	40	25	4.8	6.2	3.9	75	72.5	92	12.5	15	0
Hispanic	273	287	230	41.2	44.4	35.5	84.2	82.6	77.8	6.6	7.3	10.9
Native Am	3	0	1	0.5	0.0	0.2	33.3		100	66.7		0
Pac Islander	16	15	22	2.4	2.3	3.4	68.8	66.7	77.3	31.3	6.7	4.5
White	175	157	182	26.4	24.3	28.1	89.1	87.3	78.6	4	8.9	11.5
Other	57	70	102	8.6	10.8	15.7	78.9	85.7	89.2	12.3	5.7	7.8
Unrecorded	31	20	25	4.7	3.1	3.9	90.3	100	80	3.2	0	16
Total	663	646	648	100	100	100	84.6	82.8	81	7.7	7.9	9.9
Gender												
Female	281	282	310	42.4	43.7	47.8	84.7	78.7	80	7.5	7.4	11
Male	358	354	329	54.0	54.8	50.8	84.4	85.9	81.8	8.1	8.5	9.1
Unrecorded	24	10	9	3.6	1.5	1.4	87.5	90	88.9	4.2	0	0
Total	663	646	648	100	100	100	84.6	82.8	81	7.7	7.9	9.9
Age												
19 or less	133	160	139	20.1	24.8	21.5	82.7	73.8	67.6	8.3	12.5	12.2
20-24	328	326	349	49.5	50.5	53.9	85.4	85.3	84.8	6.4	6.1	8.9
25-29	101	87	75	15.2	13.5	11.6	87.1	88.5	84	8.9	4.6	10.7
30-34	34	22	41	5.1	3.4	6.3	85.3	86.4	7.3	8.8	9.1	7.3
35-39	12	20	23	1.8	3.1	3.5	66.7	85	87	16.7	10	13
40-49	32	22	14	4.8	3.4	2.2	81.3	81.8	78.6	12.5	13.6	14.3
50+	10	9	6	1.5	1.4	0.9	90	88.9	100	0	0	0
Unrecorded	13	0	1	2.0	0.0	0.2	84.6		100	7.7		0
Total	663	646	648	100	100	100	84.6	82.8	81	7.7	7.9	9.9

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	370	349	354
WSCH	1197.5	1506.1	1743.1
FTES	39.9	50.2	58.1
LOAD (WSCH/FTEF)*	577.6	804	930.5
Success %	85.9%	81.4%	79.1%
Retention %	93.5%	91.7%	90.4%
Withdraw %	6.5%	8.3%	9.6%
Classroom Teaching FTEF			
Full-time FTEF	0	0.6	0.6
Adjunct FTEF	2.1	1.3	1.3
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	2.1	1.9	1.9
Percent Full-time	0%	32%	32%
Sections			
Total Number of Sections	10	10	11
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2012	Spring Term 2013	2014
Enrollments/Dup.Headcount	293	297	294
WSCH	1026.9	1320.8	1123.1
FTES	34.2	44	37.4
LOAD (WSCH/FTEF)*	641.8	943.4	701.9
Success %	82.9%	84.5%	83.3%
Retention %	90.8%	92.6%	89.8%
Withdraw %	9.2%	7.4%	10.2%
Classroom Teaching FTEF			
Full-time FTEF	0	0.6	0.6
Adjunct FTEF	1.6	0.8	1
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	1.6	1.4	1.6
Percent Full-time	0%	42.9%	37.5%
Sections			
Total Number of Sections	9	8	9
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2012	Summer Term 2013	2014
Enrollments/Dup.Headcount	0	0	3
WSCH			148.6
FTES			5
LOAD (WSCH/FTEF)*			
Success %	%	%	66.7%
Retention %	%	%	100%
Withdraw %	%	%	0%
Classroom Teaching FTEF			
Full-time FTEF			0
Adjunct FTEF			0
Overload FTEF (F-T Faculty)			0
Retired FTEF			0
Total FTEF			0
Percent Full-time	%	%	%
Sections			
Total Number of Sections			1
% CTE	%	%	100%
% Transferable	%	%	0%
% Degree Applicable	%	%	0%
% Basic Skills	%	%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.