

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	584	618	704	755	815	875
WSCH	2967.1	3410.9	3628.3	3996.63	4327.23	4657.83
FTES	98.9	113.7	120.9	133.2	144.2	155.3
LOAD (WSCH/FTEF)*	873	980	937	994	1026	1058
Retention %	91%	93%	93%	93%	94%	95%
Success %	81%	84%	81%	82%	81%	81%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3.4	3.48	3.87			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.4	3.48	3.87			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	17	17	19			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	65	9	57	8	7	88	12	11
Black	40	6	28	12	5	70	30	13
Filipino	32	5	28	4	1	88	13	3
Hispanic	232	33	178	54	21	77	23	9
Native Am	6	1	4	2	0	67	33	0
Pac Islander	21	3	15	6	1	71	29	5
White	203	29	175	28	11	86	14	5
Other	96	14	77	19	6	80	20	6
Unrecorded	0	0	0	0	0	0	0	0
Total	695	100	562	133	52	81	19	7
Gender								
Female	267	38	210	57	26	79	21	10
Male	401	58	329	72	25	82	18	6
Unrecorded	27	4	23	4	1	85	15	4
Total	695	100	562	133	52	81	19	7
Age								
19 or less	137	20	99	38	12	72	28	9
20-24	350	50	290	60	20	83	17	6
25-29	78	11	60	18	15	77	23	19
30-34	53	8	45	8	4	85	15	8
35-39	38	5	35	3	0	92	8	0
40-49	21	3	17	4	0	81	19	0
50+	10	1	10	0	0	100	0	0
Unrecorded	8	1	6	2	1	75	25	13
Total	695	100	562	133	52	81	19	7

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice Department

INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	254	325	333	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1020.5	1361.9	1334.1	
FTES	34	45.4	44.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	638	655	643	
Retention %	91%	94%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	85%	81%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	1.6	2.08	2.07	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.6	2.08	2.07	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	8	10	10	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	330	293	371	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1946.6	2049	2294.2	
FTES	64.9	68.3	76.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1081	1464	1275	
Retention %	91%	92%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	81%	81%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	1.8	1.4	1.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.8	1.4	1.8	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	9	7	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	41	20	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	89.83	59.43	0	
FTES	3	2	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	95%	95%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	84%	0%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	0	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice - Police Academy Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	54	52	10	-5	-27	-49
WSCH	2563.38	3030.23	235.79	-384.46	-1548.26	-2712.05
FTEs	85.4	101	7.9	-12.8	-51.6	-90.4
LOAD (WSCH/FTEF)*	0	0	0	0	0	0
Retention %	87%	88%	90%	91%	93%	94%
Success %	87%	82%	90%	89%	91%	92%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	<p style="text-align: center;">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0	0	0			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	0	0	0			
% Vocational Education	0%	0%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	1	10	1	0	0	100	0	0
Filipino	1	10	0	1	1	0	100	100
Hispanic	3	30	3	0	0	100	0	0
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	2	20	2	0	0	100	0	0
Other	3	30	3	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	10	100	9	1	1	90	10	10
Gender								
Female	1	10	0	1	1	0	100	100
Male	9	90	9	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	10	100	9	1	1	90	10	10
Age								
19 or less	0	0	0	0	0	0	0	0
20-24	5	50	5	0	0	100	0	0
25-29	4	40	4	0	0	100	0	0
30-34	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0
40-49	1	10	0	1	1	0	100	100
50+	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	10	100	9	1	1	90	10	10

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice - Police Academy Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	54	52	5	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2563.38	3030.23	235.79	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	85.4	101	7.9	
LOAD (WSCH/FTEF)*	0	0	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	87%	88%	80%	
Success %	87%	82%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	0	0	0	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice with Police Academy Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	638	670	714	750	788	826
WSCH	5530.48	6441.13	3864.09	3612.17	2778.98	1945.78
FTES	184.3	214.7	128.8	120.4	92.6	64.9
LOAD (WSCH/FTEF)*	1627	1851	998	863	548	234
Retention %	91%	93%	92%	94%	94%	95%
Success %	82%	84%	81%	81%	81%	80%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3.4	3.48	3.87			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.4	3.48	3.87			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	17	17	19			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	65	9	57	8	7	88	12	11
Black	41	6	29	12	5	71	29	12
Filipino	33	5	28	5	2	85	15	6
Hispanic	235	33	181	54	21	77	23	9
Native Am	6	1	4	2	0	67	33	0
Pac Islander	21	3	15	6	1	71	29	5
White	205	29	177	28	11	86	14	5
Other	99	14	80	19	6	81	19	6
Unrecorded	0	0	0	0	0	0	0	0
Total	705	100	571	134	53	81	19	8
Gender								
Female	268	38	210	58	27	78	22	10
Male	410	58	338	72	25	82	18	6
Unrecorded	27	4	23	4	1	85	15	4
Total	705	100	571	134	53	81	19	8
Age								
19 or less	137	19	99	38	12	72	28	9
20-24	355	50	295	60	20	83	17	6
25-29	82	12	64	18	15	78	22	18
30-34	53	8	45	8	4	85	15	8
35-39	38	5	35	3	0	92	8	0
40-49	22	3	17	5	1	77	23	5
50+	10	1	10	0	0	100	0	0
Unrecorded	8	1	6	2	1	75	25	13
Total	705	100	571	134	53	81	19	8

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

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Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice with Police Academy Program

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	308	377	338	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3583.88	4392.13	1569.89	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	119.5	146.4	52.3	
LOAD (WSCH/FTEF)*	2240	2112	757	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	91%	93%	94%	
Success %	83%	85%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.6	2.08	2.07	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.6	2.08	2.07	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	10	10	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice with Police Academy Program

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	330	293	376	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1946.6	2049	2294.2	
FTES	64.9	68.3	76.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1081	1464	1275	
Retention %	91%	92%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	81%	81%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	1.8	1.4	1.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.8	1.4	1.8	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	9	7	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice with Police Academy Program

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	41	20	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	89.83	59.43	0	
FTES	3	2	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	95%	95%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	84%	0%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	0	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	304	604	30	39	-98	-235
WSCH	315.31	1759.2	146.74	571.84	487.55	403.27
FTEs	10.5	58.6	4.9	19.1	16.3	13.4
LOAD (WSCH/FTEF)*	0	11227	0	0	0	0
Retention %	100%	100%	100%	100%	100%	100%
Success %	100%	100%	100%	100%	100%	100%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	0.16	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0	0.16	0			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	0	1	0			
% Vocational Education	0%	100%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	2	6	2	0	0	100	0	0
Filipino	1	3	1	0	0	100	0	0
Hispanic	7	23	7	0	0	100	0	0
Native Am	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	12	39	12	0	0	100	0	0
Other	9	29	9	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	31	100	31	0	0	100	0	0
Gender								
Female	5	16	5	0	0	100	0	0
Male	26	84	26	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	31	100	31	0	0	100	0	0
Age								
19 or less	0	0	0	0	0	0	0	0
20-24	0	0	0	0	0	0	0	0
25-29	5	16	5	0	0	100	0	0
30-34	3	10	3	0	0	100	0	0
35-39	7	23	7	0	0	100	0	0
40-49	10	32	10	0	0	100	0	0
50+	6	19	6	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	31	100	31	0	0	100	0	0

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	304	604	28	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	315.31	1759.2	66.74	
FTES	10.5	58.6	2.2	
LOAD (WSCH/FTEF)*	0	11227	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	100%	100%	100%	
Success %	100%	100%	100%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0.16	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0.16	0	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	0	1	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	25	14	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	72.69	48	0	
FTES	2.4	1.6	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	100%	0%	
Success %	100%	100%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.